



BRANNEL SCHOOL

PROGRAMME OF STUDY FOR GEOGRAPHY

Purpose of Study from the National Curriculum

A high-quality geography education should inspire in students a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip students with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As students progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Aims from the National Curriculum

The national curriculum for geography aims to ensure that all students:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:
- collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
- interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
- communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Studying Geography at Brannel School

No matter what their ambitions, aspirations or career choice may be there has never been a better, or more significant, time to study Geography locally. Cornwall has a variety of physical features including coasts (fieldwork to Perranporth) and rivers (Coombe River and Boscastle) for students to study and understand. It also offers opportunities for local farm studies (Bodinnick Farm), local settlement studies and tourism investigations (Newquay). Understanding our use of the local landscape (Granite the China Clay Industry) helps them become knowledgeable citizens and useful community members.

Curriculum Provision for Geography at Brannel School

Students at Brannel School study Geography during Key Stage 3 and 4. They receive the following number of 75 minutes sessions per fortnight during each cycle of the two week timetable.

Year	No of 75 minute lessons per fortnight
7	1 from Spring term 1
8	2
9	2
10	This subject is delivered as an option and has 4 lessons per fortnight.
11	

Geography Overview:

Locational knowledge

- extend their locational knowledge

Place Knowledge

- understand geographical similarities, differences and links between places through the study of human and physical geography of a region within Africa, and of a region within Asia.

Human and physical geography

- physical geography relating to: geological timescales and plate tectonics; rocks, weathering and soils; weather and climate, including the change in climate from the Ice Age to the present; and glaciation, hydrology and coasts
- human geography relating to: population and urbanisation; international development; economic activity in the primary, secondary, tertiary and quaternary sectors; and the use of natural resources
- understand how human and physical processes interact to influence and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems

Geographical skills and fieldwork

- build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom and in the field.

Termly Programmes

Year 7	
Autumn Term (from September)	Opening Minds
Spring Term	Where in the World are we? Map skills – Direct me!
Summer Term	Weather and Climate Deserts – Middle East
Year 8	
Autumn Term	Location, location, location check-up Geography Rocks! Weathering, rivers, coasts, soils, rock types, Granite and China Clay, Limestone, Glaciation
Spring Term	Polar Regions World Development – Africa
Summer Term	Urbanisation Industry – India
Year 9	
Autumn Term	Volcanoes and earthquakes and mountains
Spring Term	The Rise of China
Summer Term	Middle East Russia
Year 10 GCSE Exam	
Autumn Term	The Coastal Zone
Spring Term	The Changing Urban landscape The Restless Earth
Summer Term	Tourism
Year 11 GCSE Exam	
Autumn Term	Controlled assessment
Spring Term	Globalisation
Summer Term	Water on the land