



**BRANNEL SCHOOL**

**YEAR 7**

**LITERACY AND**

**NUMERACY**

**CATCH-UP POLICY**

## **Brannel School Year 7 Literacy and Numeracy Catch-up Policy**

### **Rationale**

Brannel School is committed to supporting the progress and the learning of all students. We believe that having a solid foundation in basic literacy and numeracy is essential in raising standards of achievement across the curriculum.

### **Definition of Year 7 Catch-Up**

The literacy and numeracy catch-up premium gives state-funded schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of KS2.

### **The Purpose**

The purpose of Year 7 Catch-up interventions is to support students in their basic numeracy and literacy so that they are able to access the full secondary curriculum and make good progress. At Brannel this intervention is facilitated through a specialist nurture provision.

### **Nurture Provision**

This specialist facility bridges the gap between primary school and the demands of the secondary curriculum for a small cohort of students with individual needs. A full time teacher and full-time AT support students who, for various reasons, require more intensive support to catch up with their learning and social skills. Year 7 Catch- Up Grant supplements the pupil premium allocation in order to ensure the Nurture Unit is financially viable.

### **Leadership and Management**

#### **School leaders**

- should identify pupils who need extra support from the year 7 catch-up premium, using the question level analysis function in the ASP service, as well as transition information from primary colleagues and CATs data.
- should identify specific areas of focus for new year 7s who haven't reached the expected standard in key stage 2 tests e.g. maths, reading, grammar, punctuation and spelling.
- select programmes and approaches that are effective e.g. Read, Write, Inc.

### **Class teachers**

- should assess, track and monitor student progress against expected progress.
- should provide students with regular feedback on their progress and targets.
- should report progress to parents and carers.
- should support students in mainstream lessons through a reintegration transition period.
- should liaise with school leaders regarding students whose KS2 data suggests that they have met the expected standard, but whose progress indicates that they require additional numeracy and/or literacy intervention.

### **Improvements in Year 7 Catch-Up at Brannel School:**

Key pointers for success:

- The progress of Year 7 Nurture students improves in literacy and numeracy.
- Year 7 Nurture students are able to access and engage with the secondary curriculum by the end of Year 7.

### **Monitoring and Evaluation**

Monitoring and evaluation of the implementation of this policy shall be conducted by the Senior Leadership Team and reported to Governors to inform review.