

Aspirations Passport



Part of the Brannel Challenge



Be the Best that you can be





Aspirations Passport

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Academic achievement is important, but preparing children and young people for life after education requires more than this. Foxhole, Nanpean, Roche, St Dennis, St Stephen Churchtown and Whitemoor primary schools are working in partnership with Brannel School to build a generation of game changers who have the right skills to succeed in work and in life.

At the heart of the national curriculum is the requirement that schools prepare students for the opportunities, responsibilities and experiences of later life. This provides us with a clear mandate to help our young people develop sustainable skills; we believe that all young people should leave education being competent in 5 key skills:

- 1. Communication**
- 2. Teamwork**
- 3. Problem-solving**
- 4. Creativity**
- 5. Resilience**

The Brannel Challenge is a programme which has been designed to provide the opportunities at primary and secondary school for every student to maximise their individual aspirations and potential, enabling each one of them to leave school equipped with the critical skills required to take their next steps after school.

At the heart of the Brannel Challenge is the need to raise the aspirations of children and young people. We believe an inspiring future has three key ingredients:

- Understanding your potential
- Following your interests and passions
- Knowing what you want in your future

The Aspirations Passport encourages children to begin to think about and shape their own aspirations and what they want to achieve. It will enable them to move from a simple log of activities towards other learning activities and in turn to greater achievement within the Brannel Challenge programme - where students are encouraged to work with their teachers to set their own challenges - as they grow in confidence.

What and Why 5 Skills?

1 Communication

Young people need to be given the opportunity to extend their communication skills beyond the classroom audience, so that when they enter the workplace they can communicate confidently and coherently in a variety of different situations with colleagues at all levels.

2 Teamwork

Enabling young people to develop teamworking skills shows them what can be achieved when people work together. It also teaches them patience and tolerance – both important skills in the workplace.

3 Problem-solving

Young people need to be given the opportunity to problem-solve in real-life situations, so that they have the opportunity to fail without criticism, learn from that experience and try again.

4 Creativity

Creativity can be applied in all areas of work and life, whether that is using creativity to solve a problem, design new processes or develop new ideas. Young people need to be given the opportunity to test their creative ideas in a range of different ways through 'learning by doing'.

5 Resilience

Young people need to experience failure as part of their learning, so that rather than give up when things do not go to plan, they can then apply that learning in new situations. Through learning about resilience, young people can also develop humility, 'grit', self-management and tenacity – all important skills in work and life.

All About Me



Section One: My | Personal Profile

My Name

My School

My Year



Three words which best describe me

-
-
-

My Fantastic Future: When I leave school I would like to be ...

What am I good at | what interests me?

What
am I
good at?

What
would I
like to be
better at?

What do I
enjoy doing?
What groups
or clubs do I
belong to?

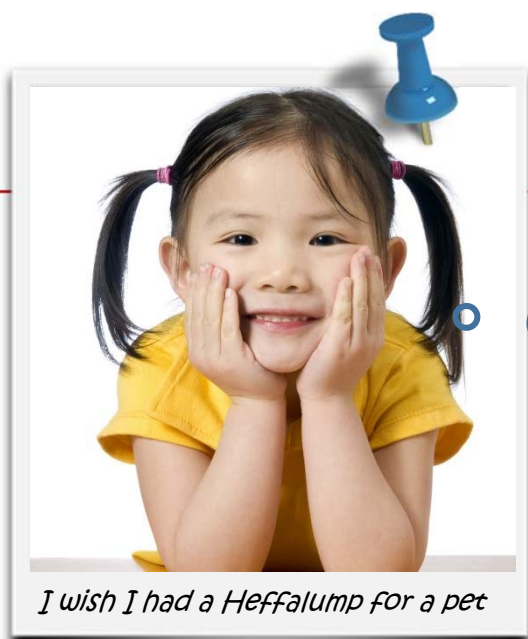


League of Superheroes 2015

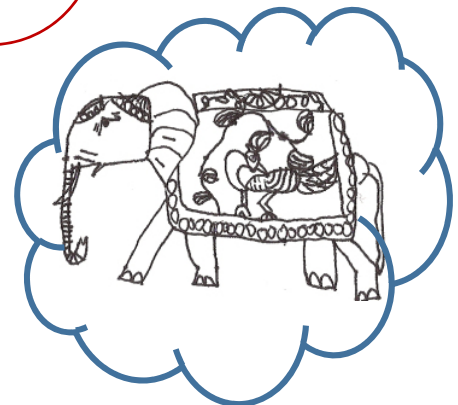
My values | what matters to me?

Who do I most admire and why?

If I had 3 wishes what would they be?

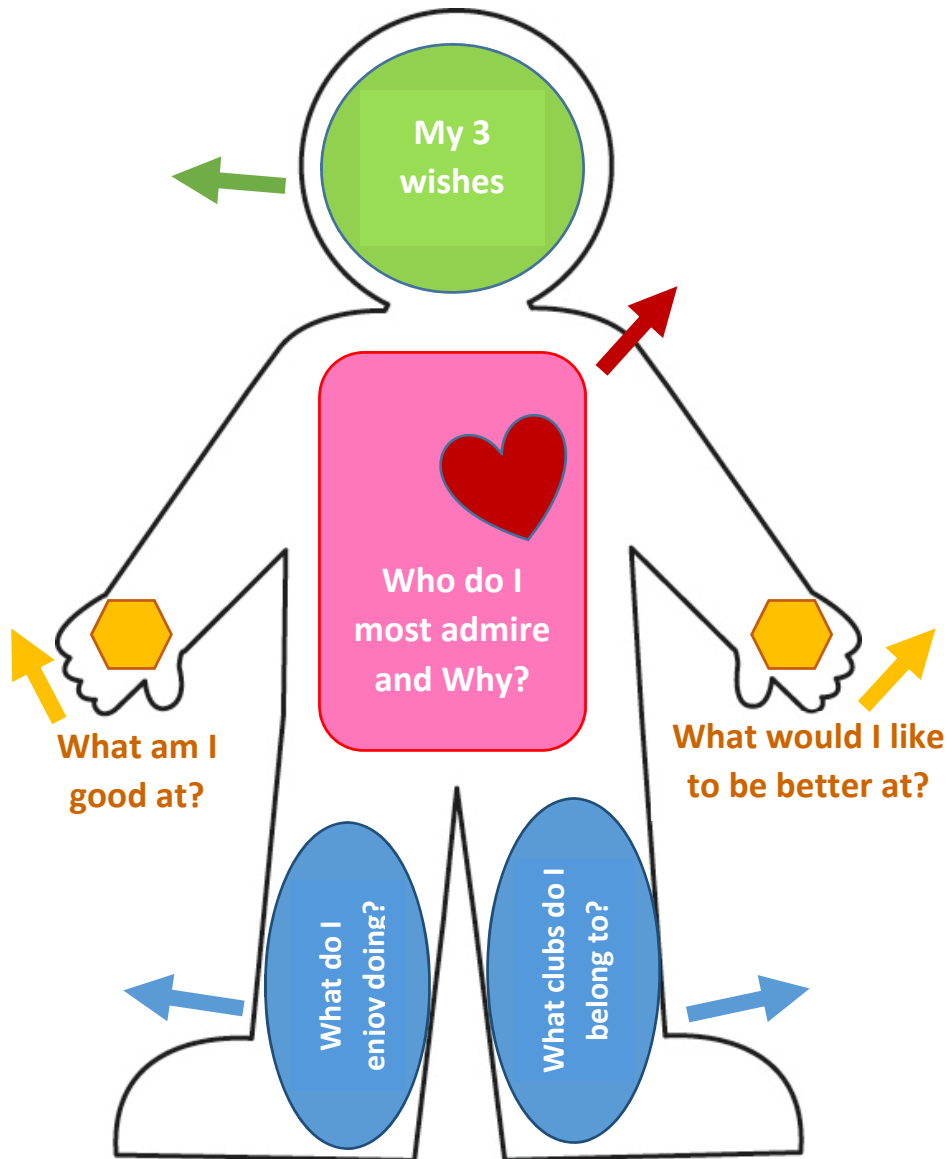


I wish I had a Heffalump for a pet



SUMMARY | all about me

Scribble down what you have learnt about yourself so far...



You have brains in your head.
You have feet in your shoes.
You can steer yourself any direction you choose.
You're on your own.
And you know what you know.
And YOU are the one who'll decide where to go.

Dr. Seuss, 'Oh, The Places You'll Go!'



All About My Child

Section Two: My Child's | Profile

My Name

My Child's Name

My Child's School



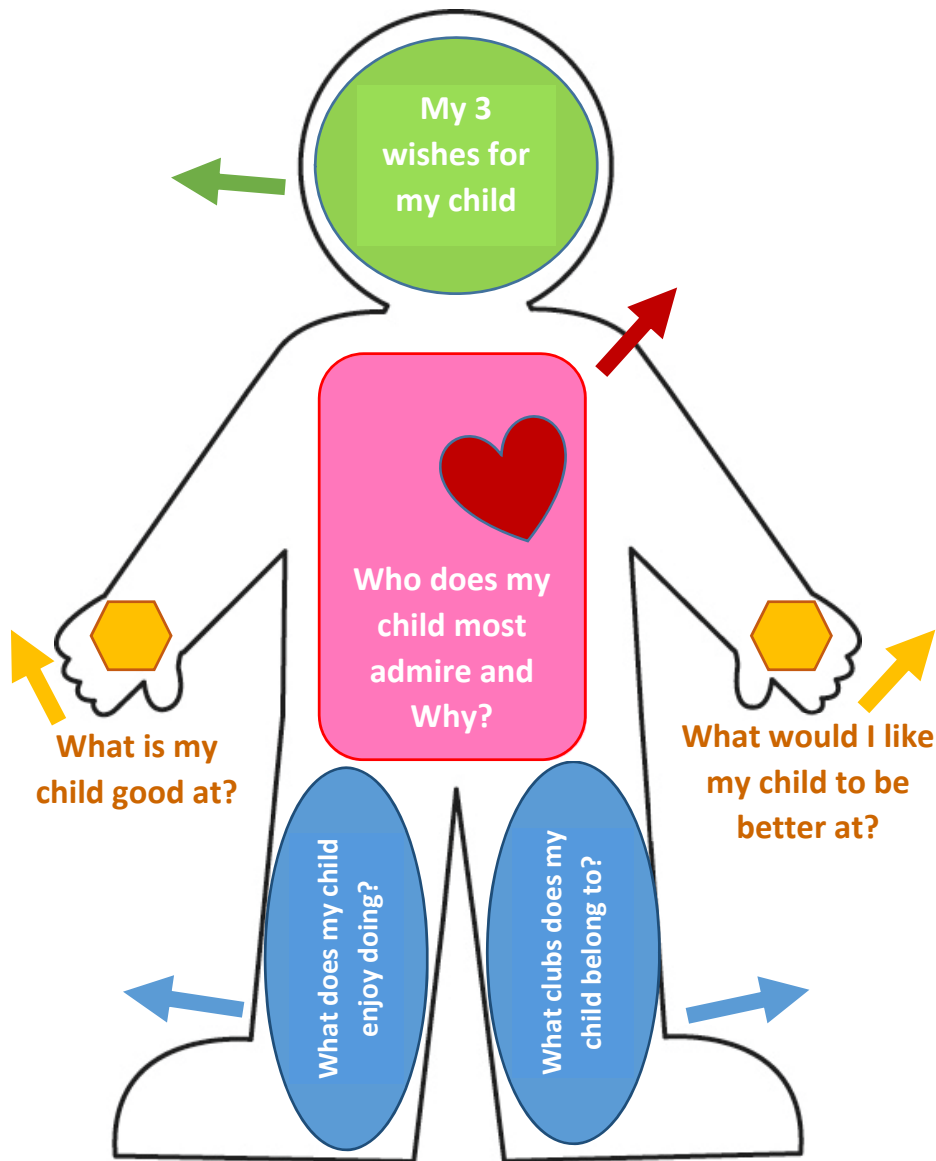
Three words which I think best describe my child

-
-
-

My child's Fantastic Future: When my child leaves school I would like him/her to be ...

SUMMARY | all about my child

Scribble down what you have learnt about your child so far...



*You have brains in your head.
You have feet in your shoes.
You can steer yourself any direction you choose.
You're on your own.
And you know what you know.
And YOU are the one who'll decide where to go.*

Dr. Seuss, 'Oh, The Places You'll Go!'