



BRANNEL SCHOOL

PROGRAMME OF STUDY FOR LANGUAGES

Purpose of Study from the National Curriculum

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster students' curiosity and deepen their understanding of the world. The teaching should enable students to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping students to study and work in other countries.

Aims from the National Curriculum

The national curriculum for languages aims to ensure that all students:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Studying Languages at Brannel School

Languages are part of the cultural richness of our society and the world in which we live and work, particularly as Cornwall welcomes tourists from all over the world each year. Learning a language will benefit anybody employed by the tourism industry and our local attractions. Learning languages contributes to mutual understanding, a sense of global citizenship and personal fulfilment. Students learn to appreciate different countries, cultures, communities and people by researching festivals and customs. Students at Brannel School have the opportunity to work with native speakers to practise communicating in the foreign language. By making comparisons, they gain insight into their own culture and society, as well as furthering their literacy and understanding of their first language. The ability to understand and communicate in another language is a lifelong skill for education, employment and leisure in this country and throughout the world.

Local employers who use language skills in their profession include: World's Apart (toy manufacturers in St. Columb), Eden Project Tour Guides, Rip Curl (in Newquay), Devon and Cornwall Police Force, Falmouth Coastguards, RAF Culdrose, Newquay Airport and Assistant Teachers.

Curriculum Provision for Languages at Brannel School

Students at Brannel School study Languages during Key Stage 3 and 4. They receive the following number of 75 minutes sessions per fortnight during each cycle of the two week timetable.

Year	No of 75 minute lessons per fortnight
7	3
8	3
9	3
10	This subject is delivered as an option and has 4 lessons. 4
11	8 or 4

Termly Programmes

These termly programmes indicate the sequence of topics which students study languages and allow parents/carers, teachers and students to understand the structure of the learning over the course of the length of study. These termly programmes are then planned in more detailed for teachers to use as schemes of work when planning their teaching.

Please note that the Autumn Term begins when the new academic year timetable starts in June.

Spanish Programme of Study

Year 7	
Autumn Term (from September)	In their first term students will be creating SUPERHEROES in order to develop listening, speaking, reading and writing skills in Spanish. Topics to include: <ul style="list-style-type: none">• Phonics• Greetings• Introductions (name, age, birthday and where they live)• Pets• Family members• Descriptions (ADJECTIVES)• Verb conjugations (TENER, SER, VIVIR)
Spring Term	During this term students will be learning about HEALTHY LIVING covering all four language skills. Topics to include: <ul style="list-style-type: none">• Sport (including PELOTA)• Past-times• Food• Opinions (GUSTAR)• Near Future Tense (IR + A+ INFINITIVE)
Summer Term	In their final term students will experience ISLAND LIFE, being stranded on a desert island as a role-play. Topics to include: <ul style="list-style-type: none">• Daily routine REFLEXIVE VERBS• House and Home <i>* this topic will be continued with WEATHER, DIRECTIONS and TRANSPORT in the new Year 8 PoS to start in June 2015</i>
Year 8	
Autumn Term	In this term students will be using their language skills to be able to talk about where they live and what activities they do at home, focussing heavily on the formation of the Present Tense as well as reflexive verbs. Topics to include: <ul style="list-style-type: none">• Describing where exactly they live (knowledge of other countries, types of houses and location)• Revision of VIVIR• Describing your house• Rooms in a house• Activities you might do at home + PRESENT TENSE• Describing your bedroom + PREPOSITIONS• Daily routine REFLEXIVE VERBS• Navidad en España
Spring Term	During this term students will be studying Free Time activities. Topics to include: <ul style="list-style-type: none">• Sports• Telling the time• Opinions

	<ul style="list-style-type: none"> • Near Future Tense (IR + A + INFINITIVE)
Summer Term	<p>In their final term of Year 8 students will cover Home and Local Area. Topics to include:</p> <ul style="list-style-type: none"> • Description of a town (HAY/NO HAY) • Invitations • Weather • Activities in a town (NEAR FUTURE TENSE) • Introduction to the PRETERITE TENSE
Year 9	
Autumn Term	<p>During this term students will be focussing on tourism in order to be able to WRITE in Spanish about their holidays in at least three different tenses. Topics to include:</p> <ul style="list-style-type: none"> • Holiday venues and destinations • Conjugation of IR • Weather phrases • Holiday plans (FUTURE and CONDITIONAL TENSES) • Talking about a past holiday (PRETERITE and IMPERFECT TENSES)
Spring Term	<p>During this term students will study their home and local area in order to be able to SPEAK in Spanish about where they live in at least three different tenses. Topics to include:</p> <ul style="list-style-type: none"> • Describing where exactly they live (knowledge of other countries, types of houses and location) • Describing your house and bedroom • Comparing where you used to live and where you live now (IMPERFECT) • Talking about a town • Talking about the adjectives and disadvantages of where you live
Summer Term	<p>During this term students will study leisure entertainment. During this topic students will watch a Spanish film and write a review about it. Topics to include:</p> <ul style="list-style-type: none"> • Discussing TV and cinema • Arranging to go out (including accepting and declining invitations) • Talking about the use of technology • Reviewing a film
Year 10 (First Year of Two Year Course)	
Autumn Term	<p>Students who choose Spanish as a Two Year Option will cover the following topics: Home and Local Area and Free Time during their first term. They should expect to complete Controlled Assessments on these topics.</p>
Spring Term	<p>During this term students will study Tourism. They should expect to complete a Controlled Assessment on this topic.</p>
Summer Term	<p>In this term students will cover the topic of Education and Work. They should expect to complete a Controlled Assessment on this topic.</p>
Year 10 and 11 (Second Year of Two Year Course)	
Autumn Term	<p>Students in the Second year of their GCSE course will be studying: Free Time and Home and Local Area. Students should expect to complete a Controlled Assessment on these topic areas.</p>
Spring Term	<p>During this term students will cover Healthy Living and Our Planet. Students should expect to complete a Controlled Assessment on these topic areas.</p>
Summer Term	<p>In their final term students will prepare for the Listening and Reading exams.</p>
Year 11 (One Year Course)	
Autumn Term	<p>Students who choose Spanish as a One Year Option will cover the following topics: Home and Local Area and Free Time during their first term. They should expect to complete Controlled Assessments on these topics.</p>
Spring Term	<p>Students will cover Education and Work and Tourism practising all four skill areas (listening, speaking, reading and writing). Students should expect to complete Controlled Assessments on these topic areas.</p>

Summer Term	During this term students will study Healthy Living and Our Planet and begin preparation for the final Listening and Reading exams.
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French Programme of Study

Year 8	
Autumn Term	<p>During this term students will be using their language skills to be able to talk about their school and the lessons they study, focussing heavily on the formation of the Present Tense as well as opinion phrases. Topics to include:</p> <ul style="list-style-type: none"> • Describing the school day (knowledge of subjects and timetables) • Telling the time • Justifying opinions • Using 'ON' as the subject 'we' • Food and PARTITIVE ARTICLES <p>Students will also be learning the language of free time activities and sports. They will be introduced to the NEAR FUTURE TENSE.</p> <p>Topics to include:</p> <ul style="list-style-type: none"> • Revision of regular –ER verbs • Use of technology during free time • Activities and sports using FAIRE • Near Future Tense (ALLER + INFINITIVE) • Giving opinions using AIMER + INFINITIVE • Describing what other people do in their free time
Spring Term	<p>In this term students will cover Home and Local Area. Topics to include:</p> <ul style="list-style-type: none"> • Description of a town (IL Y A) • Invitations • Activities in a town • Modal verbs (ON PEUT...) • Conjugation of ALLER
Summer Term	<p>In their final term students will cover Holidays. Topics to include:</p> <ul style="list-style-type: none"> • Getting ready to go out (REFLEXIVE VERBS) • Buying drinks and snacks • Using 'NOUS' as the subject 'we' • The CONDITIONAL TENSE (JE VOUDRAIS + INFINITIVE)
Year 9	
Autumn Term	<p>During this term students will be focussing on tourism in order to be able to WRITE in French about their holidays in at least three different tenses. Topics to include:</p> <ul style="list-style-type: none"> • Holiday venues and destinations • Conjugation of ALLER • Weather phrases • Holiday plans (FUTURE and CONDITIONAL TENSES) • Talking about a past holiday (PERFECT and IMPERFECT TENSES)
Spring Term	<p>During this term students will study their home and local area in order to be able to SPEAK in French about where they live in at least three different tenses. Topics to include:</p> <ul style="list-style-type: none"> • Describing where exactly they live (knowledge of other countries, types of houses and location) • Describing your house and bedroom • Comparing where you used to live and where you live now (IMPERFECT) • Talking about a town • Talking about the adjectives and disadvantages of where you live •

Summer Term	<p>During this term students will study leisure entertainment. During this topic students will watch a French film and write a review about it. Topics to include:</p> <ul style="list-style-type: none"> • Discussing TV and cinema • Arranging to go out (including accepting and declining invitations) • Talking about the use of technology • Reviewing a film
Year 10	
Autumn Term	Students who take French as an Option subject will be studying Education and Work and the topic of Tourism in all four skill areas (listening, speaking, reading and writing). Students should expect to complete a Controlled Assessment on these topic areas.
Spring Term	During the Spring Term students will be covering Health and Sport and the topic of the Wider World. Students should expect to complete a Controlled Assessment on these topic areas.
Summer Term	In their final term students will prepare for the Listening and Reading exams.
Year 11 (One Year)	
Autumn Term	Students who choose French as a One Year Option will cover the following topics: Home and Local Area, Leisure and Entertainment and Education and work during their first term. They should expect to complete Controlled Assessments on these topics.
Spring Term	Students will continue to study Education and Work and begin the topic of Tourism in all four skill areas (listening, speaking, reading and writing). They will also cover Health and Sport. Students should expect to complete Controlled Assessments on these topic areas.
Summer Term	During this term students will study Travel and the Wider World and begin preparation for the final Listening and Reading exams.