



Pupil Premium Attainment 2015

Students at Brannel who are classified as Disadvantaged achieve well in some subject areas. More students attain a good pass in English than in previous years.

The disappointing Maths results appear to have disproportionately affected disadvantaged students, this is reflected in the A*-C pass rate for maths and the basics measure.

Significant progress has been made in closing the gap in English. The in school gap in 2014 was -26%, this has successfully been narrowed to 14%.

| | Cohort | School | National other pupils | Diff |
|---|---------------|---------------|--------------------------------------|-------------|
| English Baccalaureate | | % | % | % |
| Disadvantaged pupils | 1 | 2.6 | 28 | -25 |
| Other pupils | 22 | 20.6 | | -7.4 |
| Within school gap | | -18 | | |
| 5 A*-C including English and mathematics | | | | |
| Disadvantaged pupils | 38 | 21 | 62 | -41 |
| Other pupils | 107 | 52.3 | | -9.7 |
| Within school gap | | -31 | | |
| Basics (passed Eng & Maths) | | | | |
| Disadvantaged pupils | 38 | 29 | 64 | -35 |
| Other pupils | 107 | 57.9 | | -6.1 |
| Within school gap | | -29 | | |
| English A*-C | | | | |
| Disadvantaged pupils | 38 | 63 | 73 | -10 |

| | | | | |
|-----------------------------|-----------|-----------|----|------------|
| Other pupils | 107 | 76.9 | | 3.9 |
| Within school gap | | -14 | | |
| Mathematics A*-C | | | | |
| Disadvantaged pupils | 38 | 36 | 74 | -38 |
| Other pupils | 107 | 65.7 | | -8.3 |
| Within school gap | | -30 | | |

In 2014 there was no gap in Maths APS, this is no longer the case with a gap equivalent to a whole grade.

Value Added

2015

| Overall | Cohort | School |
|----------------------------------|-----------|--------------|
| Disadvantaged pupils | 38 | 955.6 |
| Other pupils | 103 | 988.25 |
| In School gap | | -32.7 |
| English 3 levels progress | | |
| Disadvantaged pupils | 22 | 62.9 |
| Other pupils | 80 | 76.9 |
| In School gap | | -14 |
| English 4 levels progress | | |
| Disadvantaged pupils | 10 | 28.6 |
| Other pupils | 45 | 43.3 |
| In School gap | | -14.7 |
| Maths 3 levels progress | | |
| Disadvantaged pupils | 14 | 36.8 |

| | | |
|--------------------------------|-----------|--------------|
| Other pupils | 61 | 58.7 |
| In School gap | | -21.9 |
| Maths 4 levels progress | | |
| Disadvantaged pupils | 26 | 10.5 |
| Other pupils | 4 | 25 |
| In School gap | | -14.5 |

Average Point Score

2015

| English APS iGCSE | Cohort | School | National other pupils | Diff |
|-----------------------------|--------|-----------|-----------------------|-------------|
| Disadvantaged pupils | 35 | 38 | 40.4 | -2.8 |
| Other pupils | 104 | 41.9 | | 1.54 |
| Within school gap | | -3.9 | | |

| Mathematics APS | Cohort | School | National other pupils | Diff |
|-----------------------------|--------|-----------|-----------------------|-------------|
| Disadvantaged pupils | 36 | 32 | 40.1 | -8.5 |
| Other pupils | 105 | 38.2 | | -1.9 |
| Within school gap | | -6.6 | | |

| Capped APS | Cohort | School | National other pupils | Diff |
|-----------------------------|--------|------------|-----------------------|------------|
| Disadvantaged pupils | 38 | 234 | 325 | -91 |
| Other pupils | 107 | 289 | | -35 |
| Within school gap | | -56 | | |

A higher % of disadvantaged students than non-disadvantaged made 3 or more levels of progress in curriculum areas such as BTEC retail knowledge, computing and further additional science.