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Module 1 - Foundation

|  |  |
| --- | --- |
| What activities do they do in summer? (1-5) | 0aTL2pXs |
| How often do they do the activities? (1-5) | MtlA1T62 |
| Make notes on what Iker does in different weather.  | 5jCHe1ZC |
| What do they like to do? What activity do they do and when? (1-6) | jXiZ4XO8 |
| Where did they go? Who with? How did they travel? What did they do on holiday? (1-5) | qGVbVlJF |
| When di they go? Where did they go? What was the weather like? (1-5) | ZCrIiXDu |
| What was the accommodation like? (1-3) | yNRlTSkn |
| What kind of room and board (meals) do they want? When and for how many nights? What is the cost? What question do they ask? (1-4) | wIFparTX |
| What is the problem? What room are they in? What is their name? (1-4) | qjfnacwS |
| Are they positive, negative or both? (1-5) | RvYNRftR |
| Make notes about what Señora Muñoz says about the holidays.  | dDgU5v1g |
| Which THREE things does Diego say about the campsite he goes to? 1. Internet access b) sports facilities

c) rules about pets d) shopping facilitiese) other guests f) weatherg) washing facilities h) pitches  | EV1oHq7M |

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Module 2 - Foundation

|  |  |
| --- | --- |
| What subject are they talking about? What is their opinion and why? (1-5) | iKYAigdw |
| Name three details about each teacher. (1-5) | 4wlMFLSk |
| How are the different teachers being compared? (1-5) | e5Qh5Run |
| What details are given about the uniform? What is their opinion about it? (1-4) | GHw8eK75 |
| What facilities are there in their school? What is the good and bad thing about the school? (1-3) | RtBwlpB4 |
| What facilities are there? How many students and teachers are in the school? What is the school like? What is the bad thing? What is the building like? What is the good thing? | YQ7Pvn7R |
| What do Camilo and Noa say about their primary and secondary schools? | GXEG780P |
| What are the rules? Do they agree or not with the rules? (1-4) | srzn2ws1 |
| What are they going to do in the morning and afternoons? (1-3) | 8iQPMuIS |
| What is their extracurricular activity? How long have they been doing it for? What was a recent success? Why? (1-3) | A51G1H04 |
| What are their past and present events and their future plans? (1-3) | VPUMUaTc |
| Listen to the interview. What problems does Jorge mention about his school? (3 letters)1. Buildings and facilities
2. Rules
3. Uniform
4. School clubs
5. Teachers
6. Stress
7. Homework
 | 7YyB7HQO |
| Complete the sentences. The exchange is a very special type of school \_\_\_\_\_\_\_\_\_ and lasts for \_\_\_\_\_\_\_\_\_\_\_. In Spain all the students stay with \_\_\_\_\_\_\_\_\_\_\_\_ and go into \_\_\_\_\_\_\_\_\_\_\_\_\_.  | 81aRrzWK |
| You are listening to a news report about how the primary curriculum has changed in Spain. When were the changes introduced? How many hours per week of maths do pupils do now? What does the report say about English?  | SuBvZB1w |

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Module 3 - Foundation

|  |  |
| --- | --- |
| How does each person use technology? (1-6) | aJB5d9bI |
| Write a summary of the conversation.  | jwzL76q7 |
| Who are they? What do they look like? (1-6) | J1IBcp4c |
| What are they normally like? What can they be like? What is/are their friend/s like? (1-5) | 7rwtTxTw |
| What App do they use and why? (1-6) | Rtw1VGJt |
| Where are they in Salamanca? What are they doing? (1-4) | jmoi9pQg |
| Write a summary of the conversation.  | 7nRdkwKb |
| What do they like to read? How often do they read? (1-6) | bycrwiFG |
| Who are they talking about? What is their relationship like? What is their character like? (1-4) | Frhe9ULF |
| Who are they talking about? What is their character? How do they describe a good friend? (1-6) | Bg0Wp35v |
| Write a summary of what Mariola says about a member of her family.  | opOpHLNN |
| Sofia, Aurelia and Marco talk about their reading habits. Write the correct letter/s for each person.1. Reads novels
2. Never reads
3. Likes reading on holiday
4. Reads on the train
5. Reads on the bus
6. Likes reading newspapers
7. Reads comics
8. Likes reading science fiction
 | pRtldgUn |
| Why wasn’t Ana happy with her old phone? What is the disadvantage of her new phone? Why can’t she get in touch with her friends straight away? (two details) | C4XJpsvq |

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Module 4 - Foundation

|  |  |
| --- | --- |
| What did they do? Which sports do they do now? (1-5) | cPiET8lL |
| What do they do in their free time? Where do they go at weekends? When do their parents give them pocket money? What do they do with their money? (1-4) | yRuVwH0Y |
| Do they think they are a telly-addict? How much TV do they watch? What type of programme do they like and dislike and why? (1-6) | 23bDJ7IE |
| What activity do they do and why? (1-6) | QTjvCArF |
| What did they used to do? What do they do now? (1-4) | BwrQc6te |
| Do they do the activity now or in the past? Write extra notes in English about what they say. (1-6)  | Z0bT9PhA |
| What is the question? What is their answer? (What have they done?) (1-5)  | iif2tyrK |
| What do they prefer to do? What is their opinion on it? (1-4)  | LbK8LeFf |
| Write a summary of the conversation in English. | LzIZEkw6 |
| Why are these people good role models? What do they do? What kind of person are they? (1-6) | 5DyitdIL |
| Choose the correct three sentences. 1. Es valiente y creative.
2. Lucha por los derechos de las niñas.
3. Lucha contra el racism.
4. Ha sobrevivido a un accidente de avión.
5. Ha Ganado el Premio Nobel de la Paz.
6. Ha batido un record.
 | 0FiQkYJY |
| What did Rosario recently organise? What does she want to fight against? Which two qualities does she have in her opinion?  | fSZeE53I |
| What activities do the students ask about?  | wFEFc1ZM |
| What does Marta think about reading (why)? What does she say about the cinema? What does she say about watching TV?  | v3dDjoT3 |

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Module 1 – Higher

|  |  |
| --- | --- |
| What do they do? What is the weather like? (1-4) | 6imaMY7W |
| Where did they go? Who with? How did they travel? What did they do? (1-5)  | 7AmExJxv |
| What day? What did they do? What was the weather? (1-7) | riokUkUh |
| Write the verbs they use in Spanish. What do they mean in English? (1-8) | iZgwbZsw |
| Where do they live? What activities do they do? How often do they do the activity? (1-3)  | 3YB2hoY5 |
| Write the names of the people and the activities they do.  | 7PTFXrrZ |
| When did they visit? What were the best and worst things? (1-4) | GfYky38y |
| How do they describe their accommodation? (1-4)  | LjkREQYt |
| For each person make notes about the accommodation they stayed in, it’s location and the good and bad points (1-4) | T2Ri1b7f |
| What kind of room do they want to book? How many nights? What is the cost? (1-2)  | EM40aPH6 |
| Which room are they in? What is the problem? Is the guest happy in the end? (1-4) | bJKEQn1B |
| Are they positive, negative or both? (1-6)  | GAMHp6hk |
| What is causing the traffic problems in Madrid? Why is there so much traffic in the Nuevos Ministerios area? Why are there delays on the M40 motorway? How is the weather affecting public transport?  | pZ0EN8iy |
| Where is the Mirasol Sierra holiday centre? What type of activities does it have? What is the special offer? What doesn’t have a supplement (extra cost)? What makes a stay cheaper?  | y4iR94qC |

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Module 2 - Higher

|  |  |
| --- | --- |
| What is at their school? How do they feel about it? (1-3) | Mgr17NRt |
| What is their school uniform? What is their opinion about it? (1-4)  | RJ9hEVK0 |
| How do they feel about the new teacher? Make notes.  | 75J3UR4a |
| Why has Josué moved to Spain? What is different about the classrooms? What does he say about the library? Name one advantage and disadvantage of the sports facilities. Why is the lack of canteen not a problem? Why is he going to the beach this afternoon?  | 8KyWJf4K |
| What do Camilo and Noa say about their primary and secondary schools?  | 97umwvzH |
| What are the school rules? How do they feel about them? (1-3) | 7kfQKX4E |
| What are they going to do in the morning and afternoons? (1-3) | bdv41s9L |
| What is the activity? How long have they done it for? What is their opinion? What have they achieved? What is their general opinion of clubs? (1-3)  | qNQ65ZqH |
| Listen to José and Kiara. What are their past and present events and their future plans?  | RCXEeWrY |
| What arguments are put forward in favour of school uniforms? A) improves achievement in exams B) reduces bullying C) contributes to school identity D) makes pupils takes their learning more seriously E) Saves time F) Saves money G) Improves concentration  | SGAWON0w |
| What does the journalist say about the changes to the Primary curriculum in Spain?  | 6OEMm5Ca |

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Module 3 – Higher

|  |  |
| --- | --- |
| What two activities do the people do with technology? (1-6)  | xTDpmpPO |
| Describe the people. (1-6)  | WAXKEof5 |
| Why do they use the App? What reasons do they give? (1-6)  | 8WC192gZ |
| Where are they in Salamanca? What are they doing? (1-4)  | JHV43IlK |
| What is the activity proposed? What excuse is given? (1-4) | yEWLTlm8 |
| Give a summary of the conversation between Ana and her friend. | Avuloozd |
| What do they read and how often? (1-5) | SLAr3p20 |
| Where did they meet? What do they think makes a good friend? (1-4) | Cv1JPn46 |
| Listen to the advert about an e-book reader (el lector digital). Write a summary about its features.  | IaBLJlMx |
| Listen to the interview. What is said about the advantages and potential dangers of social media?  | 6LHyAMlX |

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Module 4 - Higher

|  |  |
| --- | --- |
| What do they do in their free time?  | vtzYzpMk |
| Which sports do they mention? Which ones DID they do? (1-6) | EN3rFggj |
| Are they a telly-addict? What do they like to watch and why? What don’t they like and why? | DljUirAc |
| What activities do they do? Why? (1-5)  | 8UlRbiTg |
| What sport did they do (give extra details)? What sport do they do now (give extra details)? (1-5) | v1x6UQ66 |
| What question was asked? What is the answer? What is the extra information? (1-6) | 4PLNcZMs |
| What have they just done? What is their opinion of it? (1-5) | odywwcaJ |
| What do they prefer? Why? Give any extra details. (1-4) | U3Mojipt |
| Make notes about why this person admires Malala Yousafzai.  | IUR5DGB7 |
| Listen to the interview with a Mexican singer. What has she recently organised? Who did she want to help? (2 details) What does performing enable her to do? What is different about her new tour? (2 details) | GrVRx2xj |
| What does Omar say about the person he admires?  | Tgeq04PH |
| Listen to the news report about the popularity of cinema in Spain. What comments are made about the cost of cinema tickets?What comments are made about cinema-going habits?  | IIuzctr2 |