



Department
for Education

RAISEonline 2014 Summary Report
Brannel School

Unique Reference Number (URN) 112050
DfE Number 9084155
Local Authority Cornwall

Based on the following datasets for 2014:-
Key Stage 4: unvalidated data

Production date : 11 December 2014

Context

Table 1.1.1: Basic Characteristics of your school (PriSec2.1)

This shows some key indicators for your school, together with national averages for maintained mainstream Secondary schools. The information is based on the January School Census return. The Quintile graphs display the indicators for the current year only. These figures are divided into five intervals, each containing approximately 20% of schools. The interval boundaries are shown below the line, and your school's position in the distribution is indicated by a shaded box.

| | 2012 | 2013 | 2014 | 20th percentile | 40th percentile | 60th percentile | 80th percentile |
|---|------|------|------|-----------------|-----------------|-----------------|-----------------|
| Number on roll | | | | | | | |
| School | 730 | 732 | 744 | | | | |
| National | 990 | 978 | 957 | 8 | 617 | 845 | 1,047 |
| | | | | | | | 1,289 |
| | | | | | | | 2,690 |
| % girls | | | | | | | |
| School | 47.0 | 49.0 | 48.0 | | | | |
| National | 49.6 | 49.6 | 49.7 | 0.0 | 45.8 | 48.1 | 49.6 |
| | | | | | | | 51.5 |
| | | | | | | | 100.0 |
| % of pupils known to be eligible for free school meals (FSM)* | | | | | | | |
| School | 24.5 | 28.0 | 30.1 | | | | |
| National | 26.7 | 28.2 | 28.5 | 0.9 | 14.4 | 21.6 | 30.6 |
| | | | | | | | 44.2 |
| | | | | | | | 94.1 |
| % of pupils from minority ethnic groups | | | | | | | |
| School | 2.2 | 2.7 | 3.0 | | | | |
| National | 23.5 | 24.5 | 25.6 | 0.0 | 5.1 | 9.0 | 17.3 |
| | | | | | | | 44.1 |
| | | | | | | | 100.0 |
| % of pupils first language not / believed not to be English | | | | | | | |
| School | 0.1 | 0.5 | 0.9 | | | | |
| National | 13.0 | 13.6 | 14.4 | 0.0 | 1.7 | 3.6 | 8.1 |
| | | | | | | | 22.9 |
| | | | | | | | 98.8 |
| % of pupils supported at school action | | | | | | | |
| School | 14.4 | 14.8 | 13.2 | | | | |
| National | 12.1 | 11.2 | 10.4 | 0.0 | 6.1 | 8.7 | 11.3 |
| | | | | | | | 14.9 |
| | | | | | | | 52.6 |
| % of pupils supported by school action plus or with a statement of SEN | | | | | | | |
| School | 11.5 | 10.5 | 10.2 | | | | |
| National | 8.1 | 7.7 | 7.3 | 0.0 | 4.1 | 6.0 | 7.9 |
| | | | | | | | 10.8 |
| | | | | | | | 43.1 |
| % stability | | | | | | | |
| School | 93.8 | 92.6 | 89.9 | | | | |
| National | 92.3 | 92.4 | 92.1 | 46.0 | 88.5 | 91.7 | 93.7 |
| | | | | | | | 95.8 |
| | | | | | | | 100.0 |
| School deprivation indicator | | | | | | | |
| School | 0.20 | 0.20 | 0.20 | | | | |
| National | 0.21 | 0.22 | 0.22 | 0.03 | 0.12 | 0.16 | 0.23 |
| | | | | | | | 0.33 |
| | | | | | | | 0.65 |

The categorisation of pupils eligible for FSM changed in 2012, see important page for details.



Absence and exclusions

School Level Absence and Exclusions - 3 Year Trend (Trend_1)

Table 2.1.1

Absence indicators are based on 2 terms of data (autumn and spring) for mainstream schools and, from 2013, 3 terms of data for special schools. Exclusions indicators are based on 3 terms of data. From 2012, only persistent absentee data - absent for 15% or more sessions is published.

| | 2012 | | | 2013 | | | 2014 | | |
|--|--------|--|--|--------|--|--|--------|--|--|
| | School | National average for secondary schools | Median trendline for school's FSM* level | School | National average for secondary schools | Median trendline for school's FSM* level | School | National average for secondary schools | Median trendline for school's FSM* level |
| Absence | | | | | | | | | |
| % Persistent absentees- absent for 15% or more sessions | 8.2 | 6.9 | 6.7 | 10.3 | 6.6 | 6.9 | 8.1 | 5.8 | 5.6 |
| % Persistent absentees- absent for 20% or more sessions | - | - | - | - | - | - | - | - | - |
| % of sessions missed due to Overall Absence | 6.1 | 5.7 | 5.7 | 7.4 | 5.9 | 6.1 | 6.3 | 5.1 | 5.1 |
| Exclusions | | | | | | | | | |
| Permanent exclusions as a percentage of the pupil group | 0.00 | 0.14 | - | 0.00 | 0.12 | - | - | - | - |
| % enrolments with 1 or more fixed term exclusions | 1.10 | 4.34 | - | 1.94 | 3.86 | - | - | - | - |
| Fixed term exclusions as a percentage of the pupil group | 1.80 | 7.98 | - | 2.35 | 6.87 | - | - | - | - |

From 2012, '% of sessions missed due to overall absence' is displayed to one decimal place, to align the presentation of absence measures.

KS4 Destinations

Destinations in 2011/12 of 2010/11 Key Stage 4 pupils (Destinations)

| | | Overall percentage going to a sustained education or employment/training destination | | | | | | Sustained education | | | | Sustained employment and/or training | | | | Sustained education/ employment/ training combination destination | | | | | |
|----------------------------|--------|--|--|-----|--|----|--|---------------------|--|-----|--|--------------------------------------|--|-----|--|---|--|-----|--|---|--|
| | | Sch | | Nat | | | | Sch | | Nat | | Sch | | Nat | | Sch | | Nat | | | |
| All Pupils | Cohort | 157 | | 83 | | 89 | | 157 | | 81 | | 86 | | 2 | | 2 | | 0 | | 1 | |
| Gender | | | | | | | | | | | | | | | | | | | | | |
| Male | | 71 | | 80 | | 88 | | 71 | | 79 | | 85 | | 1 | | 2 | | 0 | | 1 | |
| Female | | 86 | | 85 | | 90 | | 86 | | 83 | | 87 | | 2 | | 1 | | 0 | | 1 | |
| Free School Meals** | | | | | | | | | | | | | | | | | | | | | |
| FSM | | 14 | | 64 | | 81 | | 14 | | 64 | | 77 | | 0 | | 2 | | 0 | | 2 | |
| Non FSM | | 143 | | 85 | | 90 | | 143 | | 83 | | 88 | | 2 | | 2 | | 0 | | 1 | |

| | | Sustained education - breakdown | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------------|--------|---------------------------------|-----|--------------------|-----|----------------------------------|-----|----------------------------------|-----|--------------------|-----|--------------------------------|-----|--|-----|----------------|-----|-------------------|-----|---|-----|---------------------------|-----|---------------------------------|-----|-----------------------|-----|---|---|--|--|
| | | Mainstream | | | | | | | | | | Specialist provision | | | | | | Apprenticeships * | | Sustained education combination destination | | Destination not sustained | | Destination not sustained /NEET | | Activity not captured | | | | | |
| | | Further education college | | Independent school | | Other further education provider | | School sixth form (state funded) | | Sixth form college | | Specialist post-16 institution | | Alternative provision or pupil referral unit | | Special school | | Apprenticeships * | | Sustained education combination destination | | Destination not sustained | | Destination not sustained /NEET | | Activity not captured | | | | | |
| | | Sch | Nat | Sch | Nat | Sch | Nat | Sch | Nat | Sch | Nat | Sch | Nat | Sch | Nat | Sch | Nat | Sch | Nat | Sch | Nat | Sch | Nat | Sch | Nat | Sch | Nat | | | | |
| All Pupils | Cohort | 157 | | 78 | 33 | 0 | 0 | 2 | 4 | 1 | 36 | 0 | 12 | 0 | 0 | 0 | 0 | 0 | 1 | 13 | 6 | 0 | 0 | 11 | 6 | 3 | 3 | 3 | 2 | | |
| Gender | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Male | | 71 | | 76 | 35 | 0 | 0 | 3 | 4 | 0 | 34 | 0 | 11 | 0 | 0 | 0 | 0 | 1 | 13 | 6 | 0 | 0 | 11 | 6 | 6 | 3 | 3 | 2 | | | |
| Female | | 86 | | 80 | 32 | 0 | 0 | 1 | 3 | 1 | 38 | 0 | 13 | 0 | 0 | 0 | 0 | 1 | 1 | 4 | 0 | 0 | 12 | 6 | 1 | 3 | 2 | 2 | | | |
| Free School Meals** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| FSM | | 14 | | 64 | 40 | 0 | 0 | 0 | 5 | 0 | 22 | 0 | 9 | 0 | 0 | 0 | 0 | 2 | 0 | 4 | 0 | 0 | 21 | 10 | 7 | 6 | 7 | 3 | | | |
| Non FSM | | 143 | | 80 | 32 | 0 | 0 | 2 | 3 | 1 | 38 | 0 | 12 | 0 | 0 | 0 | 0 | 1 | 7 | 5 | 0 | 0 | 10 | 6 | 3 | 2 | 2 | 2 | | | |

* Young people counted as being on apprenticeships are included within the figures for further education colleges, sixth form colleges and school sixth forms. They are shown again in the column headed 'Apprenticeships'.

** For this report only, pupils are classified as FSM if they were eligible for and claiming free school meals at the date of the Y11 January School Census.

All school and national figures are percentages.

For more information on this report please see the associated help article.



Prior Attainment

Table 3.1.1: The prior attainment of pupils at Key Stage 3 and Key Stage 4 (PriorKS3_4)

The tables below show the prior attainment in terms of Key Stage 2 average fine points score, of pupils studying at Key Stage 4 and Key Stage 3 in your school in 2013/14. This has been broken down by year group. The tables also show the national picture for maintained mainstream schools. From 2011, teacher assessments have been included which will align with the methodology used for 2011 value added and expected progress. When interpreting the tables the level of coverage should be taken into account.

Average fine points score at KS2

| NC Year starting Sept 2013 | School | National | Difference | Sig | % Coverage |
|----------------------------|--------|----------|------------|------|------------|
| Year 11 | 27.2 | 27.9 | -0.7 | Sig- | 98.7 |
| Year 10 | 26.5 | 27.6 | -1.1 | Sig- | 98.0 |
| Year 9 | 25.8 | 27.5 | -1.7 | Sig- | 99.4 |
| Year 8 | 26.7 | 28.4 | -1.7 | Sig- | 97.2 |
| Year 7 | 27.1 | 28.5 | -1.4 | Sig- | 100.0 |

% by Prior Attainment Band

| | School | | | National | | |
|---------|--------|--------|------|----------|--------|------|
| | Low | Middle | High | Low | Middle | High |
| Year 11 | 20.9 | 56.9 | 22.2 | 14.6 | 52.5 | 32.9 |
| Year 10 | 22.6 | 57.5 | 19.9 | 16.3 | 49.1 | 34.7 |
| Year 9 | 25.5 | 54.9 | 19.6 | 17.5 | 51.7 | 30.8 |
| Year 8 | 23.6 | 47.9 | 28.6 | 13.6 | 48.1 | 38.3 |
| Year 7 | 19.0 | 55.6 | 25.4 | 13.5 | 48.7 | 37.8 |

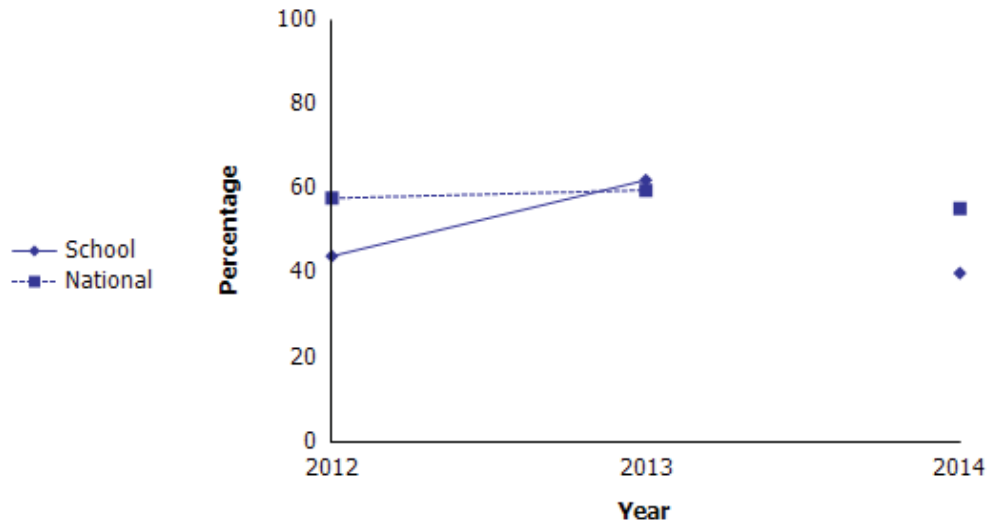


Attainment at Key Stage 4

Chart 4.1.1 and Table 4.1.2: Percentage of candidates achieving 5 or more A* to C (including English and mathematics) (KS4.3C)

Statistical significance tests have been performed on the data using a 95% confidence interval. Where the school value differs significantly from the corresponding national value for this group, sig+ or sig- is shown. Where a school figure is significantly above or below that of the previous year an up or down arrow is displayed to the right of the figure.

Percentage of pupils achieving 5 or more A* to C (inc English and mathematics)



| % achieving 5 or more A* to C (inc English and Maths) | 2012 | 2013 | 2014* |
|---|------|------|-------|
| Cohort | 140 | 140 | 155 |
| School | 44 | 62 | 40 |
| National | 58 | 60 | 55 |
| Difference | -14 | 2 | -15 |
| Significance | Sig- | | Sig- |

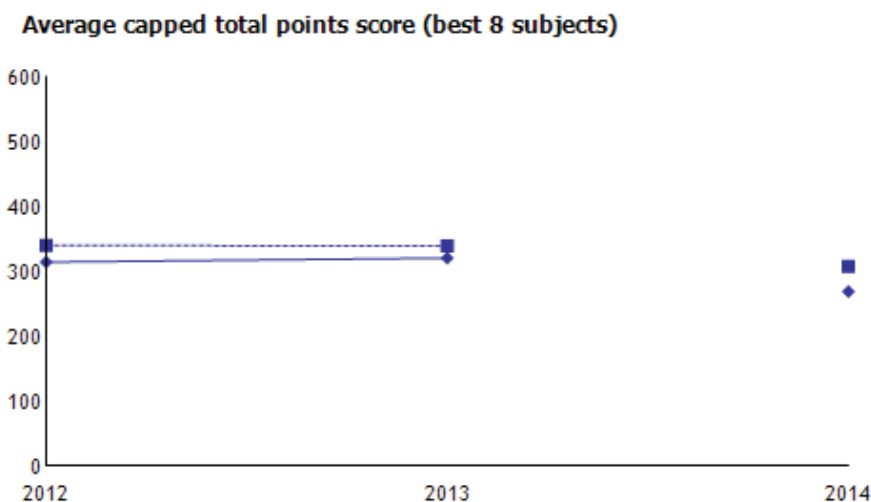
*From 2014 only performance tables approved qualifications are counted



Attainment at Key Stage 4

Chart 4.1.3 and Table 4.1.4: Attainment, Average Capped Point Score, Best 8 Subjects (KS4.1CandD)

Statistical significance tests have been performed on the data using a 95% confidence interval. Where the school value differs significantly from the corresponding national value for this group, sig+ or sig- is shown. Where a school figure is significantly above or below that of the previous year an up or down arrow is displayed to the right of the figure.



| Average capped total points score (best 8 subjects) | GCSE and Equivalent | | Performance tables approved Quas |
|---|---------------------|-------|----------------------------------|
| | 2012 | 2013 | 2014* |
| Cohort | 140 | 140 | 155 |
| School | 313.7 | 320.0 | 268.5 |
| National | 339.5 | 338.3 | 306.9 |
| Difference | -25.8 | -18.3 | -38.4 |
| Significance | Sig- | Sig- | Sig- |

For an explanation of why APS may vary between reports, please see FAQ.

*From 2014 only performance tables approved qualifications are counted

Attainment at Key Stage 4

Table 4.1.11: Summary of performance tables approved qualification results for 2014, all pupils (KS4.21)

Statistical significance tests compare school data against the corresponding national data.

| Cluster | Subject | Qualification | Level | | Number of entries | Entry as a % of cohort | Cumulative distribution | | | | Average point score |
|--|---------|---------------|----------|--|-------------------|------------------------|--------------------------------|--------------------------------|-------------------------------|----------------------|---------------------|
| | | | | | | | % achieving 49 points or above | % achieving 37 points or above | % achieving 8 points or above | % achieving 0 points | |
| Art & design | | | | | | | | | | | |
| Art & design | | | | | | | | | | | |
| | GCSE | 1/2 | School | | 36 | 23.2 | 13.9 | 50.0 | 94.4 | 5.6 | 35.6 |
| | | | National | | 134785 | 23.9 | 19.9 | 74.8 | 99.5 | 0.5 | 41.6 |
| Photography | | | | | | | | | | | |
| | GCSE | 1/2 | School | | 31 | 20.0 | 6.5 | 38.7 | 93.5 | 6.5 | 31.2 |
| | | | National | | 18206 | 3.2 | 18.9 | 77.6 | 99.4 | 0.6 | 41.9 |
| Business & finance | | | | | | | | | | | |
| Applied business | | | | | | | | | | | |
| | GCSE | 1/2 | School | | 13 | 8.4 | 15.4 | 46.2 | 92.3 | 7.7 | 36.0 |
| | | | National | | 9869 | 1.7 | 16.9 | 60.3 | 95.9 | 4.1 | 37.4 |
| Business studies | | | | | | | | | | | |
| | GCSE | 1/2 | School | | 27 | 17.4 | 3.7 | 25.9 | 88.9 | 11.1 | 27.3 |
| | | | National | | 82541 | 14.6 | 17.2 | 64.7 | 98.4 | 1.6 | 39.3 |
| Care & services | | | | | | | | | | | |
| Health & social care | | | | | | | | | | | |
| | GCSE | 1/2 | School | | 18 | 11.6 | 0.0 | 33.3 | 88.9 | 11.1 | 28.9 |
| | | | National | | 16076 | 2.8 | 12.2 | 56.5 | 97.0 | 3.0 | 36.7 |
| Hospitality & catering | | | | | | | | | | | |
| | GCSE | 1/2 | School | | 29 | 18.7 | 3.4 | 24.1 | 100.0 | 0.0 | 34.6 |
| | | | National | | 28345 | 5.0 | 11.2 | 59.3 | 99.5 | 0.5 | 38.6 |
| Construction, engineering & manufacturing | | | | | | | | | | | |
| Applied engineering | | | | | | | | | | | |
| | Other | 1 | School | | 13 | 8.4 | 0.0 | 0.0 | 100.0 | 0.0 | 25.0 |
| | | | National | | 573 | 0.1 | 0.0 | 0.0 | 97.6 | 2.4 | 24.3 |
| Design & technology | | | | | | | | | | | |
| Electronic products | | | | | | | | | | | |
| | GCSE | 1/2 | School | | 12 | 7.7 | 16.7 | 33.3 | 100.0 | 0.0 | 33.0 |
| | | | National | | 7976 | 1.4 | 21.5 | 64.0 | 98.2 | 1.8 | 39.6 |
| Other design & technology | | | | | | | | | | | |
| | GCSE | 1/2 | School | | 49 | 31.6 | 2.0 | 20.4 | 93.9 | 6.1 | 27.0 |
| | | | National | | 35107 | 6.2 | 14.2 | 56.3 | 98.1 | 1.9 | 37.6 |

Attainment at Key Stage 4

| Cluster | Subject | Qualification | Level | | Number of entries | Entry as a % of cohort | Cumulative distribution | | | | Average point score |
|----------------------------|---------|---------------|-------|----------|-------------------|------------------------|--------------------------------|--------------------------------|-------------------------------|----------------------|---------------------|
| | | | | | | | % achieving 49 points or above | % achieving 37 points or above | % achieving 8 points or above | % achieving 0 points | |
| Resistant materials | | | | | | | | | | | |
| | GCSE | | 1/2 | School | 3 | 1.9 | 0.0 | 0.0 | 100.0 | 0.0 | 24.0 |
| | | | | National | 47919 | 8.5 | 10.7 | 53.8 | 98.4 | 1.6 | 36.8 |

English

| English | | | | | | | | | | | |
|---------------------------|------------|--|-----|----------|--------|------|------|------|-------|-------|------|
| | GCSE | | 1/2 | School | 23 | 14.8 | 0.0 | 0.0 | 91.3 | 8.7 | 21.7 |
| | | | | National | 103199 | 18.3 | 2.1 | 38.2 | 98.4 | 1.6 | 33.9 |
| English language | | | | | | | | | | | |
| | GCSE | | 1/2 | School | 85 | 54.8 | 2.4 | 69.4 | 98.8 | 1.2 | 39.0 |
| | | | | National | 333177 | 59.0 | 21.2 | 82.1 | 99.8 | 0.2 | 43.1 |
| | L1/L2 cert | | 1/2 | School | 45 | 29.0 | 13.3 | 62.2 | 100.0 | 0.0 | 38.8 |
| | | | | National | 106572 | 18.9 | 11.6 | 64.0 | 98.7 | 1.3 | 39.0 |
| English literature | | | | | | | | | | | |
| | GCSE | | 1/2 | School | 125 | 80.6 | 8.8 | 64.8 | 96.8 | 3.2 | 38.0 |
| | | | | National | 386838 | 68.5 | 21.7 | 76.5 | 99.2 | 0.8 | 42.2 |
| | L1/L2 cert | | 1/2 | School | 5 | 3.2 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 |
| | | | | National | 48944 | 8.7 | 11.4 | 45.7 | 94.1 | 5.9 | 33.8 |

Humanities

| Geography | | | | | | | | | | | |
|------------------|------|--|-----|----------|--------|------|------|------|------|------|------|
| | GCSE | | 1/2 | School | 53 | 34.2 | 9.4 | 58.5 | 98.1 | 1.9 | 36.6 |
| | | | | National | 190546 | 33.7 | 24.0 | 66.8 | 99.1 | 0.9 | 40.7 |
| History | | | | | | | | | | | |
| | GCSE | | 1/2 | School | 22 | 14.2 | 0.0 | 31.8 | 81.8 | 18.2 | 27.8 |
| | | | | National | 219541 | 38.9 | 26.1 | 66.2 | 98.1 | 1.9 | 40.4 |

ICT

| Information technology | | | | | | | | | | | |
|-------------------------------|-------|--|-----|----------|-------|------|------|-------|-------|------|------|
| | Other | | 2 | School | 12 | 7.7 | 16.7 | 100.0 | 100.0 | 0.0 | 41.5 |
| | | | | National | 88025 | 15.6 | 42.4 | 100.0 | 100.0 | 0.0 | 46.9 |
| | Other | | 1/2 | School | 40 | 25.8 | 7.5 | 60.0 | 87.5 | 12.5 | 34.0 |
| | | | | National | 31814 | 5.6 | 10.0 | 59.7 | 93.0 | 7.0 | 36.1 |

Languages

| French | | | | | | | | | | | |
|-------------------------------|------|--|-----|----------|--------|------|-------|-------|-------|-----|------|
| | GCSE | | 1/2 | School | 31 | 20.0 | 0.0 | 29.0 | 100.0 | 0.0 | 33.6 |
| | | | | National | 146761 | 26.0 | 19.9 | 66.7 | 99.7 | 0.3 | 40.8 |
| Other modern languages | | | | | | | | | | | |
| | GCSE | | 1/2 | School | 1 | 0.6 | 100.0 | 100.0 | 100.0 | 0.0 | 52.0 |
| | | | | National | 7675 | 1.4 | 56.4 | 88.0 | 99.7 | 0.3 | 48.2 |

Attainment at Key Stage 4

| Cluster | Subject | Qualification | Level | | Number of entries | Entry as a % of cohort | Cumulative distribution | | | | Average point score |
|----------------|---------|---------------|----------|--|-------------------|------------------------|--------------------------------|--------------------------------|-------------------------------|----------------------|---------------------|
| | | | | | | | % achieving 49 points or above | % achieving 37 points or above | % achieving 8 points or above | % achieving 0 points | |
| Spanish | | | | | | | | | | | |
| | GCSE | 1/2 | School | | 18 | 11.6 | 5.6 | 50.0 | 100.0 | 0.0 | 37.3 |
| | | | National | | 78568 | 13.9 | 24.5 | 68.6 | 99.4 | 0.6 | 41.4 |

Mathematics & statistics

| Mathematics | | | | | | | | | | | |
|--------------------|------|-----|----------|--|--------|------|------|------|------|-----|------|
| | GCSE | 1/2 | School | | 152 | 98.1 | 13.2 | 63.8 | 96.1 | 3.9 | 36.7 |
| | | | National | | 542038 | 96.0 | 17.8 | 68.9 | 96.7 | 3.3 | 39.1 |

Media

| Media studies | | | | | | | | | | | |
|----------------------|------|-----|----------|--|-------|------|------|------|-------|-----|------|
| | GCSE | 1/2 | School | | 44 | 28.4 | 0.0 | 52.3 | 100.0 | 0.0 | 37.5 |
| | | | National | | 56983 | 10.1 | 16.1 | 65.0 | 98.6 | 1.4 | 39.4 |

Performing arts

| Drama/performing arts | | | | | | | | | | | |
|------------------------------|-------|-----|----------|--|-------|------|------|-------|-------|-----|------|
| | GCSE | 1/2 | School | | 19 | 12.3 | 0.0 | 63.2 | 100.0 | 0.0 | 37.5 |
| | | | National | | 69729 | 12.3 | 19.6 | 69.6 | 99.3 | 0.7 | 40.8 |
| Music | | | | | | | | | | | |
| | GCSE | 1/2 | School | | 10 | 6.5 | 20.0 | 50.0 | 100.0 | 0.0 | 37.0 |
| | | | National | | 36862 | 6.5 | 26.8 | 73.2 | 98.9 | 1.1 | 42.0 |
| | Other | 2 | School | | 4 | 2.6 | 25.0 | 100.0 | 100.0 | 0.0 | 47.5 |
| | | | National | | 11141 | 2.0 | 34.5 | 100.0 | 100.0 | 0.0 | 47.4 |

Physical education & sport

| Physical education | | | | | | | | | | | |
|---------------------------|-------|-----|----------|--|-------|------|------|-------|-------|-----|------|
| | GCSE | 1/2 | School | | 18 | 11.6 | 5.6 | 72.2 | 100.0 | 0.0 | 38.0 |
| | | | National | | 89964 | 15.9 | 19.1 | 69.5 | 99.7 | 0.3 | 41.1 |
| Sport studies | | | | | | | | | | | |
| | Other | 2 | School | | 30 | 19.4 | 6.7 | 100.0 | 100.0 | 0.0 | 43.2 |
| | | | National | | 68353 | 12.1 | 27.3 | 100.0 | 100.0 | 0.0 | 45.9 |

Science

| Additional applied science | | | | | | | | | | | |
|-----------------------------------|-------|-----|----------|--|--------|------|------|-------|-------|-----|------|
| | GCSE | 1/2 | School | | 42 | 27.1 | 0.0 | 2.4 | 100.0 | 0.0 | 24.6 |
| | | | National | | 12195 | 2.2 | 1.2 | 32.4 | 98.2 | 1.8 | 32.7 |
| Additional science | | | | | | | | | | | |
| | GCSE | 1/2 | School | | 93 | 60.0 | 12.9 | 63.4 | 98.9 | 1.1 | 39.8 |
| | | | National | | 260617 | 46.1 | 11.0 | 65.0 | 99.4 | 0.6 | 39.3 |
| Applied science | | | | | | | | | | | |
| | Other | 2 | School | | 1 | 0.6 | 0.0 | 100.0 | 100.0 | 0.0 | 40.0 |
| | | | National | | 57103 | 10.1 | 8.9 | 100.0 | 100.0 | 0.0 | 42.5 |



Attainment at Key Stage 4

| Cluster | Subject | Qualification | Level | | Number of entries | Entry as a % of cohort | Cumulative distribution | | | | Average point score | |
|-----------------------------------|---------|---------------|----------|--|-------------------|------------------------|--------------------------------|--------------------------------|-------------------------------|----------------------|---------------------|--|
| | | | | | | | % achieving 49 points or above | % achieving 37 points or above | % achieving 8 points or above | % achieving 0 points | | |
| Biology | | | | | | | | | | | | |
| | GCSE | 1/2 | School | | 22 | 14.2 | 13.6 | 54.5 | 95.5 | 4.5 | 37.1 | |
| | | | National | | 121756 | 21.6 | 40.3 | 90.6 | 99.8 | 0.2 | 46.6 | |
| Chemistry | | | | | | | | | | | | |
| | GCSE | 1/2 | School | | 1 | 0.6 | 0.0 | 100.0 | 100.0 | 0.0 | 46.0 | |
| | | | National | | 119534 | 21.2 | 41.2 | 90.7 | 99.9 | 0.1 | 46.8 | |
| Computer science | | | | | | | | | | | | |
| | GCSE | 1/2 | School | | 6 | 3.9 | 16.7 | 83.3 | 100.0 | 0.0 | 41.0 | |
| | | | National | | 14938 | 2.6 | 22.8 | 65.4 | 97.3 | 2.7 | 39.6 | |
| Core science | | | | | | | | | | | | |
| | GCSE | 1/2 | School | | 152 | 98.1 | 7.2 | 52.0 | 99.3 | 0.7 | 35.8 | |
| | | | National | | 329312 | 58.3 | 8.3 | 63.2 | 99.1 | 0.9 | 38.1 | |
| Further additional science | | | | | | | | | | | | |
| | GCSE | 1/2 | School | | 16 | 10.3 | 18.8 | 93.8 | 100.0 | 0.0 | 44.5 | |
| | | | National | | 20583 | 3.6 | 31.7 | 84.0 | 99.9 | 0.1 | 44.8 | |
| Other science | | | | | | | | | | | | |
| | GCSE | 1/2 | School | | 1 | 0.6 | 0.0 | 100.0 | 100.0 | 0.0 | 46.0 | |
| | | | National | | 6149 | 1.1 | 16.6 | 53.2 | 97.6 | 2.4 | 36.9 | |
| Physics | | | | | | | | | | | | |
| | GCSE | 1/2 | School | | 1 | 0.6 | 100.0 | 100.0 | 100.0 | 0.0 | 58.0 | |
| | | | National | | 119398 | 21.1 | 40.9 | 91.3 | 99.9 | 0.1 | 46.9 | |
| Social studies | | | | | | | | | | | | |
| Citizenship | | | | | | | | | | | | |
| | GCSE | 1/2 | School | | 21 | 13.5 | 23.8 | 52.4 | 90.5 | 9.5 | 35.3 | |
| | | | National | | 19232 | 3.4 | 14.3 | 63.2 | 98.0 | 2.0 | 38.6 | |

This report is based on entries, not cohort. For an explanation of why APS may vary between reports, please see FAQ.

49 points or above is equivalent to the bottom of GCSE grade A or above

37 points or above is equivalent to the bottom of GCSE grade C or above

8 points or above is equivalent to the bottom of GCSE grade G or above

Please note that the subject families, and therefore the national values, may differ from those published by the DfE in the SFR.



Attainment at Key Stage 4

Table 4.1.13: Summary of Key Stage 4 Non Performance Tables Approved Qualification results for 2014 (KS4.NPTAQ)

This report lists the outcomes of the non performance tables approved qualifications with the number of pupils entered and their outcomes.

These results are not included in any other school analyses.

School Cohort: 155

| Qualification | Subject | Entries | Entry % of cohort | A* | A | B | C | D | E | G | F | U | Q | No Result |
|-------------------|--------------------|---------|-------------------|----|---|---|---|---|---|---|---|---|---|-----------|
| GCSE Short Course | Religious Studies | 32 | 21% | 0 | 3 | 9 | 7 | 8 | 4 | 0 | 1 | 0 | 0 | 0 |
| | Soc Sci:Citizenshp | 1 | 1% | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |

| Qualification | Subject | Entries | Entry % of cohort | Distinc tion* | Distinc tion | Merit | Pass | Fail | U | Q | No Result |
|--------------------------|-----------------|---------|-------------------|---------------|--------------|-------|------|------|---|---|-----------|
| BTEC Certificate Level 2 | music studies | 5 | 3% | 2 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| | performing arts | 6 | 4% | 0 | 0 | 2 | 4 | 0 | 0 | 0 | 0 |
| | prep for work | 6 | 4% | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 0 |
| | sports studies | 8 | 5% | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 0 |

| Qualification | Subject | Entries | Entry % of cohort | L2 Distinc tion* | L1 Distinc tion | L1 Merit | L1 Pass | L2 Distinc tion | L2 Merit | L2 Pass |
|------------------------------|--------------|---------|-------------------|------------------|-----------------|----------|---------|-----------------|----------|---------|
| OCR Cambridge National Award | computer use | 0 | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Qualification | Subject | Entries | Entry % of cohort | Distinc tion | Merit | Pass | Fail | U | Q | No Result |
|-------------------------------------|------------------|---------|-------------------|--------------|-------|------|------|---|---|-----------|
| OCR National First Award at Level 2 | computer use | 35 | 23% | 0 | 1 | 34 | 0 | 0 | 0 | 0 |
| VRQ Level 2 | computer use | 7 | 5% | 0 | 0 | 7 | 0 | 0 | 0 | 0 |
| | leadership | 5 | 3% | 0 | 0 | 5 | 0 | 0 | 0 | 0 |
| | prep for work | 1 | 1% | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| | self development | 1 | 1% | 0 | 0 | 1 | 0 | 0 | 0 | 0 |



Attainment at Key Stage 4

| Qualification | Subject | Entries | Entry % of cohort | Entry 1 Pass | Entry 2 Pass | Entry 3 Pass | U | No Result |
|---------------|-------------------|---------|-------------------|--------------|--------------|--------------|---|-----------|
| ELQ Band C | English | 1 | 1% | 0 | 0 | 1 | 0 | 0 |
| | Sci: Single Award | 2 | 1% | 0 | 0 | 2 | 0 | 0 |

| Qualification | Subject | Entries | Entry % of cohort | Pass | Fail | U | Q | No Result |
|----------------------------------|--------------------|---------|-------------------|------|------|---|---|-----------|
| BTEC Award Level 1 | prep for work | 12 | 8% | 12 | 0 | 0 | 0 | 0 |
| BTEC Award Level 2 | Cookery Domestic | 12 | 8% | 12 | 0 | 0 | 0 | 0 |
| | prep for work | 10 | 6% | 10 | 0 | 0 | 0 | 0 |
| BTEC Certificate Level 1 | armed forces | 1 | 1% | 1 | 0 | 0 | 0 | 0 |
| | prep for work | 6 | 4% | 6 | 0 | 0 | 0 | 0 |
| QCF Language Qual Child Level 1 | German - listening | 1 | 1% | 1 | 0 | 0 | 0 | 0 |
| | German - reading | 1 | 1% | 1 | 0 | 0 | 0 | 0 |
| | German - speaking | 1 | 1% | 1 | 0 | 0 | 0 | 0 |
| | German - writing | 1 | 1% | 1 | 0 | 0 | 0 | 0 |
| QCF Language Qual Parent Level 1 | German | 1 | 1% | 1 | 0 | 0 | 0 | 0 |
| VRQ Level 1 | beauty services | 7 | 5% | 7 | 0 | 0 | 0 | 0 |
| | building | 13 | 8% | 13 | 0 | 0 | 0 | 0 |
| | horse care | 1 | 1% | 1 | 0 | 0 | 0 | 0 |
| | prep for work | 1 | 1% | 1 | 0 | 0 | 0 | 0 |
| | sports leadership | 8 | 5% | 8 | 0 | 0 | 0 | 0 |



Attainment at Key Stage 4

| Qualification | Subject | Entries | Entry % of cohort | Pass | U | Q | No Result |
|-----------------------------|---------------|---------|-------------------|------|----|---|-----------|
| Functional Skill at Level 1 | communication | 1 | 1% | 1 | 0 | 0 | 0 |
| | numeracy | 3 | 2% | 3 | 0 | 0 | 0 |
| Functional Skill at Level 2 | communication | 33 | 21% | 8 | 25 | 0 | 0 |
| | numeracy | 3 | 2% | 1 | 2 | 0 | 0 |

| Qualification | Subject | Entries | Entry % of cohort | Entry 3 Pass | Fail | U |
|---------------------------------|---------------|---------|-------------------|--------------|------|---|
| Functional Skill at Entry Level | communication | 1 | 1% | 1 | 0 | 0 |
| | numeracy | 2 | 1% | 2 | 0 | 0 |

| Qualification | Subject | Entries | Entry % of cohort | Entry 3 Pass |
|---------------|------------------|---------|-------------------|--------------|
| ELQ Band B | self development | 1 | 1% | 1 |
| ELQ Band D | self development | 1 | 1% | 1 |

| Qualification | Subject | Entries | Entry % of cohort | Entry 2 Pass |
|---------------|---------------|---------|-------------------|--------------|
| ELQ Band F | prep for work | 1 | 1% | 1 |

| Qualification | Subject | Entries | Entry % of cohort | Pass |
|------------------------|-----------------|---------|-------------------|------|
| Basic Skill at Level 1 | numeracy | 2 | 1% | 2 |
| Basic Skill at Level 2 | literacy | 29 | 19% | 29 |
| | numeracy | 1 | 1% | 1 |
| Key Skill at Level 1 | Learning Skills | 4 | 3% | 4 |

Attainment at Key Stage 4

Table 4.1.15: Key Stage 4 average point scores by pupil characteristics for 2014* (KS4.2A)

| | Cohort | Capped point scores | | | Total point scores | | | Average grade per qualification | Average points per qualification | Average number of qualifications |
|---|--------|---------------------|--------|------|--------------------|--------|------|---------------------------------|----------------------------------|----------------------------------|
| | | National | School | Sig | National | School | Sig | School | School | School |
| All Pupils | 155 | 306.9 | 268.5 | Sig- | 361.9 | 308.1 | Sig- | D+ | 35.5 | 8.67 |
| Gender | | | | | | | | | | |
| Male | 92 | 293.2 | 255.1 | Sig- | 342.4 | 286.0 | Sig- | D | 35.0 | 8.17 |
| Female | 63 | 321.2 | 287.9 | Sig- | 382.1 | 340.5 | Sig- | D+ | 36.2 | 9.40 |
| Free School Meals* | | | | | | | | | | |
| FSM | 43 | 258.7 | 243.0 | | 290.8 | 269.9 | | D | 33.1 | 8.16 |
| Non FSM | 112 | 324.1 | 278.2 | Sig- | 387.2 | 322.8 | Sig- | D+ | 36.4 | 8.87 |
| Children Looked After | | | | | | | | | | |
| CLA | 1 | 176.9 | 204.0 | - | 189.6 | 204.0 | - | E- | 25.5 | 8.00 |
| Not CLA | 154 | 307.9 | 268.9 | Sig- | 363.2 | 308.8 | Sig- | D+ | 35.6 | 8.68 |
| Disadvantaged pupils | | | | | | | | | | |
| Disadvantaged pupils | 43 | 257.7 | 243.0 | | 289.6 | 269.9 | | D | 33.1 | 8.16 |
| Other pupils | 112 | 324.8 | 278.2 | Sig- | 388.1 | 322.8 | Sig- | D+ | 36.4 | 8.87 |
| Prior Attainment | | | | | | | | | | |
| Low | 32 | 183.4 | 170.5 | | 190.8 | 176.4 | | F+ | 24.4 | 7.22 |
| Middle | 87 | 302.4 | 271.7 | Sig- | 344.5 | 307.8 | Sig- | D+ | 35.1 | 8.76 |
| High | 34 | 384.6 | 363.4 | Sig- | 486.5 | 446.2 | Sig- | B- | 44.4 | 10.06 |
| Non-mobile pupils | | | | | | | | | | |
| Pupils on roll throughout years 10 & 11 | 148 | 312.3 | 273.9 | Sig- | 368.9 | 315.4 | Sig- | D+ | 35.9 | 8.79 |
| English as First Language | | | | | | | | | | |
| English or believed to be English | 153 | 309.5 | 269.0 | Sig- | 364.7 | 309.0 | Sig- | D+ | 35.5 | 8.69 |
| Other than English or believed to be other than English | 2 | 309.9 | 225.0 | | 367.2 | 242.0 | | D | 34.6 | 7.00 |
| Unclassified | 0 | 75.7 | - | - | 81.3 | - | - | - | - | - |
| Special Education Needs | | | | | | | | | | |
| No Identified SEN | 117 | 329.8 | 295.2 | Sig- | 393.6 | 344.3 | Sig- | C- | 37.4 | 9.20 |
| SEN without a statement | 34 | 237.0 | 186.9 | Sig- | 258.3 | 198.9 | Sig- | E | 28.4 | 7.00 |
| School Action | 20 | 249.5 | 179.1 | Sig- | 272.8 | 180.2 | Sig- | E- | 26.5 | 6.80 |



Attainment at Key Stage 4

| | | | | | | | | | | |
|---|-----|-------|-------|------|-------|-------|------|----|------|------|
| School Action Plus | 14 | 213.9 | 198.1 | | 231.3 | 225.7 | | E+ | 31.0 | 7.29 |
| SEN with a statement | 4 | 112.2 | 179.8 | | 118.3 | 179.8 | | F+ | 24.0 | 7.50 |
| Ethnicity Group | | | | | | | | | | |
| White | | | | | | | | | | |
| British | 152 | 308.2 | 267.8 | Sig- | 362.6 | 307.5 | Sig- | D+ | 35.5 | 8.66 |
| Irish | 0 | 329.2 | - | - | 396.2 | - | - | - | - | - |
| Traveller of Irish Heritage | 0 | 160.5 | - | - | 171.7 | - | - | - | - | - |
| Gypsy/Roma | 0 | 135.3 | - | - | 141.4 | - | - | - | - | - |
| Any Other White Background | 2 | 306.8 | 350.0 | | 365.6 | 404.0 | | C+ | 42.5 | 9.50 |
| Mixed | | | | | | | | | | |
| White and Black Caribbean | 0 | 290.5 | - | - | 335.5 | - | - | - | - | - |
| White and Black African | 0 | 316.5 | - | - | 374.8 | - | - | - | - | - |
| White and Asian | 1 | 334.3 | 212.0 | - | 404.5 | 212.0 | - | E- | 26.5 | 8.00 |
| Any other Mixed Background | 0 | 321.7 | - | - | 384.8 | - | - | - | - | - |
| Asian or Asian British | | | | | | | | | | |
| Indian | 0 | 350.5 | - | - | 432.6 | - | - | - | - | - |
| Pakistani | 0 | 302.7 | - | - | 351.8 | - | - | - | - | - |
| Bangladeshi | 0 | 320.4 | - | - | 379.5 | - | - | - | - | - |
| Any other Asian Background | 0 | 328.6 | - | - | 398.2 | - | - | - | - | - |
| Black or Black British | | | | | | | | | | |
| Black Caribbean | 0 | 292.2 | - | - | 334.8 | - | - | - | - | - |
| Black African | 0 | 312.7 | - | - | 366.9 | - | - | - | - | - |
| Any Other Black Background | 0 | 294.6 | - | - | 342.1 | - | - | - | - | - |
| Chinese | 0 | 370.2 | - | - | 472.8 | - | - | - | - | - |
| Any Other Ethnic Group | 0 | 313.5 | - | - | 374.2 | - | - | - | - | - |
| Unclassified - Refused | 0 | 318.1 | - | - | 379.8 | - | - | - | - | - |
| Unclassified - Information Not Obtained | 0 | 123.3 | - | - | 137.8 | - | - | - | - | - |

For an explanation of why APS may vary between reports, please see FAQ.

*From 2014 only performance tables approved qualifications are counted



Attainment at Key Stage 4

Table 4.1.16: English Baccalaureate subject areas thresholds by pupil groups (KS4.Thr (Ebacc selection))

Statistical significance tests have been performed on the data using a 95% confidence interval and, where the school value differs significantly from the corresponding national value for this group, sig+ or sig- is shown.

| | Total number of pupils in 2014 | Percentages based upon total number of pupils in cohort | | | | | | | | | Percentages based upon subject entry | | | | | | | | | | | |
|---|--------------------------------|---|--------|----------|---------|--------|----------|---------|--------|----------|--------------------------------------|--------|----------|---------|--------|----------|-----------|--------|----------|------------|--------|----------|
| | | English Baccalaureate | | | Basics | | | English | | | Mathematics | | | Science | | | Languages | | | Humanities | | |
| | | Entries | School | National | Entries | School | National | Entries | School | National | Entries | School | National | Entries | School | National | Entries | School | National | Entries | School | National |
| All Pupils | 155 | 30 | 9 | 24 | 151 | 46 | 58 | 153 | 56 | 67 | 152 | 63 | 67 | 94 | 63 | 72 | 50 | 38 | 69 | 71 | 52 | 66 |
| Gender | | | | | | | | | | | | | | | | | | | | | | |
| Male | 92 | 13 | 7 | 19 | 88 | 43 | 53 | 90 | 48 | 60 | 89 | 63 | 66 | 57 | 61 | 70 | 19 | 47 | 62 | 44 | 48 | 62 |
| Female | 63 | 17 | 13 | 28 | 63 | 51 | 62 | 63 | 68 | 75 | 63 | 62 | 68 | 37 | 65 | 74 | 31 | 32 | 73 | 27 | 59 | 70 |
| Free School Meals* | | | | | | | | | | | | | | | | | | | | | | |
| FSM | 43 | 6 | 5 | 11 | 42 | 28 | 39 | 42 | 37 | 51 | 43 | 56 | 49 | 23 | 57 | 58 | 13 | 31 | 58 | 12 | 42 | 48 |
| Non FSM | 112 | 24 | 11 | 28 | 109 | 54 | 64 | 111 | 63 | 73 | 109 | 65 | 73 | 71 | 65 | 75 | 37 | 41 | 71 | 59 | 54 | 71 |
| Children Looked After | | | | | | | | | | | | | | | | | | | | | | |
| CLA | 1 | 0 | 0 | 3 | 1 | 100 | 18 | 1 | 100 | 28 | 1 | 100 | 27 | 1 | 0 | 42 | 0 | - | 48 | 0 | - | 32 |
| Not CLA | 154 | 30 | 9 | 24 | 150 | 46 | 58 | 152 | 56 | 68 | 151 | 62 | 67 | 93 | 63 | 72 | 50 | 38 | 69 | 71 | 52 | 66 |
| Disadvantaged pupils | | | | | | | | | | | | | | | | | | | | | | |
| Disadvantaged pupils | 43 | 6 | 5 | 11 | 42 | 28 | 39 | 42 | 37 | 51 | 43 | 56 | 49 | 23 | 57 | 58 | 13 | 31 | 58 | 12 | 42 | 48 |
| Other pupils | 112 | 24 | 11 | 28 | 109 | 54 | 64 | 111 | 63 | 73 | 109 | 65 | 74 | 71 | 65 | 75 | 37 | 41 | 71 | 59 | 54 | 71 |
| Prior Attainment | | | | | | | | | | | | | | | | | | | | | | |
| Low | 32 | 0 | 0 | 1 | 31 | 6 | 6 | 32 | 16 | 18 | 31 | 16 | 12 | 7 | 0 | 18 | 1 | 0 | 37 | 9 | 0 | 13 |
| Middle | 87 | 15 | 3 | 12 | 84 | 44 | 53 | 85 | 57 | 68 | 85 | 67 | 66 | 54 | 52 | 59 | 27 | 19 | 53 | 37 | 46 | 54 |
| High | 34 | 15 | 32 | 54 | 34 | 94 | 93 | 34 | 94 | 95 | 34 | 100 | 97 | 33 | 94 | 92 | 21 | 62 | 84 | 25 | 80 | 90 |
| Non-mobile pupils | | | | | | | | | | | | | | | | | | | | | | |
| Pupils on roll throughout years 10 & 11 | 148 | 30 | 9 | 24 | 144 | 47 | 59 | 146 | 57 | 69 | 145 | 64 | 68 | 92 | 63 | 72 | 49 | 37 | 68 | 71 | 52 | 67 |
| English as a First Language | | | | | | | | | | | | | | | | | | | | | | |
| First Language - English | 153 | 30 | 9 | 24 | 149 | 46 | 59 | 151 | 56 | 69 | 150 | 63 | 67 | 93 | 62 | 72 | 49 | 37 | 67 | 70 | 53 | 67 |
| First Language - Other | 2 | 0 | 0 | 25 | 2 | 50 | 56 | 2 | 50 | 64 | 2 | 50 | 68 | 1 | 100 | 74 | 1 | 100 | 78 | 1 | 0 | 64 |



Attainment at Key Stage 4

| | Total number of pupils in 2014 | Percentages based upon total number of pupils in cohort | | | | | | | | | | | | Percentages based upon subject entry | | | | | | | | |
|----------------------------------|--------------------------------|---|--------|----------|---------|--------|----------|---------|--------|----------|-------------|--------|----------|--------------------------------------|--------|----------|-----------|--------|----------|------------|--------|----------|
| | | English Baccalaureate | | | Basics | | | English | | | Mathematics | | | Science | | | Languages | | | Humanities | | |
| | | Entries | School | National | Entries | School | National | Entries | School | National | Entries | School | National | Entries | School | National | Entries | School | National | Entries | School | National |
| First Language - Unclassified | 0 | - | - | 2 | - | - | 8 | - | - | 10 | - | - | 17 | - | - | 56 | - | - | 74 | - | - | 48 |
| Special Educational Needs | | | | | | | | | | | | | | | | | | | | | | |
| Non-SEN | 117 | 28 | 12 | 28 | 115 | 56 | 66 | 117 | 67 | 76 | 115 | 74 | 75 | 84 | 67 | 75 | 47 | 40 | 70 | 61 | 56 | 70 |
| SEN without a statement | 34 | 2 | 0 | 6 | 32 | 18 | 25 | 32 | 26 | 36 | 33 | 29 | 37 | 9 | 33 | 49 | 3 | 0 | 50 | 9 | 33 | 39 |
| School Action | 20 | 0 | 0 | 6 | 20 | 10 | 27 | 20 | 20 | 38 | 20 | 25 | 40 | 3 | 33 | 49 | 0 | - | 49 | 5 | 40 | 38 |
| School Action Plus | 14 | 2 | 0 | 5 | 12 | 29 | 23 | 12 | 36 | 33 | 13 | 36 | 33 | 6 | 33 | 48 | 3 | 0 | 52 | 4 | 25 | 40 |
| SEN with a statement | 4 | 0 | 0 | 2 | 4 | 0 | 9 | 4 | 0 | 12 | 4 | 0 | 15 | 1 | 0 | 48 | 0 | - | 53 | 1 | 0 | 39 |
| Ethnicity Group | | | | | | | | | | | | | | | | | | | | | | |
| White | | | | | | | | | | | | | | | | | | | | | | |
| British | 152 | 30 | 9 | 23 | 148 | 46 | 58 | 150 | 55 | 68 | 149 | 63 | 67 | 92 | 62 | 71 | 50 | 38 | 66 | 69 | 54 | 66 |
| Irish | 0 | - | - | 34 | - | - | 67 | - | - | 77 | - | - | 73 | - | - | 78 | - | - | 74 | - | - | 76 |
| Traveller of Irish Heritage | 0 | - | - | 2 | - | - | 15 | - | - | 23 | - | - | 26 | - | - | 50 | - | - | 47 | - | - | 39 |
| Gypsy/Roma | 0 | - | - | 1 | - | - | 9 | - | - | 15 | - | - | 13 | - | - | 28 | - | - | 40 | - | - | 23 |
| Any Other White Background | 2 | 0 | 0 | 26 | 2 | 100 | 54 | 2 | 100 | 62 | 2 | 100 | 66 | 2 | 100 | 73 | 0 | - | 87 | 2 | 0 | 65 |
| Mixed | | | | | | | | | | | | | | | | | | | | | | |
| White and Black Caribbean | 0 | - | - | 17 | - | - | 51 | - | - | 65 | - | - | 59 | - | - | 64 | - | - | 60 | - | - | 59 |
| White and Black African | 0 | - | - | 24 | - | - | 58 | - | - | 71 | - | - | 67 | - | - | 72 | - | - | 75 | - | - | 67 |
| White and Asian | 1 | 0 | 0 | 35 | 1 | 0 | 68 | 1 | 100 | 76 | 1 | 0 | 75 | 0 | - | 79 | 0 | - | 76 | 0 | - | 75 |
| Any other Mixed Background | 0 | - | - | 30 | - | - | 62 | - | - | 72 | - | - | 70 | - | - | 75 | - | - | 77 | - | - | 69 |
| Asian or Asian British | | | | | | | | | | | | | | | | | | | | | | |
| Indian | 0 | - | - | 40 | - | - | 74 | - | - | 79 | - | - | 82 | - | - | 83 | - | - | 78 | - | - | 77 |
| Pakistani | 0 | - | - | 20 | - | - | 53 | - | - | 63 | - | - | 63 | - | - | 72 | - | - | 69 | - | - | 59 |
| Bangladeshi | 0 | - | - | 26 | - | - | 63 | - | - | 72 | - | - | 71 | - | - | 75 | - | - | 70 | - | - | 66 |
| Any other Asian Background | 0 | - | - | 32 | - | - | 63 | - | - | 69 | - | - | 76 | - | - | 80 | - | - | 79 | - | - | 71 |
| Black or Black British | | | | | | | | | | | | | | | | | | | | | | |
| Black Caribbean | 0 | - | - | 15 | - | - | 49 | - | - | 64 | - | - | 58 | - | - | 63 | - | - | 56 | - | - | 52 |

Attainment at Key Stage 4

| Total number of pupils in 2014 | Percentages based upon total number of pupils in cohort | | | | | | | | | | | | Percentages based upon subject entry | | | | | | | | | |
|---|---|--------|----------|---------|--------|----------|---------|--------|----------|-------------|--------|----------|--------------------------------------|--------|----------|-----------|--------|----------|------------|--------|----------|----|
| | English Baccalaureate | | | Basics | | | English | | | Mathematics | | | Science | | | Languages | | | Humanities | | | |
| | Entries | School | National | Entries | School | National | Entries | School | National | Entries | School | National | Entries | School | National | Entries | School | National | Entries | School | National | |
| Black African | 0 | - | - | 24 | - | - | 58 | - | - | 68 | - | - | 68 | - | - | 74 | - | - | 69 | - | - | 62 |
| Any Other Black Background | 0 | - | - | 19 | - | - | 50 | - | - | 63 | - | - | 59 | - | - | 66 | - | - | 67 | - | - | 56 |
| Chinese | 0 | - | - | 49 | - | - | 75 | - | - | 76 | - | - | 91 | - | - | 89 | - | - | 91 | - | - | 85 |
| Any Other Ethnic Group | 0 | - | - | 28 | - | - | 58 | - | - | 65 | - | - | 70 | - | - | 76 | - | - | 83 | - | - | 66 |
| Unclassified - Refused | 0 | - | - | 28 | - | - | 61 | - | - | 70 | - | - | 70 | - | - | 75 | - | - | 73 | - | - | 70 |
| Unclassified - Information Not Obtained | 0 | - | - | 7 | - | - | 17 | - | - | 21 | - | - | 26 | - | - | 65 | - | - | 75 | - | - | 58 |

 School subject area attainment is significantly above the national average for this group

 School subject area attainment is significantly below the national average for this group

The Guide to Calculations gives a link to DfE's specific qualification list. This may be found in the Library, under 'How Ofsted and DfE analyse your data'.

*From 2014 only performance tables approved qualifications are counted

First entry/best entry

Table 4.1.17: Key Stage 4 First Entry/Best Entry Report(KS4.FEBER)

| | Threshold % | |
|--------------------------------------|-------------|------------|
| | First Entry | Best Entry |
| 5 A* - C inc English and mathematics | 40 | 40 |

| | Average Point Score | |
|--------|---------------------|------------|
| | First Entry | Best Entry |
| Capped | 268.5 | 268.7 |
| Total | 308.1 | 308.4 |

| Ebacc Subject groups | Average Point Score | | Threshold % C+ | |
|----------------------|---------------------|------------|----------------|------------|
| | First Entry | Best Entry | First Entry | Best Entry |
| English | 35.9 | 36.1 | 56 | 56 |
| Mathematics | 36.0 | 36.0 | 63 | 63 |
| Science | 40.7 | 40.7 | 63 | 63 |
| Languages | 35.3 | 35.3 | 38 | 38 |
| Humanities | 34.5 | 34.5 | 52 | 52 |



Attainment at Key Stage 4

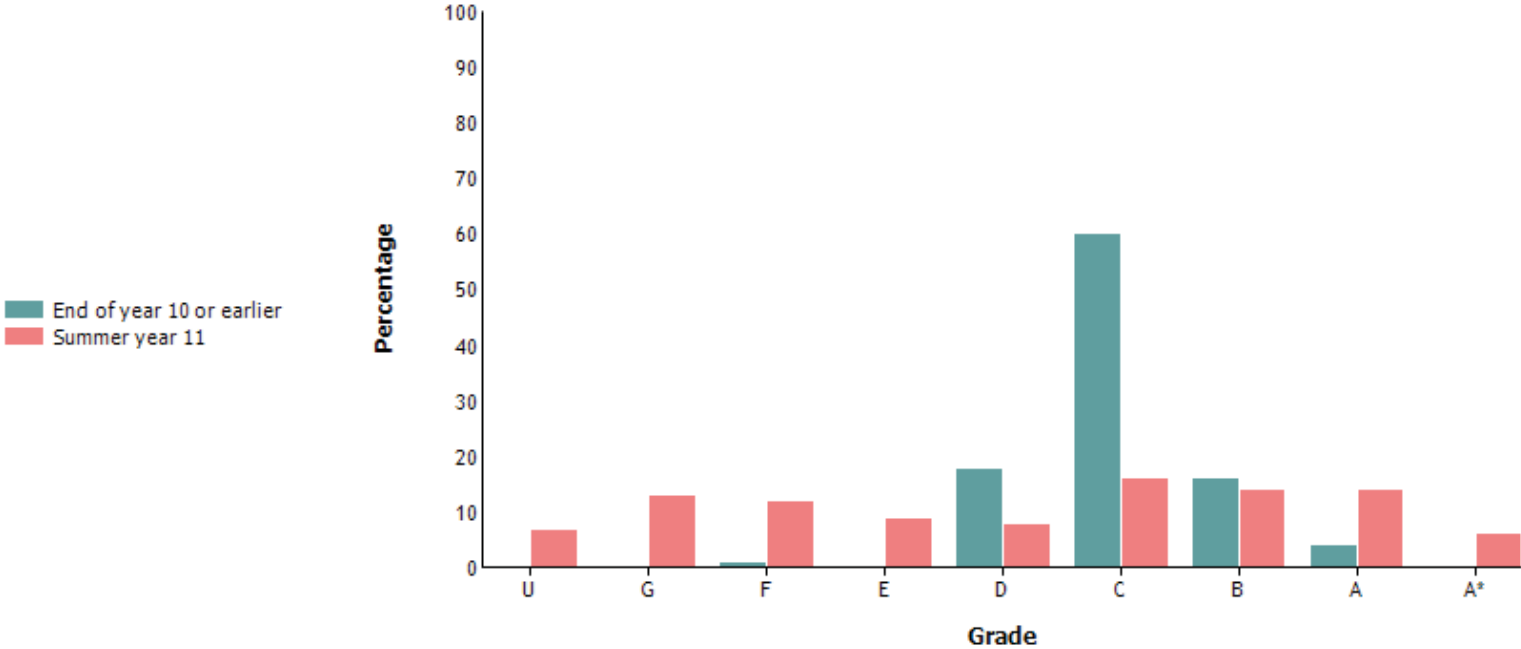
Chart 4.1.18 and Table 4.1.19: Attainment, grade distributions by time of entry 2014 (KS4.EENT)

Key Stage 4 mathematics (EBACC)

Grade distribution

This report provides analysis of pupils' best Key Stage 4 mathematics (EBACC) attainment by their earliest point of entry, regardless of whether they subsequently achieved a higher grade. This is intended to show the impact that entering pupils early has on their mathematics attainment by the end of Key Stage 4. The school and national mathematics (EBACC) grade distribution for all pupils is shown for comparison.

Percentage achieving each grade at Key Stage 4 in mathematics (EBACC) by earliest entry point





Attainment at Key Stage 4

| Earliest mathematics (EBACC) point of entry | Cohort | Entries | Percentage actual distribution | | | | | | | | | |
|---|----------|---------|--------------------------------|---|----|----|---|----|----|----|----|---|
| | | | U | G | F | E | D | C | B | A | A* | |
| End of year 10 or earlier | School | 155 | 67 | 0 | 0 | 1 | 0 | 18 | 60 | 16 | 4 | 0 |
| Winter year 11 | School | 155 | - | - | - | - | - | - | - | - | - | - |
| Summer year 11 | School | 155 | 85 | 7 | 13 | 12 | 9 | 8 | 16 | 14 | 14 | 6 |
| Key Stage 4 highest grade, all pupils | School | 155 | 155 | 6 | 7 | 7 | 5 | 12 | 35 | 15 | 10 | 3 |
| | National | 564,792 | 564,792 | 6 | 4 | 5 | 6 | 13 | 31 | 19 | 11 | 7 |

| Earliest mathematics (EBACC) point of entry | Cohort | Entries | Percentage cumulative distribution | | | | | | | | | |
|---|----------|---------|------------------------------------|-----|-----|-----|----|----|----|----|----|---|
| | | | U+ | G+ | F+ | E+ | D+ | C+ | B+ | A+ | A* | |
| End of year 10 or earlier | School | 155 | 67 | 100 | 100 | 100 | 99 | 99 | 81 | 21 | 4 | 0 |
| Winter year 11 | School | 155 | - | - | - | - | - | - | - | - | - | - |
| Summer year 11 | School | 155 | 85 | 100 | 93 | 80 | 68 | 59 | 51 | 34 | 20 | 6 |
| Key Stage 4 highest grade, all pupils | School | 155 | 155 | 100 | 94 | 87 | 80 | 75 | 63 | 28 | 13 | 3 |
| | National | 564,792 | 564,792 | 100 | 94 | 90 | 86 | 79 | 67 | 36 | 18 | 7 |

Please refer to the methodology library for a worked example for a school.

The Key Stage 4 highest grade includes pupils who were not entered.



Progress Measures Value Added

Table 5.1.1: Key Stage 2 to Key Stage 4 value added scores for Best 8 and Ebacc subject areas, trend (KS24.VATrd)

Best 8 including English and mathematics VA: School analysis

| | | 2012 | 2013 | 2014* |
|--------------------|-----------------------------|---------|---------|---------|
| Best 8 | Cohort for VA | 137 | 137 | 153 |
| | VA School score | 980.6 | 982.3 | 961.7 |
| | 95% confidence interval +/- | 10.7 | 10.4 | 11.6 |
| | Significance | Sig- | Sig- | Sig- |
| | Percentile rank | 84 | 82 | 92 |
| | Coverage | 98% | 98% | 99% |
| English | Cohort for VA | 137 | 137 | 153 |
| | VA School score | 1,001.1 | 1,000.1 | 997.2 |
| | 95% confidence interval +/- | 1.1 | 1.1 | 1.3 |
| | Significance | | | Sig- |
| | Percentile rank | 32 | 51 | 90 |
| | Coverage | 98% | 98% | 99% |
| Mathematics | Cohort for VA | 137 | 137 | 153 |
| | VA School score | 998.8 | 1,001.1 | ↑ 998.7 |
| | 95% confidence interval +/- | 1.1 | 1.1 | 1.3 |
| | Significance | Sig- | Sig+ | |
| | Percentile rank | 70 | 30 | 72 |
| | Coverage | 98% | 98% | 99% |
| Science | Cohort for VA | 123 | 135 | 94 |
| | VA School score | 996.7 | 995.0 | ↓ 999.0 |
| | 95% confidence interval +/- | 1.0 | 1.0 | 1.3 |
| | Significance | Sig- | Sig- | |
| | Percentile rank | 91 | 97 | 67 |
| | Coverage | 88% | 96% | 61% |
| Languages | Cohort for VA | 19 | 43 | 49 |
| | VA School score | 998.6 | ↑ 997.9 | 994.3 |
| | 95% confidence interval +/- | 3.1 | 2.2 | 2.4 |
| | Significance | | | Sig- |
| | Percentile rank | 69 | 75 | 92 |
| | Coverage | 14% | 31% | 32% |
| Humanities | Cohort for VA | 46 | 89 | 71 |
| | VA School score | 998.4 | 997.3 | 994.4 |
| | 95% confidence interval +/- | 2.2 | 1.6 | 2.1 |
| | Significance | | Sig- | Sig- |
| | Percentile rank | 73 | 82 | 93 |
| | Coverage | 33% | 64% | 46% |

Science takes the average grade of the two eligible science qualifications

Humanities and Languages subject areas take the best score of all eligible qualifications

Revisions have been made to the KS4 Value Added model in 2014 - please see VA guidance in RAISEonline library for further information

*From 2014 only performance tables approved qualifications are counted



Progress Measures Value Added

Table 5.1.4: Key Stage 2 to Key Stage 4 value added Summary Report* (KS24.VAExp)

Statistical significance tests have been performed on the data using a 95% confidence interval and, where the school value differs significantly from the corresponding national values for this group, it is highlighted in green (sig+) or blue (sig-).

| | Number of pupils in latest year | Value Added | | | | | |
|---|---------------------------------|-------------|----------|--------|----------|--------|----------|
| | | 2012 | | 2013 | | 2014* | |
| | | School | National | School | National | School | National |
| All Pupils | 153 | 980.6 | 1000.0 | 982.3 | 1000.0 | 961.7 | 1000.0 |
| Gender | | | | | | | |
| Boys | 91 | 973.9 | 990.6 | 977.2 | 991.0 | 943.9 | 988.9 |
| Girls | 62 | 987.3 | 1008.9 | 984.6 | 1008.9 | 987.9 | 1011.3 |
| Free School Meals* | | | | | | | |
| FSM | 41 | 969.5 | 981.9 | 958.0 | 983.7 | 959.9 | 977.8 |
| Non FSM | 112 | 981.8 | 1005.4 | 986.8 | 1005.6 | 962.4 | 1007.9 |
| Children Looked After | | | | | | | |
| CLA | 1 | 906.7 | 951.6 | 955.2 | 950.6 | 924.2 | 944.4 |
| Not CLA | 152 | 980.4 | 999.9 | 981.3 | 1000.2 | 962.0 | 1000.3 |
| Disadvantaged pupils | | | | | | | |
| Disadvantaged pupils | 41 | 965.3 | 981.6 | 958.0 | 983.4 | 959.9 | 977.5 |
| Other pupils | 112 | 983.2 | 1005.5 | 986.8 | 1005.7 | 962.4 | 1008.1 |
| Prior Attainment | | | | | | | |
| Low | 32 | 965.8 | 998.4 | 963.6 | 998.6 | 955.1 | 999.7 |
| Middle | 87 | 983.7 | 999.2 | 988.8 | 999.2 | 958.1 | 999.9 |
| High | 34 | 984.4 | 1000.8 | 979.0 | 1001.4 | 977.3 | 1000.3 |
| Non-mobile pupils | | | | | | | |
| Pupils on roll throughout years 10 & 11 | 148 | 981.4 | 1001.1 | 984.8 | 1001.1 | 963.7 | 1001.2 |
| English as a First Language | | | | | | | |
| First Language - English | 152 | 979.3 | 996.3 | 981.1 | 996.5 | 961.6 | 995.5 |
| First Language - Other | 1 | - | 1028.7 | - | 1027.7 | 977.2 | 1034.9 |
| Unclassified | - | - | 1002.9 | - | 996.8 | - | 983.4 |
| Special Educational Needs | | | | | | | |
| Non-SEN | 115 | 985.0 | 1005.6 | 985.8 | 1005.0 | 973.2 | 1006.5 |
| SEN without a statement | 34 | 965.4 | 977.2 | 964.5 | 978.8 | 922.2 | 971.2 |
| School Action | 20 | 968.4 | 991.2 | 957.0 | 991.5 | 915.8 | 984.5 |
| School Action Plus | 14 | 952.9 | 950.3 | 983.8 | 954.8 | 931.2 | 946.6 |
| SEN with a statement | 4 | 927.2 | 974.5 | 993.7 | 976.2 | 967.5 | 968.5 |
| Ethnicity Group | | | | | | | |
| White | | | | | | | |
| British | 150 | 979.1 | 995.4 | 981.3 | 995.6 | 962.0 | 993.9 |
| Irish | - | - | 994.4 | - | 995.7 | - | 1001.6 |
| Traveller of Irish Heritage | - | - | 886.5 | - | 900.9 | - | 902.3 |
| Gypsy/Roma | - | 990.6 | 937.2 | - | 946.6 | - | 945.8 |
| Any Other White Background | 2 | - | 1021.2 | 944.3 | 1022.5 | 949.0 | 1032.7 |
| Mixed | | | | | | | |
| White and Black Caribbean | - | - | 985.9 | - | 989.0 | - | 984.3 |
| White and Black African | - | - | 1003.4 | - | 1002.3 | - | 1010.2 |



Closing the Gaps at Key Stage 4

Table 6.1.1: Closing the Gaps Trend - Disadvantaged pupils(KS4.CTGT)

| Percentage achieving expected progress and more than expected progress from different starting points | | | | | | | | | | | | | | | | | | | | | | | |
|---|-----------|--------|-------------------|-------------------------|-----------------|-----------------------------|-------------------------|-----------------|--------|-------------------|-------------------------|-----------------|-----------------------------|-------------------------|-----------------|--------|-------------------|-------------------------|-----------------|-----------------------------|-------------------------|-----------------|----|
| | | 2012 | | | | | | | 2013 | | | | | | | 2014 | | | | | | | |
| | | Cohort | Expected progress | | | More than expected progress | | | Cohort | Expected progress | | | More than expected progress | | | Cohort | Expected progress | | | More than expected progress | | | |
| English | KS2 Level | | School % | National other pupils % | National Diff % | School % | National other pupils % | National Diff % | | School % | National other pupils % | National Diff % | School % | National other pupils % | National Diff % | | School % | National other pupils % | National Diff % | School % | National other pupils % | National Diff % | |
| Disadvantaged pupils | W | - | - | 13 | - | - | 12 | - | - | - | 3 | - | - | 3 | - | - | 7 | - | - | 6 | - | | |
| Other pupils | | - | - | | - | - | | - | - | - | | - | - | | - | - | | - | - | | | | |
| Disadvantaged pupils | 1 | - | - | 37 | - | - | 23 | - | 1 | 100 | 38 | 62 | 0 | 24 | -24 | - | - | 34 | - | 23 | - | | |
| Other pupils | | - | - | | - | - | | - | - | - | | - | - | | - | - | 1 | 0 | -34 | 0 | -23 | | |
| Disadvantaged pupils | 2 | - | - | 54 | - | - | 24 | - | 2 | 100 | 54 | 46 | 0 | 24 | -24 | 3 | 33 | 55 | -22 | 0 | 28 | -28 | |
| Other pupils | | 2 | 100 | | 46 | 50 | | 26 | 2 | 100 | | 46 | 50 | | 26 | 5 | 20 | | -35 | 0 | | -28 | |
| Disadvantaged pupils | 3 | 15 | 60 | 60 | 0 | 7 | 22 | -15 | 7 | 57 | 61 | -4 | 14 | 23 | -9 | 8 | 38 | 66 | -28 | 0 | 27 | -27 | |
| Other pupils | | 21 | 62 | | 2 | 33 | | 11 | 19 | 74 | | 13 | 11 | | -12 | 21 | 43 | | -23 | 24 | | -3 | |
| Disadvantaged pupils | 4 | 13 | 69 | 71 | -2 | 0 | 26 | -26 | 13 | 62 | 75 | -13 | 8 | 30 | -22 | 24 | 42 | 75 | -33 | 8 | 33 | -25 | |
| Other pupils | | 59 | 80 | | 9 | 22 | | -4 | 67 | 84 | | 9 | 12 | | -18 | 61 | 69 | | -6 | 21 | | -12 | |
| Disadvantaged pupils | 5 | 2 | 0 | 79 | -79 | 0 | 43 | -43 | 4 | 75 | 81 | -6 | 0 | 45 | -45 | 6 | 50 | 80 | -30 | 17 | 44 | -27 | |
| Other pupils | | 25 | 88 | | 9 | 24 | | -19 | 22 | 86 | | 5 | 18 | | -27 | 24 | 67 | | -13 | 29 | | -15 | |
| Mathematics | | | | | | | | | | | | | | | | | | | | | | | |
| Disadvantaged pupils | W | - | - | 10 | - | - | 6 | - | - | - | 2 | - | - | 2 | - | - | - | - | 3 | - | - | 2 | - |
| Other pupils | | - | - | | - | - | | - | - | - | | - | - | | - | - | - | - | | - | - | | |
| Disadvantaged pupils | 1 | - | - | 16 | - | - | 7 | - | 1 | 0 | 15 | -15 | 0 | 7 | -7 | - | - | - | 8 | - | - | 5 | - |
| Other pupils | | - | - | | - | - | | - | - | - | | - | - | | - | - | - | - | 1 | 0 | -8 | 0 | -5 |
| Disadvantaged pupils | 2 | 2 | 100 | 23 | 77 | 0 | 11 | -11 | 1 | 0 | 20 | -20 | 0 | 10 | -10 | 2 | 0 | 17 | -17 | 0 | 9 | -9 | |
| Other pupils | | 7 | 14 | | -9 | 14 | | 3 | 1 | 0 | | -20 | 0 | | -10 | 3 | 0 | | -17 | 0 | | -9 | |
| Disadvantaged pupils | 3 | 13 | 23 | 49 | -26 | 0 | 26 | -26 | 5 | 40 | 50 | -10 | 0 | 27 | -27 | 12 | 50 | 46 | 4 | 25 | 23 | 2 | |
| Other pupils | | 25 | 48 | | -1 | 8 | | -18 | 22 | 50 | | 0 | 18 | | -9 | 24 | 38 | | -8 | 21 | | -2 | |
| Disadvantaged pupils | 4 | 13 | 62 | 78 | -16 | 0 | 26 | -26 | 16 | 75 | 81 | -6 | 6 | 29 | -23 | 18 | 67 | 74 | -7 | 6 | 24 | -18 | |
| Other pupils | | 45 | 62 | | -16 | 11 | | -15 | 54 | 87 | | 6 | 31 | | 2 | 50 | 68 | | -6 | 16 | | -8 | |
| Disadvantaged pupils | 5 | 2 | 50 | 82 | -32 | 0 | 53 | -53 | 4 | 100 | 84 | 16 | 50 | 53 | -3 | 9 | 89 | 80 | 9 | 78 | 49 | 29 | |
| Other pupils | | 30 | 73 | | -9 | 23 | | -30 | 33 | 88 | | 4 | 45 | | -8 | 34 | 76 | | -4 | 32 | | -17 | |



Closing the Gaps at Key Stage 4

| Value Added | | | | | | |
|-----------------------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | 2012 | | 2013 | | 2014 | |
| | Cohort | School | Cohort | School | Cohort | School |
| Overall | | | | | | |
| Disadvantaged pupils | 30 | 965.3 | 27 | 958.0 | 41 | 959.9 |
| Other pupils | 107 | 983.2 | 110 | 986.8 | 112 | 962.4 |
| English | | | | | | |
| Disadvantaged pupils | 30 | 1000.1 | 27 | 999.7 | 41 | 996.8 |
| Other pupils | 107 | 1001.4 | 110 | 1000.2 | 112 | 997.4 |
| Mathematics | | | | | | |
| Disadvantaged pupils | 30 | 998.4 | 27 | 999.2 | 41 | 1001.5 |
| Other pupils | 107 | 998.8 | 110 | 1001.7 | 112 | 997.7 |
| Science | | | | | | |
| Disadvantaged pupils | 26 | 994.5 | 25 | 993.6 | 23 | 998.1 |
| Other pupils | 97 | 997.1 | 110 | 995.1 | 71 | 999.3 |
| Languages | | | | | | |
| Disadvantaged pupils | 0 | - | 3 | 995.1 | 12 | 994.9 |
| Other pupils | 19 | 998.3 | 40 | 997.9 | 37 | 994.1 |
| Humanities | | | | | | |
| Disadvantaged pupils | 3 | 1000.5 | 10 | 994.3 | 12 | 991.2 |
| Other pupils | 43 | 998.0 | 79 | 997.4 | 59 | 995.1 |



Closing the Gaps at Key Stage 4

| Average Point Score | | | | | | | | | | | | |
|---|--------|--------|-----------------------|-------|--------|--------|-----------------------|-------|--------|--------|-----------------------|-------|
| | 2012 | | | | 2013 | | | | 2014 | | | |
| | Cohort | School | National other pupils | Diff | Cohort | School | National other pupils | Diff | Cohort | School | National other pupils | Diff |
| English APS | | | | | | | | | | | | |
| Disadvantaged pupils | 31 | 34.5 | 40.2 | -5.7 | 28 | 36.1 | 40.5 | -4.4 | 43 | 33.5 | 40.4 | -6.9 |
| Other pupils | 109 | 39.8 | | -0.4 | 112 | 39.6 | | -0.9 | 112 | 36.8 | | -3.6 |
| Within school gap | | -5.3 | | | | -3.5 | | | | -3.3 | | |
| Mathematics APS | | | | | | | | | | | | |
| Disadvantaged pupils | 31 | 31.7 | 40.6 | -8.9 | 28 | 35.6 | 40.9 | -5.3 | 43 | 36.0 | 40.1 | -4.1 |
| Other pupils | 109 | 37.0 | | -3.6 | 112 | 40.8 | | -0.1 | 112 | 36.0 | | -4.1 |
| Within school gap | | -5.3 | | | | -5.2 | | | | 0.0 | | |
| Capped APS | | | | | | | | | | | | |
| Disadvantaged pupils | 31 | 280.3 | 352.3 | -72.0 | 28 | 286.0 | 350.9 | -64.9 | 43 | 243.0 | 324.8 | -81.8 |
| Other pupils | 109 | 323.3 | | -29.0 | 112 | 328.5 | | -22.4 | 112 | 278.2 | | -46.6 |
| Within school gap | | -43.0 | | | | -42.5 | | | | -35.2 | | |
| Threshold | | | | | | | | | | | | |
| | 2012 | | | | 2013 | | | | 2014 | | | |
| | Cohort | School | National other pupils | Diff | Cohort | School | National other pupils | Diff | Cohort | School | National other pupils | Diff |
| English Baccalaureate | | | | | | | | | | | | |
| | | % | % | % | | % | % | % | | % | % | % |
| Disadvantaged pupils | 31 | 0 | 19 | -19 | 28 | 0 | 27 | -27 | 43 | 5 | 28 | -22 |
| Other pupils | 109 | 8 | | -11 | 112 | 13 | | -14 | 112 | 11 | | -17 |
| Within school gap | | -8 | | | | -13 | | | | -6 | | |
| 5 A*-C including English and mathematics | | | | | | | | | | | | |
| Disadvantaged pupils | 31 | 26 | 64 | -38 | 28 | 46 | 67 | -21 | 43 | 23 | 62 | -39 |
| Other pupils | 109 | 49 | | -15 | 112 | 66 | | -1 | 112 | 46 | | -16 |
| Within school gap | | -23 | | | | -20 | | | | -23 | | |



Closing the Gaps at Key Stage 4

| Basics | | | | | | | | | | | | |
|-----------------------------|-----------|-----------|----|------------|-----------|-----------|----|------------|-----------|-----------|----|------------|
| Disadvantaged pupils | 31 | 26 | 65 | -39 | 28 | 46 | 67 | -21 | 43 | 28 | 64 | -36 |
| Other pupils | 109 | 50 | | -15 | 112 | 70 | | 3 | 112 | 54 | | -10 |
| Within school gap | | -24 | | | | -24 | | | | -26 | | |
| English A*-C | | | | | | | | | | | | |
| Disadvantaged pupils | 31 | 42 | 72 | -30 | 28 | 50 | 74 | -24 | 43 | 37 | 73 | -36 |
| Other pupils | 109 | 74 | | 2 | 112 | 72 | | -2 | 112 | 63 | | -10 |
| Within school gap | | -32 | | | | -22 | | | | -26 | | |
| Mathematics A*-C | | | | | | | | | | | | |
| Disadvantaged pupils | 31 | 35 | 75 | -40 | 28 | 61 | 77 | -16 | 43 | 56 | 74 | -18 |
| Other pupils | 109 | 55 | | -20 | 112 | 76 | | -1 | 112 | 65 | | -9 |
| Within school gap | | -20 | | | | -15 | | | | -9 | | |
| 5 A*-G | | | | | | | | | | | | |
| Disadvantaged pupils | 31 | 94 | 96 | -2 | 28 | 96 | 96 | 0 | 43 | 88 | 95 | -7 |
| Other pupils | 109 | 99 | | 3 | 112 | 100 | | 4 | 112 | 92 | | -3 |
| Within school gap | | -5 | | | | -4 | | | | -4 | | |

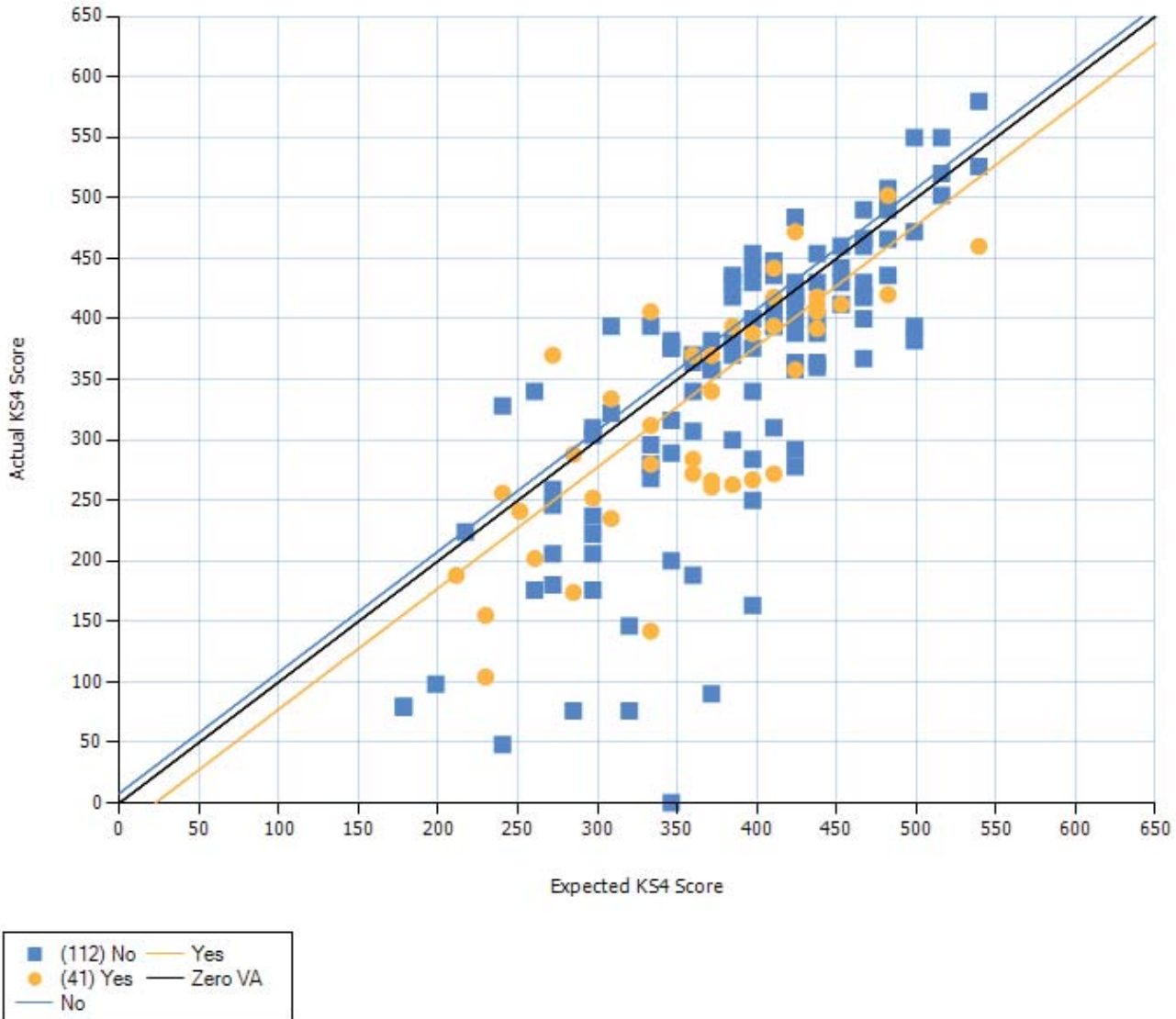


Closing the Gaps at Key Stage 4

Chart 6.1.2: Key Stage 2 to Key Stage 4 value added analysis by pupil (Disadvantaged) (KS24.VASct)

2014 Best 8 including English and mathematics subject area value added line, showing spread of pupils by disadvantaged pupils

The analysis is based upon comparing the estimated outcome with the actual outcome of each pupil. Also shown are the national mean lines for each characteristic.



Coverage 100%

Revisions have been made to the KS4 Value Added model in 2014 - please see VA guidance in RAISEonline library for further information

*From 2014 only performance tables approved qualifications are counted