



Department
for Education

RAISEonline 2014 Summary Report
Brannel School

Unique Reference Number (URN) 112050
DfE Number 9084155
Local Authority Cornwall

Based on the following datasets for 2014:-
Key Stage 4: unvalidated data

Production date : 11 December 2014



Context

Table 1.1.1: Basic Characteristics of your school (PriSec2.1)

This shows some key indicators for your school, together with national averages for maintained mainstream Secondary schools. The information is based on the January School Census return. The Quintile graphs display the indicators for the current year only. These figures are divided into five intervals, each containing approximately 20% of schools. The interval boundaries are shown below the line, and your school's position in the distribution is indicated by a shaded box.

	2012	2013	2014	20th percentile	40th percentile	60th percentile	80th percentile
Number on roll							
School	730	732	744				
National	990	978	957	8	617	845	1,047
							1,289
							2,690
% girls							
School	47.0	49.0	48.0				
National	49.6	49.6	49.7	0.0	45.8	48.1	49.6
							51.5
							100.0
% of pupils known to be eligible for free school meals (FSM)*							
School	24.5	28.0	30.1				
National	26.7	28.2	28.5	0.9	14.4	21.6	30.6
							44.2
							94.1
% of pupils from minority ethnic groups							
School	2.2	2.7	3.0				
National	23.5	24.5	25.6	0.0	5.1	9.0	17.3
							44.1
							100.0
% of pupils first language not / believed not to be English							
School	0.1	0.5	0.9				
National	13.0	13.6	14.4	0.0	1.7	3.6	8.1
							22.9
							98.8
% of pupils supported at school action							
School	14.4	14.8	13.2				
National	12.1	11.2	10.4	0.0	6.1	8.7	11.3
							14.9
							52.6
% of pupils supported by school action plus or with a statement of SEN							
School	11.5	10.5	10.2				
National	8.1	7.7	7.3	0.0	4.1	6.0	7.9
							10.8
							43.1
% stability							
School	93.8	92.6	89.9				
National	92.3	92.4	92.1	46.0	88.5	91.7	93.7
							95.8
							100.0
School deprivation indicator							
School	0.20	0.20	0.20				
National	0.21	0.22	0.22	0.03	0.12	0.16	0.23
							0.33
							0.65

The categorisation of pupils eligible for FSM changed in 2012, see important page for details.



Absence and exclusions

School Level Absence and Exclusions - 3 Year Trend (Trend_1)

Table 2.1.1

Absence indicators are based on 2 terms of data (autumn and spring) for mainstream schools and, from 2013, 3 terms of data for special schools. Exclusions indicators are based on 3 terms of data. From 2012, only persistent absentee data - absent for 15% or more sessions is published.

	2012			2013			2014		
	School	National average for secondary schools	Median trendline for school's FSM* level	School	National average for secondary schools	Median trendline for school's FSM* level	School	National average for secondary schools	Median trendline for school's FSM* level
Absence									
% Persistent absentees- absent for 15% or more sessions	8.2	6.9	6.7	10.3	6.6	6.9	8.1	5.8	5.6
% Persistent absentees- absent for 20% or more sessions	-	-	-	-	-	-	-	-	-
% of sessions missed due to Overall Absence	6.1	5.7	5.7	7.4	5.9	6.1	6.3	5.1	5.1
Exclusions									
Permanent exclusions as a percentage of the pupil group	0.00	0.14	-	0.00	0.12	-	-	-	-
% enrolments with 1 or more fixed term exclusions	1.10	4.34	-	1.94	3.86	-	-	-	-
Fixed term exclusions as a percentage of the pupil group	1.80	7.98	-	2.35	6.87	-	-	-	-

From 2012, '% of sessions missed due to overall absence' is displayed to one decimal place, to align the presentation of absence measures.



KS4 Destinations

Destinations in 2011/12 of 2010/11 Key Stage 4 pupils (Destinations)

		Overall percentage going to a sustained education or employment/training destination						Sustained education				Sustained employment and/or training				Sustained education/ employment/ training combination destination					
		Sch		Nat				Sch		Nat		Sch		Nat		Sch		Nat			
All Pupils	Cohort	157		83		89		157		81		86		2		2		0		1	
Gender																					
Male		71		80		88		71		79		85		1		2		0		1	
Female		86		85		90		86		83		87		2		1		0		1	
Free School Meals**																					
FSM		14		64		81		14		64		77		0		2		0		2	
Non FSM		143		85		90		143		83		88		2		2		0		1	

		Sustained education - breakdown																											
		Mainstream										Specialist provision						Apprenticeships *		Sustained education combination destination		Destination not sustained		Destination not sustained /NEET		Activity not captured			
		Further education college		Independent school		Other further education provider		School sixth form (state funded)		Sixth form college		Specialist post-16 institution		Alternative provision or pupil referral unit		Special school		Apprenticeships *		Sustained education combination destination		Destination not sustained		Destination not sustained /NEET		Activity not captured			
		Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat		
All Pupils	Cohort	157		78	33	0	0	2	4	1	36	0	12	0	0	0	0	0	1	13	6	0	0	11	6	3	3	3	2
Gender																													
Male		71		76	35	0	0	3	4	0	34	0	11	0	0	0	0	1	13	6	0	0	11	6	6	3	3	2	
Female		86		80	32	0	0	1	3	1	38	0	13	0	0	0	0	1	1	4	0	0	12	6	1	3	2	2	
Free School Meals**																													
FSM		14		64	40	0	0	0	5	0	22	0	9	0	0	0	0	2	0	4	0	0	21	10	7	6	7	3	
Non FSM		143		80	32	0	0	2	3	1	38	0	12	0	0	0	0	1	7	5	0	0	10	6	3	2	2	2	

* Young people counted as being on apprenticeships are included within the figures for further education colleges, sixth form colleges and school sixth forms. They are shown again in the column headed 'Apprenticeships'.

** For this report only, pupils are classified as FSM if they were eligible for and claiming free school meals at the date of the Y11 January School Census.

All school and national figures are percentages.

For more information on this report please see the associated help article.



Prior Attainment

Table 3.1.1: The prior attainment of pupils at Key Stage 3 and Key Stage 4 (PriorKS3_4)

The tables below show the prior attainment in terms of Key Stage 2 average fine points score, of pupils studying at Key Stage 4 and Key Stage 3 in your school in 2013/14. This has been broken down by year group. The tables also show the national picture for maintained mainstream schools. From 2011, teacher assessments have been included which will align with the methodology used for 2011 value added and expected progress. When interpreting the tables the level of coverage should be taken into account.

Average fine points score at KS2

NC Year starting Sept 2013	School	National	Difference	Sig	% Coverage
Year 11	27.2	27.9	-0.7	Sig-	98.7
Year 10	26.5	27.6	-1.1	Sig-	98.0
Year 9	25.8	27.5	-1.7	Sig-	99.4
Year 8	26.7	28.4	-1.7	Sig-	97.2
Year 7	27.1	28.5	-1.4	Sig-	100.0

% by Prior Attainment Band

	School			National		
	Low	Middle	High	Low	Middle	High
Year 11	20.9	56.9	22.2	14.6	52.5	32.9
Year 10	22.6	57.5	19.9	16.3	49.1	34.7
Year 9	25.5	54.9	19.6	17.5	51.7	30.8
Year 8	23.6	47.9	28.6	13.6	48.1	38.3
Year 7	19.0	55.6	25.4	13.5	48.7	37.8

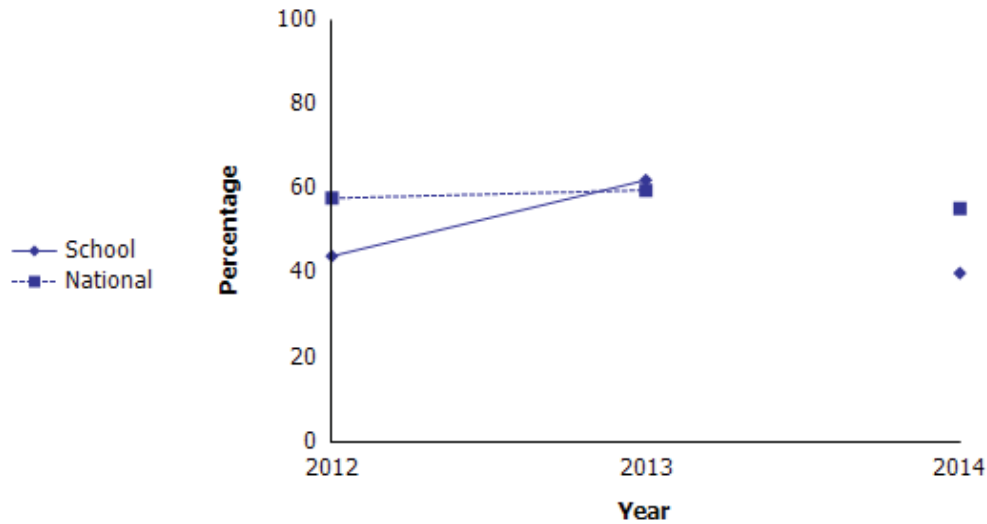


Attainment at Key Stage 4

Chart 4.1.1 and Table 4.1.2: Percentage of candidates achieving 5 or more A* to C (including English and mathematics) (KS4.3C)

Statistical significance tests have been performed on the data using a 95% confidence interval. Where the school value differs significantly from the corresponding national value for this group, sig+ or sig- is shown. Where a school figure is significantly above or below that of the previous year an up or down arrow is displayed to the right of the figure.

Percentage of pupils achieving 5 or more A* to C (inc English and mathematics)



% achieving 5 or more A* to C (inc English and Maths)	2012	2013	2014*
Cohort	140	140	155
School	44	62	40
National	58	60	55
Difference	-14	2	-15
Significance	Sig-		Sig-

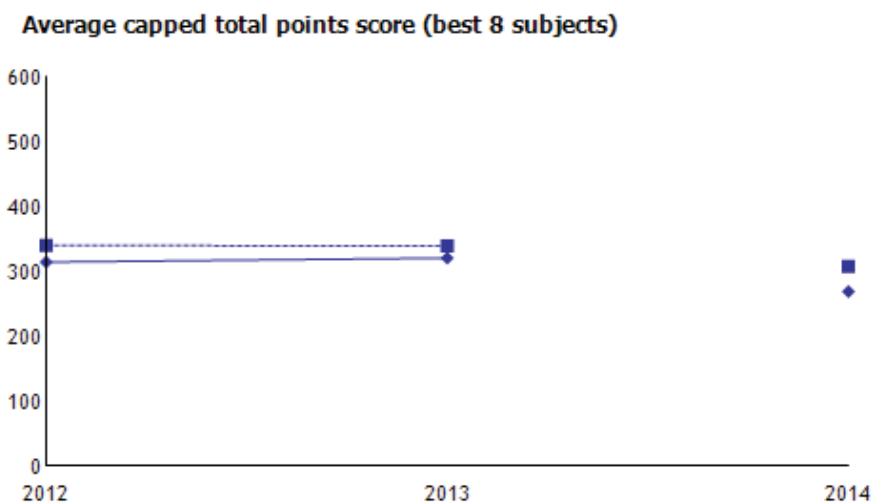
*From 2014 only performance tables approved qualifications are counted



Attainment at Key Stage 4

Chart 4.1.3 and Table 4.1.4: Attainment, Average Capped Point Score, Best 8 Subjects (KS4.1CandD)

Statistical significance tests have been performed on the data using a 95% confidence interval. Where the school value differs significantly from the corresponding national value for this group, sig+ or sig- is shown. Where a school figure is significantly above or below that of the previous year an up or down arrow is displayed to the right of the figure.



Average capped total points score (best 8 subjects)	GCSE and Equivalent		Performance tables approved Quas
	2012	2013	2014*
Cohort	140	140	155
School	313.7	320.0	268.5
National	339.5	338.3	306.9
Difference	-25.8	-18.3	-38.4
Significance	Sig-	Sig-	Sig-

For an explanation of why APS may vary between reports, please see FAQ.

*From 2014 only performance tables approved qualifications are counted

Attainment at Key Stage 4

Table 4.1.11: Summary of performance tables approved qualification results for 2014, all pupils (KS4.21)

Statistical significance tests compare school data against the corresponding national data.

Cluster	Subject	Qualification	Level		Number of entries	Entry as a % of cohort	Cumulative distribution				Average point score
							% achieving 49 points or above	% achieving 37 points or above	% achieving 8 points or above	% achieving 0 points	
Art & design											
Art & design											
	GCSE	1/2	School		36	23.2	13.9	50.0	94.4	5.6	35.6
			National		134785	23.9	19.9	74.8	99.5	0.5	41.6
Photography											
	GCSE	1/2	School		31	20.0	6.5	38.7	93.5	6.5	31.2
			National		18206	3.2	18.9	77.6	99.4	0.6	41.9
Business & finance											
Applied business											
	GCSE	1/2	School		13	8.4	15.4	46.2	92.3	7.7	36.0
			National		9869	1.7	16.9	60.3	95.9	4.1	37.4
Business studies											
	GCSE	1/2	School		27	17.4	3.7	25.9	88.9	11.1	27.3
			National		82541	14.6	17.2	64.7	98.4	1.6	39.3
Care & services											
Health & social care											
	GCSE	1/2	School		18	11.6	0.0	33.3	88.9	11.1	28.9
			National		16076	2.8	12.2	56.5	97.0	3.0	36.7
Hospitality & catering											
	GCSE	1/2	School		29	18.7	3.4	24.1	100.0	0.0	34.6
			National		28345	5.0	11.2	59.3	99.5	0.5	38.6
Construction, engineering & manufacturing											
Applied engineering											
	Other	1	School		13	8.4	0.0	0.0	100.0	0.0	25.0
			National		573	0.1	0.0	0.0	97.6	2.4	24.3
Design & technology											
Electronic products											
	GCSE	1/2	School		12	7.7	16.7	33.3	100.0	0.0	33.0
			National		7976	1.4	21.5	64.0	98.2	1.8	39.6
Other design & technology											
	GCSE	1/2	School		49	31.6	2.0	20.4	93.9	6.1	27.0
			National		35107	6.2	14.2	56.3	98.1	1.9	37.6

Attainment at Key Stage 4

Cluster	Subject	Qualification	Level		Number of entries	Entry as a % of cohort	Cumulative distribution				Average point score
							% achieving 49 points or above	% achieving 37 points or above	% achieving 8 points or above	% achieving 0 points	
Resistant materials											
	GCSE		1/2	School	3	1.9	0.0	0.0	100.0	0.0	24.0
				National	47919	8.5	10.7	53.8	98.4	1.6	36.8

English

English											
	GCSE		1/2	School	23	14.8	0.0	0.0	91.3	8.7	21.7
				National	103199	18.3	2.1	38.2	98.4	1.6	33.9
English language											
	GCSE		1/2	School	85	54.8	2.4	69.4	98.8	1.2	39.0
				National	333177	59.0	21.2	82.1	99.8	0.2	43.1
	L1/L2 cert		1/2	School	45	29.0	13.3	62.2	100.0	0.0	38.8
				National	106572	18.9	11.6	64.0	98.7	1.3	39.0
English literature											
	GCSE		1/2	School	125	80.6	8.8	64.8	96.8	3.2	38.0
				National	386838	68.5	21.7	76.5	99.2	0.8	42.2
	L1/L2 cert		1/2	School	5	3.2	0.0	0.0	0.0	100.0	0.0
				National	48944	8.7	11.4	45.7	94.1	5.9	33.8

Humanities

Geography											
	GCSE		1/2	School	53	34.2	9.4	58.5	98.1	1.9	36.6
				National	190546	33.7	24.0	66.8	99.1	0.9	40.7
History											
	GCSE		1/2	School	22	14.2	0.0	31.8	81.8	18.2	27.8
				National	219541	38.9	26.1	66.2	98.1	1.9	40.4

ICT

Information technology											
	Other		2	School	12	7.7	16.7	100.0	100.0	0.0	41.5
				National	88025	15.6	42.4	100.0	100.0	0.0	46.9
	Other		1/2	School	40	25.8	7.5	60.0	87.5	12.5	34.0
				National	31814	5.6	10.0	59.7	93.0	7.0	36.1

Languages

French											
	GCSE		1/2	School	31	20.0	0.0	29.0	100.0	0.0	33.6
				National	146761	26.0	19.9	66.7	99.7	0.3	40.8
Other modern languages											
	GCSE		1/2	School	1	0.6	100.0	100.0	100.0	0.0	52.0
				National	7675	1.4	56.4	88.0	99.7	0.3	48.2

Attainment at Key Stage 4

Cluster	Subject	Qualification	Level		Number of entries	Entry as a % of cohort	Cumulative distribution				Average point score
							% achieving 49 points or above	% achieving 37 points or above	% achieving 8 points or above	% achieving 0 points	
Spanish											
	GCSE	1/2	School		18	11.6	5.6	50.0	100.0	0.0	37.3
			National		78568	13.9	24.5	68.6	99.4	0.6	41.4

Mathematics & statistics

Mathematics											
	GCSE	1/2	School		152	98.1	13.2	63.8	96.1	3.9	36.7
			National		542038	96.0	17.8	68.9	96.7	3.3	39.1

Media

Media studies											
	GCSE	1/2	School		44	28.4	0.0	52.3	100.0	0.0	37.5
			National		56983	10.1	16.1	65.0	98.6	1.4	39.4

Performing arts

Drama/performing arts											
	GCSE	1/2	School		19	12.3	0.0	63.2	100.0	0.0	37.5
			National		69729	12.3	19.6	69.6	99.3	0.7	40.8
Music											
	GCSE	1/2	School		10	6.5	20.0	50.0	100.0	0.0	37.0
			National		36862	6.5	26.8	73.2	98.9	1.1	42.0
	Other	2	School		4	2.6	25.0	100.0	100.0	0.0	47.5
			National		11141	2.0	34.5	100.0	100.0	0.0	47.4

Physical education & sport

Physical education											
	GCSE	1/2	School		18	11.6	5.6	72.2	100.0	0.0	38.0
			National		89964	15.9	19.1	69.5	99.7	0.3	41.1
Sport studies											
	Other	2	School		30	19.4	6.7	100.0	100.0	0.0	43.2
			National		68353	12.1	27.3	100.0	100.0	0.0	45.9

Science

Additional applied science											
	GCSE	1/2	School		42	27.1	0.0	2.4	100.0	0.0	24.6
			National		12195	2.2	1.2	32.4	98.2	1.8	32.7
Additional science											
	GCSE	1/2	School		93	60.0	12.9	63.4	98.9	1.1	39.8
			National		260617	46.1	11.0	65.0	99.4	0.6	39.3
Applied science											
	Other	2	School		1	0.6	0.0	100.0	100.0	0.0	40.0
			National		57103	10.1	8.9	100.0	100.0	0.0	42.5



Attainment at Key Stage 4

Cluster	Subject	Qualification	Level		Number of entries	Entry as a % of cohort	Cumulative distribution				Average point score	
							% achieving 49 points or above	% achieving 37 points or above	% achieving 8 points or above	% achieving 0 points		
Biology												
	GCSE	1/2	School		22	14.2	13.6	54.5	95.5	4.5	37.1	
			National		121756	21.6	40.3	90.6	99.8	0.2	46.6	
Chemistry												
	GCSE	1/2	School		1	0.6	0.0	100.0	100.0	0.0	46.0	
			National		119534	21.2	41.2	90.7	99.9	0.1	46.8	
Computer science												
	GCSE	1/2	School		6	3.9	16.7	83.3	100.0	0.0	41.0	
			National		14938	2.6	22.8	65.4	97.3	2.7	39.6	
Core science												
	GCSE	1/2	School		152	98.1	7.2	52.0	99.3	0.7	35.8	
			National		329312	58.3	8.3	63.2	99.1	0.9	38.1	
Further additional science												
	GCSE	1/2	School		16	10.3	18.8	93.8	100.0	0.0	44.5	
			National		20583	3.6	31.7	84.0	99.9	0.1	44.8	
Other science												
	GCSE	1/2	School		1	0.6	0.0	100.0	100.0	0.0	46.0	
			National		6149	1.1	16.6	53.2	97.6	2.4	36.9	
Physics												
	GCSE	1/2	School		1	0.6	100.0	100.0	100.0	0.0	58.0	
			National		119398	21.1	40.9	91.3	99.9	0.1	46.9	
Social studies												
Citizenship												
	GCSE	1/2	School		21	13.5	23.8	52.4	90.5	9.5	35.3	
			National		19232	3.4	14.3	63.2	98.0	2.0	38.6	

This report is based on entries, not cohort. For an explanation of why APS may vary between reports, please see FAQ.

49 points or above is equivalent to the bottom of GCSE grade A or above

37 points or above is equivalent to the bottom of GCSE grade C or above

8 points or above is equivalent to the bottom of GCSE grade G or above

Please note that the subject families, and therefore the national values, may differ from those published by the DfE in the SFR.



Attainment at Key Stage 4

Table 4.1.13: Summary of Key Stage 4 Non Performance Tables Approved Qualification results for 2014 (KS4.NPTAQ)

This report lists the outcomes of the non performance tables approved qualifications with the number of pupils entered and their outcomes.

These results are not included in any other school analyses.

School Cohort: 155

Qualification	Subject	Entries	Entry % of cohort	A*	A	B	C	D	E	G	F	U	Q	No Result
GCSE Short Course	Religious Studies	32	21%	0	3	9	7	8	4	0	1	0	0	0
	Soc Sci:Citizenshp	1	1%	0	0	0	0	0	0	1	0	0	0	0

Qualification	Subject	Entries	Entry % of cohort	Distinc tion*	Distinc tion	Merit	Pass	Fail	U	Q	No Result
BTEC Certificate Level 2	music studies	5	3%	2	0	3	0	0	0	0	0
	performing arts	6	4%	0	0	2	4	0	0	0	0
	prep for work	6	4%	0	0	0	6	0	0	0	0
	sports studies	8	5%	0	0	0	8	0	0	0	0

Qualification	Subject	Entries	Entry % of cohort	L2 Distinc tion*	L1 Distinc tion	L1 Merit	L1 Pass	L2 Distinc tion	L2 Merit	L2 Pass
OCR Cambridge National Award	computer use	0	0%	0	0	0	0	0	0	0

Qualification	Subject	Entries	Entry % of cohort	Distinc tion	Merit	Pass	Fail	U	Q	No Result
OCR National First Award at Level 2	computer use	35	23%	0	1	34	0	0	0	0
VRQ Level 2	computer use	7	5%	0	0	7	0	0	0	0
	leadership	5	3%	0	0	5	0	0	0	0
	prep for work	1	1%	0	0	1	0	0	0	0
	self development	1	1%	0	0	1	0	0	0	0



Attainment at Key Stage 4

Qualification	Subject	Entries	Entry % of cohort	Entry 1 Pass	Entry 2 Pass	Entry 3 Pass	U	No Result
ELQ Band C	English	1	1%	0	0	1	0	0
	Sci: Single Award	2	1%	0	0	2	0	0

Qualification	Subject	Entries	Entry % of cohort	Pass	Fail	U	Q	No Result
BTEC Award Level 1	prep for work	12	8%	12	0	0	0	0
BTEC Award Level 2	Cookery Domestic	12	8%	12	0	0	0	0
	prep for work	10	6%	10	0	0	0	0
BTEC Certificate Level 1	armed forces	1	1%	1	0	0	0	0
	prep for work	6	4%	6	0	0	0	0
QCF Language Qual Child Level 1	German - listening	1	1%	1	0	0	0	0
	German - reading	1	1%	1	0	0	0	0
	German - speaking	1	1%	1	0	0	0	0
	German - writing	1	1%	1	0	0	0	0
QCF Language Qual Parent Level 1	German	1	1%	1	0	0	0	0
VRQ Level 1	beauty services	7	5%	7	0	0	0	0
	building	13	8%	13	0	0	0	0
	horse care	1	1%	1	0	0	0	0
	prep for work	1	1%	1	0	0	0	0
	sports leadership	8	5%	8	0	0	0	0



Attainment at Key Stage 4

Qualification	Subject	Entries	Entry % of cohort	Pass	U	Q	No Result
Functional Skill at Level 1	communication	1	1%	1	0	0	0
	numeracy	3	2%	3	0	0	0
Functional Skill at Level 2	communication	33	21%	8	25	0	0
	numeracy	3	2%	1	2	0	0

Qualification	Subject	Entries	Entry % of cohort	Entry 3 Pass	Fail	U
Functional Skill at Entry Level	communication	1	1%	1	0	0
	numeracy	2	1%	2	0	0

Qualification	Subject	Entries	Entry % of cohort	Entry 3 Pass
ELQ Band B	self development	1	1%	1
ELQ Band D	self development	1	1%	1

Qualification	Subject	Entries	Entry % of cohort	Entry 2 Pass
ELQ Band F	prep for work	1	1%	1

Qualification	Subject	Entries	Entry % of cohort	Pass
Basic Skill at Level 1	numeracy	2	1%	2
Basic Skill at Level 2	literacy	29	19%	29
	numeracy	1	1%	1
Key Skill at Level 1	Learning Skills	4	3%	4

Attainment at Key Stage 4

Table 4.1.15: Key Stage 4 average point scores by pupil characteristics for 2014* (KS4.2A)

	Cohort	Capped point scores			Total point scores			Average grade per qualification	Average points per qualification	Average number of qualifications
		National	School	Sig	National	School	Sig	School	School	School
All Pupils	155	306.9	268.5	Sig-	361.9	308.1	Sig-	D+	35.5	8.67
Gender										
Male	92	293.2	255.1	Sig-	342.4	286.0	Sig-	D	35.0	8.17
Female	63	321.2	287.9	Sig-	382.1	340.5	Sig-	D+	36.2	9.40
Free School Meals*										
FSM	43	258.7	243.0		290.8	269.9		D	33.1	8.16
Non FSM	112	324.1	278.2	Sig-	387.2	322.8	Sig-	D+	36.4	8.87
Children Looked After										
CLA	1	176.9	204.0	-	189.6	204.0	-	E-	25.5	8.00
Not CLA	154	307.9	268.9	Sig-	363.2	308.8	Sig-	D+	35.6	8.68
Disadvantaged pupils										
Disadvantaged pupils	43	257.7	243.0		289.6	269.9		D	33.1	8.16
Other pupils	112	324.8	278.2	Sig-	388.1	322.8	Sig-	D+	36.4	8.87
Prior Attainment										
Low	32	183.4	170.5		190.8	176.4		F+	24.4	7.22
Middle	87	302.4	271.7	Sig-	344.5	307.8	Sig-	D+	35.1	8.76
High	34	384.6	363.4	Sig-	486.5	446.2	Sig-	B-	44.4	10.06
Non-mobile pupils										
Pupils on roll throughout years 10 & 11	148	312.3	273.9	Sig-	368.9	315.4	Sig-	D+	35.9	8.79
English as First Language										
English or believed to be English	153	309.5	269.0	Sig-	364.7	309.0	Sig-	D+	35.5	8.69
Other than English or believed to be other than English	2	309.9	225.0		367.2	242.0		D	34.6	7.00
Unclassified	0	75.7	-	-	81.3	-	-	-	-	-
Special Education Needs										
No Identified SEN	117	329.8	295.2	Sig-	393.6	344.3	Sig-	C-	37.4	9.20
SEN without a statement	34	237.0	186.9	Sig-	258.3	198.9	Sig-	E	28.4	7.00
School Action	20	249.5	179.1	Sig-	272.8	180.2	Sig-	E-	26.5	6.80



Attainment at Key Stage 4

School Action Plus	14	213.9	198.1		231.3	225.7		E+	31.0	7.29
SEN with a statement	4	112.2	179.8		118.3	179.8		F+	24.0	7.50
Ethnicity Group										
White										
British	152	308.2	267.8	Sig-	362.6	307.5	Sig-	D+	35.5	8.66
Irish	0	329.2	-	-	396.2	-	-	-	-	-
Traveller of Irish Heritage	0	160.5	-	-	171.7	-	-	-	-	-
Gypsy/Roma	0	135.3	-	-	141.4	-	-	-	-	-
Any Other White Background	2	306.8	350.0		365.6	404.0		C+	42.5	9.50
Mixed										
White and Black Caribbean	0	290.5	-	-	335.5	-	-	-	-	-
White and Black African	0	316.5	-	-	374.8	-	-	-	-	-
White and Asian	1	334.3	212.0	-	404.5	212.0	-	E-	26.5	8.00
Any other Mixed Background	0	321.7	-	-	384.8	-	-	-	-	-
Asian or Asian British										
Indian	0	350.5	-	-	432.6	-	-	-	-	-
Pakistani	0	302.7	-	-	351.8	-	-	-	-	-
Bangladeshi	0	320.4	-	-	379.5	-	-	-	-	-
Any other Asian Background	0	328.6	-	-	398.2	-	-	-	-	-
Black or Black British										
Black Caribbean	0	292.2	-	-	334.8	-	-	-	-	-
Black African	0	312.7	-	-	366.9	-	-	-	-	-
Any Other Black Background	0	294.6	-	-	342.1	-	-	-	-	-
Chinese	0	370.2	-	-	472.8	-	-	-	-	-
Any Other Ethnic Group	0	313.5	-	-	374.2	-	-	-	-	-
Unclassified - Refused	0	318.1	-	-	379.8	-	-	-	-	-
Unclassified - Information Not Obtained	0	123.3	-	-	137.8	-	-	-	-	-

For an explanation of why APS may vary between reports, please see FAQ.

*From 2014 only performance tables approved qualifications are counted



Attainment at Key Stage 4

Table 4.1.16: English Baccalaureate subject areas thresholds by pupil groups (KS4.Thr (Ebacc selection))

Statistical significance tests have been performed on the data using a 95% confidence interval and, where the school value differs significantly from the corresponding national value for this group, sig+ or sig- is shown.

	Total number of pupils in 2014	Percentages based upon total number of pupils in cohort									Percentages based upon subject entry												
		English Baccalaureate			Basics			English			Mathematics			Science			Languages			Humanities			
		Entries	School	National	Entries	School	National	Entries	School	National	Entries	School	National	Entries	School	National	Entries	School	National	Entries	School	National	
All Pupils	155	30	9	24	151	46	58	153	56	67	152	63	67	94	63	72	50	38	69	71	52	66	
Gender																							
Male	92	13	7	19	88	43	53	90	48	60	89	63	66	57	61	70	19	47	62	44	48	62	
Female	63	17	13	28	63	51	62	63	68	75	63	62	68	37	65	74	31	32	73	27	59	70	
Free School Meals*																							
FSM	43	6	5	11	42	28	39	42	37	51	43	56	49	23	57	58	13	31	58	12	42	48	
Non FSM	112	24	11	28	109	54	64	111	63	73	109	65	73	71	65	75	37	41	71	59	54	71	
Children Looked After																							
CLA	1	0	0	3	1	100	18	1	100	28	1	100	27	1	0	42	0	-	48	0	-	32	
Not CLA	154	30	9	24	150	46	58	152	56	68	151	62	67	93	63	72	50	38	69	71	52	66	
Disadvantaged pupils																							
Disadvantaged pupils	43	6	5	11	42	28	39	42	37	51	43	56	49	23	57	58	13	31	58	12	42	48	
Other pupils	112	24	11	28	109	54	64	111	63	73	109	65	74	71	65	75	37	41	71	59	54	71	
Prior Attainment																							
Low	32	0	0	1	31	6	6	32	16	18	31	16	12	7	0	18	1	0	37	9	0	13	
Middle	87	15	3	12	84	44	53	85	57	68	85	67	66	54	52	59	27	19	53	37	46	54	
High	34	15	32	54	34	94	93	34	94	95	34	100	97	33	94	92	21	62	84	25	80	90	
Non-mobile pupils																							
Pupils on roll throughout years 10 & 11	148	30	9	24	144	47	59	146	57	69	145	64	68	92	63	72	49	37	68	71	52	67	
English as a First Language																							
First Language - English	153	30	9	24	149	46	59	151	56	69	150	63	67	93	62	72	49	37	67	70	53	67	
First Language - Other	2	0	0	25	2	50	56	2	50	64	2	50	68	1	100	74	1	100	78	1	0	64	



Attainment at Key Stage 4

	Total number of pupils in 2014	Percentages based upon total number of pupils in cohort												Percentages based upon subject entry								
		English Baccalaureate			Basics			English			Mathematics			Science			Languages			Humanities		
		Entries	School	National	Entries	School	National	Entries	School	National	Entries	School	National	Entries	School	National	Entries	School	National	Entries	School	National
First Language - Unclassified	0	-	-	2	-	-	8	-	-	10	-	-	17	-	-	56	-	-	74	-	-	48
Special Educational Needs																						
Non-SEN	117	28	12	28	115	56	66	117	67	76	115	74	75	84	67	75	47	40	70	61	56	70
SEN without a statement	34	2	0	6	32	18	25	32	26	36	33	29	37	9	33	49	3	0	50	9	33	39
School Action	20	0	0	6	20	10	27	20	20	38	20	25	40	3	33	49	0	-	49	5	40	38
School Action Plus	14	2	0	5	12	29	23	12	36	33	13	36	33	6	33	48	3	0	52	4	25	40
SEN with a statement	4	0	0	2	4	0	9	4	0	12	4	0	15	1	0	48	0	-	53	1	0	39
Ethnicity Group																						
White																						
British	152	30	9	23	148	46	58	150	55	68	149	63	67	92	62	71	50	38	66	69	54	66
Irish	0	-	-	34	-	-	67	-	-	77	-	-	73	-	-	78	-	-	74	-	-	76
Traveller of Irish Heritage	0	-	-	2	-	-	15	-	-	23	-	-	26	-	-	50	-	-	47	-	-	39
Gypsy/Roma	0	-	-	1	-	-	9	-	-	15	-	-	13	-	-	28	-	-	40	-	-	23
Any Other White Background	2	0	0	26	2	100	54	2	100	62	2	100	66	2	100	73	0	-	87	2	0	65
Mixed																						
White and Black Caribbean	0	-	-	17	-	-	51	-	-	65	-	-	59	-	-	64	-	-	60	-	-	59
White and Black African	0	-	-	24	-	-	58	-	-	71	-	-	67	-	-	72	-	-	75	-	-	67
White and Asian	1	0	0	35	1	0	68	1	100	76	1	0	75	0	-	79	0	-	76	0	-	75
Any other Mixed Background	0	-	-	30	-	-	62	-	-	72	-	-	70	-	-	75	-	-	77	-	-	69
Asian or Asian British																						
Indian	0	-	-	40	-	-	74	-	-	79	-	-	82	-	-	83	-	-	78	-	-	77
Pakistani	0	-	-	20	-	-	53	-	-	63	-	-	63	-	-	72	-	-	69	-	-	59
Bangladeshi	0	-	-	26	-	-	63	-	-	72	-	-	71	-	-	75	-	-	70	-	-	66
Any other Asian Background	0	-	-	32	-	-	63	-	-	69	-	-	76	-	-	80	-	-	79	-	-	71
Black or Black British																						
Black Caribbean	0	-	-	15	-	-	49	-	-	64	-	-	58	-	-	63	-	-	56	-	-	52

Attainment at Key Stage 4

Total number of pupils in 2014	Percentages based upon total number of pupils in cohort												Percentages based upon subject entry									
	English Baccalaureate			Basics			English			Mathematics			Science			Languages			Humanities			
	Entries	School	National	Entries	School	National	Entries	School	National	Entries	School	National	Entries	School	National	Entries	School	National	Entries	School	National	
Black African	0	-	-	24	-	-	58	-	-	68	-	-	68	-	-	74	-	-	69	-	-	62
Any Other Black Background	0	-	-	19	-	-	50	-	-	63	-	-	59	-	-	66	-	-	67	-	-	56
Chinese	0	-	-	49	-	-	75	-	-	76	-	-	91	-	-	89	-	-	91	-	-	85
Any Other Ethnic Group	0	-	-	28	-	-	58	-	-	65	-	-	70	-	-	76	-	-	83	-	-	66
Unclassified - Refused	0	-	-	28	-	-	61	-	-	70	-	-	70	-	-	75	-	-	73	-	-	70
Unclassified - Information Not Obtained	0	-	-	7	-	-	17	-	-	21	-	-	26	-	-	65	-	-	75	-	-	58

 School subject area attainment is significantly above the national average for this group

 School subject area attainment is significantly below the national average for this group

The Guide to Calculations gives a link to DfE's specific qualification list. This may be found in the Library, under 'How Ofsted and DfE analyse your data'.

*From 2014 only performance tables approved qualifications are counted

First entry/best entry

Table 4.1.17: Key Stage 4 First Entry/Best Entry Report(KS4.FEBER)

	Threshold %	
	First Entry	Best Entry
5 A* - C inc English and mathematics	40	40

	Average Point Score	
	First Entry	Best Entry
Capped	268.5	268.7
Total	308.1	308.4

Ebacc Subject groups	Average Point Score		Threshold % C+	
	First Entry	Best Entry	First Entry	Best Entry
English	35.9	36.1	56	56
Mathematics	36.0	36.0	63	63
Science	40.7	40.7	63	63
Languages	35.3	35.3	38	38
Humanities	34.5	34.5	52	52



Attainment at Key Stage 4

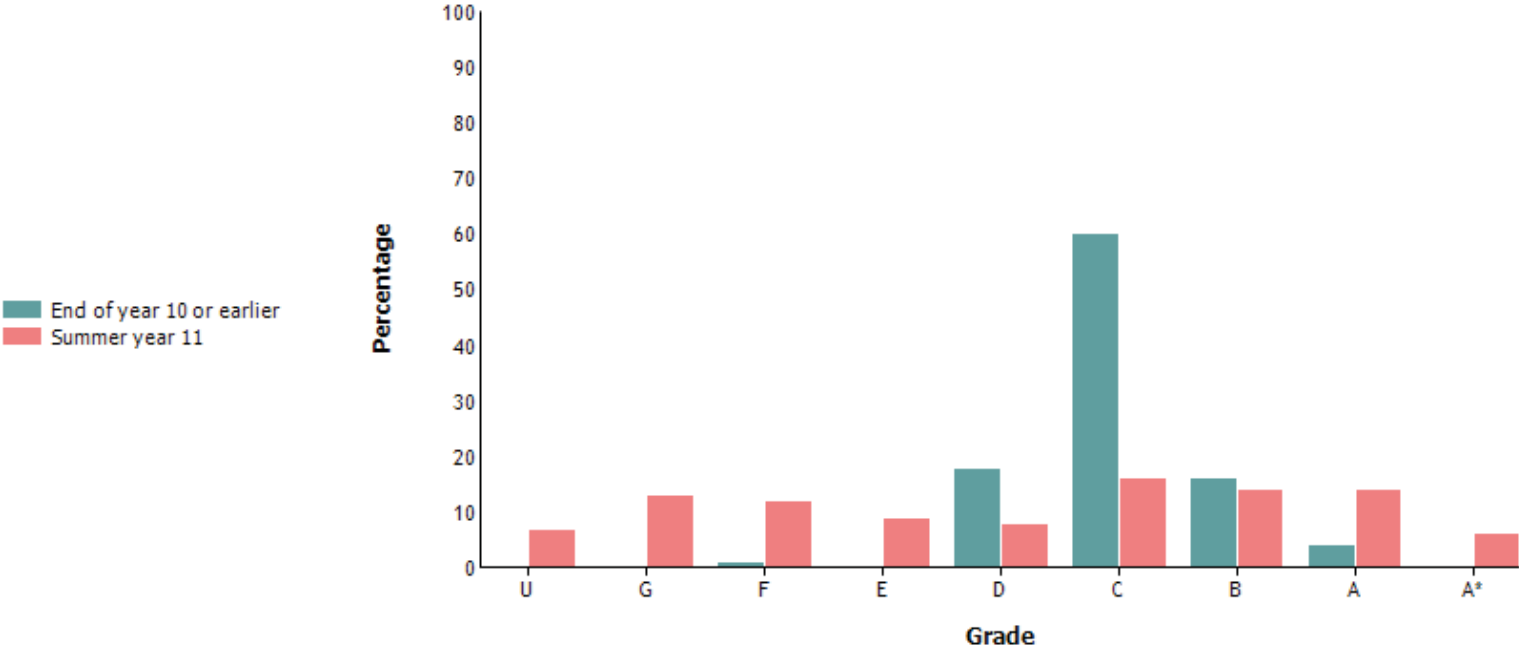
Chart 4.1.18 and Table 4.1.19: Attainment, grade distributions by time of entry 2014 (KS4.EENT)

Key Stage 4 mathematics (EBACC)

Grade distribution

This report provides analysis of pupils' best Key Stage 4 mathematics (EBACC) attainment by their earliest point of entry, regardless of whether they subsequently achieved a higher grade. This is intended to show the impact that entering pupils early has on their mathematics attainment by the end of Key Stage 4. The school and national mathematics (EBACC) grade distribution for all pupils is shown for comparison.

Percentage achieving each grade at Key Stage 4 in mathematics (EBACC) by earliest entry point





Attainment at Key Stage 4

Earliest mathematics (EBACC) point of entry	Cohort	Entries	Percentage actual distribution									
			U	G	F	E	D	C	B	A	A*	
End of year 10 or earlier	School	155	67	0	0	1	0	18	60	16	4	0
Winter year 11	School	155	-	-	-	-	-	-	-	-	-	-
Summer year 11	School	155	85	7	13	12	9	8	16	14	14	6
Key Stage 4 highest grade, all pupils	School	155	155	6	7	7	5	12	35	15	10	3
	National	564,792	564,792	6	4	5	6	13	31	19	11	7

Earliest mathematics (EBACC) point of entry	Cohort	Entries	Percentage cumulative distribution									
			U+	G+	F+	E+	D+	C+	B+	A+	A*	
End of year 10 or earlier	School	155	67	100	100	100	99	99	81	21	4	0
Winter year 11	School	155	-	-	-	-	-	-	-	-	-	-
Summer year 11	School	155	85	100	93	80	68	59	51	34	20	6
Key Stage 4 highest grade, all pupils	School	155	155	100	94	87	80	75	63	28	13	3
	National	564,792	564,792	100	94	90	86	79	67	36	18	7

Please refer to the methodology library for a worked example for a school.

The Key Stage 4 highest grade includes pupils who were not entered.



Progress Measures Value Added

Table 5.1.1: Key Stage 2 to Key Stage 4 value added scores for Best 8 and Ebacc subject areas, trend (KS24.VATrd)

Best 8 including English and mathematics VA: School analysis

		2012	2013	2014*
Best 8	Cohort for VA	137	137	153
	VA School score	980.6	982.3	961.7
	95% confidence interval +/-	10.7	10.4	11.6
	Significance	Sig-	Sig-	Sig-
	Percentile rank	84	82	92
	Coverage	98%	98%	99%
English	Cohort for VA	137	137	153
	VA School score	1,001.1	1,000.1	997.2
	95% confidence interval +/-	1.1	1.1	1.3
	Significance			Sig-
	Percentile rank	32	51	90
	Coverage	98%	98%	99%
Mathematics	Cohort for VA	137	137	153
	VA School score	998.8	1,001.1	↑ 998.7
	95% confidence interval +/-	1.1	1.1	1.3
	Significance	Sig-	Sig+	
	Percentile rank	70	30	72
	Coverage	98%	98%	99%
Science	Cohort for VA	123	135	94
	VA School score	996.7	995.0	↓ 999.0
	95% confidence interval +/-	1.0	1.0	1.3
	Significance	Sig-	Sig-	
	Percentile rank	91	97	67
	Coverage	88%	96%	61%
Languages	Cohort for VA	19	43	49
	VA School score	998.6	↑ 997.9	994.3
	95% confidence interval +/-	3.1	2.2	2.4
	Significance			Sig-
	Percentile rank	69	75	92
	Coverage	14%	31%	32%
Humanities	Cohort for VA	46	89	71
	VA School score	998.4	997.3	994.4
	95% confidence interval +/-	2.2	1.6	2.1
	Significance		Sig-	Sig-
	Percentile rank	73	82	93
	Coverage	33%	64%	46%

Science takes the average grade of the two eligible science qualifications

Humanities and Languages subject areas take the best score of all eligible qualifications

Revisions have been made to the KS4 Value Added model in 2014 - please see VA guidance in RAISEonline library for further information

*From 2014 only performance tables approved qualifications are counted

Progress Measures Value Added

Table 5.1.4: Key Stage 2 to Key Stage 4 value added Summary Report* (KS24.VAExp)

Statistical significance tests have been performed on the data using a 95% confidence interval and, where the school value differs significantly from the corresponding national values for this group, it is highlighted in green (sig+) or blue (sig-).

	Number of pupils in latest year	Value Added					
		2012		2013		2014*	
		School	National	School	National	School	National
All Pupils	153	980.6	1000.0	982.3	1000.0	961.7	1000.0
Gender							
Boys	91	973.9	990.6	977.2	991.0	943.9	988.9
Girls	62	987.3	1008.9	984.6	1008.9	987.9	1011.3
Free School Meals*							
FSM	41	969.5	981.9	958.0	983.7	959.9	977.8
Non FSM	112	981.8	1005.4	986.8	1005.6	962.4	1007.9
Children Looked After							
CLA	1	906.7	951.6	955.2	950.6	924.2	944.4
Not CLA	152	980.4	999.9	981.3	1000.2	962.0	1000.3
Disadvantaged pupils							
Disadvantaged pupils	41	965.3	981.6	958.0	983.4	959.9	977.5
Other pupils	112	983.2	1005.5	986.8	1005.7	962.4	1008.1
Prior Attainment							
Low	32	965.8	998.4	963.6	998.6	955.1	999.7
Middle	87	983.7	999.2	988.8	999.2	958.1	999.9
High	34	984.4	1000.8	979.0	1001.4	977.3	1000.3
Non-mobile pupils							
Pupils on roll throughout years 10 & 11	148	981.4	1001.1	984.8	1001.1	963.7	1001.2
English as a First Language							
First Language - English	152	979.3	996.3	981.1	996.5	961.6	995.5
First Language - Other	1	-	1028.7	-	1027.7	977.2	1034.9
Unclassified	-	-	1002.9	-	996.8	-	983.4
Special Educational Needs							
Non-SEN	115	985.0	1005.6	985.8	1005.0	973.2	1006.5
SEN without a statement	34	965.4	977.2	964.5	978.8	922.2	971.2
School Action	20	968.4	991.2	957.0	991.5	915.8	984.5
School Action Plus	14	952.9	950.3	983.8	954.8	931.2	946.6
SEN with a statement	4	927.2	974.5	993.7	976.2	967.5	968.5
Ethnicity Group							
White							
British	150	979.1	995.4	981.3	995.6	962.0	993.9
Irish	-	-	994.4	-	995.7	-	1001.6
Traveller of Irish Heritage	-	-	886.5	-	900.9	-	902.3
Gypsy/Roma	-	990.6	937.2	-	946.6	-	945.8
Any Other White Background	2	-	1021.2	944.3	1022.5	949.0	1032.7
Mixed							
White and Black Caribbean	-	-	985.9	-	989.0	-	984.3
White and Black African	-	-	1003.4	-	1002.3	-	1010.2



Closing the Gaps at Key Stage 4

Table 6.1.1: Closing the Gaps Trend - Disadvantaged pupils(KS4.CTGT)

Percentage achieving expected progress and more than expected progress from different starting points																													
		2012							2013							2014													
English	KS2 Level	Cohort	Expected progress			More than expected progress				Cohort	Expected progress			More than expected progress				Cohort	Expected progress			More than expected progress							
			School %	other pupils %	National	Diff %	School %	other pupils %	National		Diff %	School %	other pupils %	National	Diff %	School %	other pupils %		National	Diff %	School %	other pupils %	National	Diff %					
Disadvantaged pupils	W	-	-	13	-	-	-	12	-	-	-	3	-	-	-	3	-	-	-	-	7	-	-	-	6	-	-	-	
Other pupils		-	-							-	-									-	-								
Disadvantaged pupils	1	-	-	37	-	-	-	23	-	1	100	38	62	0	24	-24	-	-	-	-	-	34	-	-	23	-	-	-	
Other pupils		-	-							-	-									-	-	-34	0						
Disadvantaged pupils	2	-	-	54	-	-	-	24	-	2	100	54	46	0	24	-24	3	33	55	-22	0	28	-28	5	20				
Other pupils		2	100		46	50			26	2	100		46	50			26	5	20		-35	0							
Disadvantaged pupils	3	15	60	60	0	7	22	-15	7	57	61	-4	14	23	-9	7	38	66	-28	0	27	-27	8	38	66	-28	0	27	-27
Other pupils		21	62		2	33		11	19	74		13	11		-12	21	43		-23	24		-3	21	43		-23	24		-3
Disadvantaged pupils	4	13	69	71	-2	0	26	-26	13	62	75	-13	8	30	-22	13	42	75	-33	8	33	-25	24	42	75	-33	8	33	-25
Other pupils		59	80		9	22		-4	67	84		9	12		-18	61	69		-6	21		-12	61	69		-6	21		-12
Disadvantaged pupils	5	2	0	79	-79	0	43	-43	4	75	81	-6	0	45	-45	4	50	80	-30	17	44	-27	6	50	80	-30	17	44	-27
Other pupils		25	88		9	24		-19	22	86		5	18		-27	24	67		-13	29		-15	24	67		-13	29		-15
Mathematics																													
Disadvantaged pupils	W	-	-	10	-	-	6	-	-	-	2	-	-	2	-	-	-	-	-	3	-	-	2	-	-	-	-	-	
Other pupils		-	-							-	-									-	-								
Disadvantaged pupils	1	-	-	16	-	-	7	-	1	0	15	-15	0	7	-7	-	-	-	-	-	8	-	-	5	-	-	-	-	
Other pupils		-	-							-	-									-	-	-8	0						
Disadvantaged pupils	2	2	100	23	77	0	11	-11	1	0	20	-20	0	10	-10	2	0	17	-17	0	9	-9	3	0					
Other pupils		7	14		-9	14		3	1	0		-20	0		-10	3	0		-17	0		-9	3	0					
Disadvantaged pupils	3	13	23	49	-26	0	26	-26	5	40	50	-10	0	27	-27	5	50	46	4	25	23	2	12	50	46	4	25	23	2
Other pupils		25	48		-1	8		-18	22	50		0	18		-9	24	38		-8	21		-2	24	38		-8	21		-2
Disadvantaged pupils	4	13	62	78	-16	0	26	-26	16	75	81	-6	6	29	-23	16	67	74	-7	6	24	-18	18	67	74	-7	6	24	-18
Other pupils		45	62		-16	11		-15	54	87		6	31		2	50	68		-6	16		-8	50	68		-6	16		-8
Disadvantaged pupils	5	2	50	82	-32	0	53	-53	4	100	84	16	50	53	-3	9	89	80	9	78	49	29	9	89	80	9	78	49	29
Other pupils		30	73		-9	23		-30	33	88		4	45		-8	34	76		-4	32		-17	34	76		-4	32		-17



Closing the Gaps at Key Stage 4

Value Added						
	2012		2013		2014	
	Cohort	School	Cohort	School	Cohort	School
Overall						
Disadvantaged pupils	30	965.3	27	958.0	41	959.9
Other pupils	107	983.2	110	986.8	112	962.4
English						
Disadvantaged pupils	30	1000.1	27	999.7	41	996.8
Other pupils	107	1001.4	110	1000.2	112	997.4
Mathematics						
Disadvantaged pupils	30	998.4	27	999.2	41	1001.5
Other pupils	107	998.8	110	1001.7	112	997.7
Science						
Disadvantaged pupils	26	994.5	25	993.6	23	998.1
Other pupils	97	997.1	110	995.1	71	999.3
Languages						
Disadvantaged pupils	0	-	3	995.1	12	994.9
Other pupils	19	998.3	40	997.9	37	994.1
Humanities						
Disadvantaged pupils	3	1000.5	10	994.3	12	991.2
Other pupils	43	998.0	79	997.4	59	995.1

Closing the Gaps at Key Stage 4

Average Point Score												
	2012				2013				2014			
	Cohort	School	National other pupils	Diff	Cohort	School	National other pupils	Diff	Cohort	School	National other pupils	Diff
English APS												
Disadvantaged pupils	31	34.5	40.2	-5.7	28	36.1	40.5	-4.4	43	33.5	40.4	-6.9
Other pupils	109	39.8		-0.4	112	39.6		-0.9	112	36.8		-3.6
Within school gap		-5.3				-3.5				-3.3		
Mathematics APS												
Disadvantaged pupils	31	31.7	40.6	-8.9	28	35.6	40.9	-5.3	43	36.0	40.1	-4.1
Other pupils	109	37.0		-3.6	112	40.8		-0.1	112	36.0		-4.1
Within school gap		-5.3				-5.2				0.0		
Capped APS												
Disadvantaged pupils	31	280.3	352.3	-72.0	28	286.0	350.9	-64.9	43	243.0	324.8	-81.8
Other pupils	109	323.3		-29.0	112	328.5		-22.4	112	278.2		-46.6
Within school gap		-43.0				-42.5				-35.2		
Threshold												
	2012				2013				2014			
	Cohort	School	National other pupils	Diff	Cohort	School	National other pupils	Diff	Cohort	School	National other pupils	Diff
English Baccalaureate												
		%	%	%		%	%	%		%	%	%
Disadvantaged pupils	31	0	19	-19	28	0	27	-27	43	5	28	-22
Other pupils	109	8		-11	112	13		-14	112	11		-17
Within school gap		-8				-13				-6		
5 A*-C including English and mathematics												
Disadvantaged pupils	31	26	64	-38	28	46	67	-21	43	23	62	-39
Other pupils	109	49		-15	112	66		-1	112	46		-16
Within school gap		-23				-20				-23		



Closing the Gaps at Key Stage 4

Basics												
Disadvantaged pupils	31	26	65	-39	28	46	67	-21	43	28	64	-36
Other pupils	109	50		-15	112	70		3	112	54		-10
Within school gap		-24				-24				-26		
English A*-C												
Disadvantaged pupils	31	42	72	-30	28	50	74	-24	43	37	73	-36
Other pupils	109	74		2	112	72		-2	112	63		-10
Within school gap		-32				-22				-26		
Mathematics A*-C												
Disadvantaged pupils	31	35	75	-40	28	61	77	-16	43	56	74	-18
Other pupils	109	55		-20	112	76		-1	112	65		-9
Within school gap		-20				-15				-9		
5 A*-G												
Disadvantaged pupils	31	94	96	-2	28	96	96	0	43	88	95	-7
Other pupils	109	99		3	112	100		4	112	92		-3
Within school gap		-5				-4				-4		

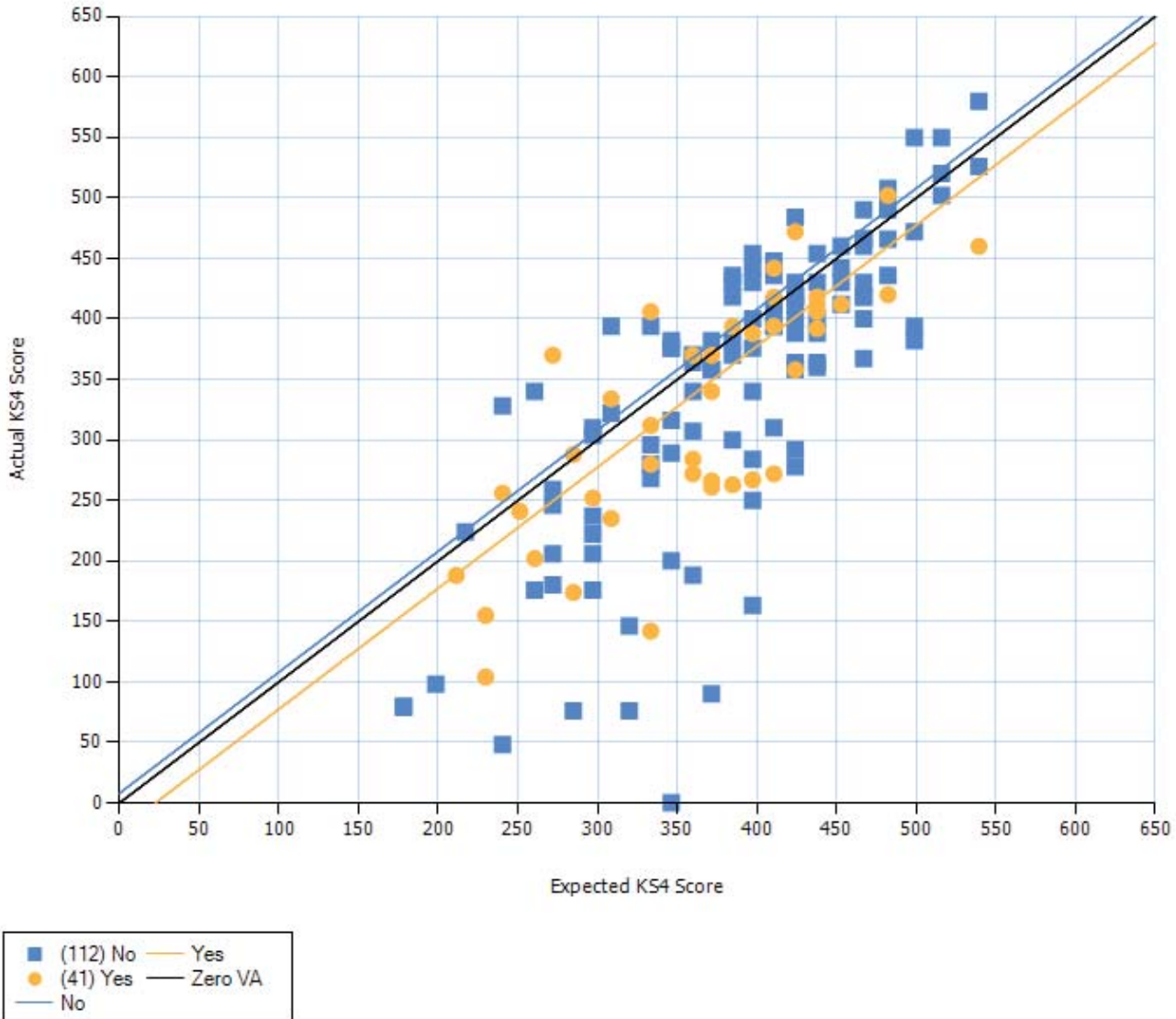


Closing the Gaps at Key Stage 4

Chart 6.1.2: Key Stage 2 to Key Stage 4 value added analysis by pupil (Disadvantaged) (KS24.VASct)

2014 Best 8 including English and mathematics subject area value added line, showing spread of pupils by disadvantaged pupils

The analysis is based upon comparing the estimated outcome with the actual outcome of each pupil. Also shown are the national mean lines for each characteristic.



Coverage 100%

Revisions have been made to the KS4 Value Added model in 2014 - please see VA guidance in RAISEonline library for further information

*From 2014 only performance tables approved qualifications are counted