

# Welcome to Brannel School

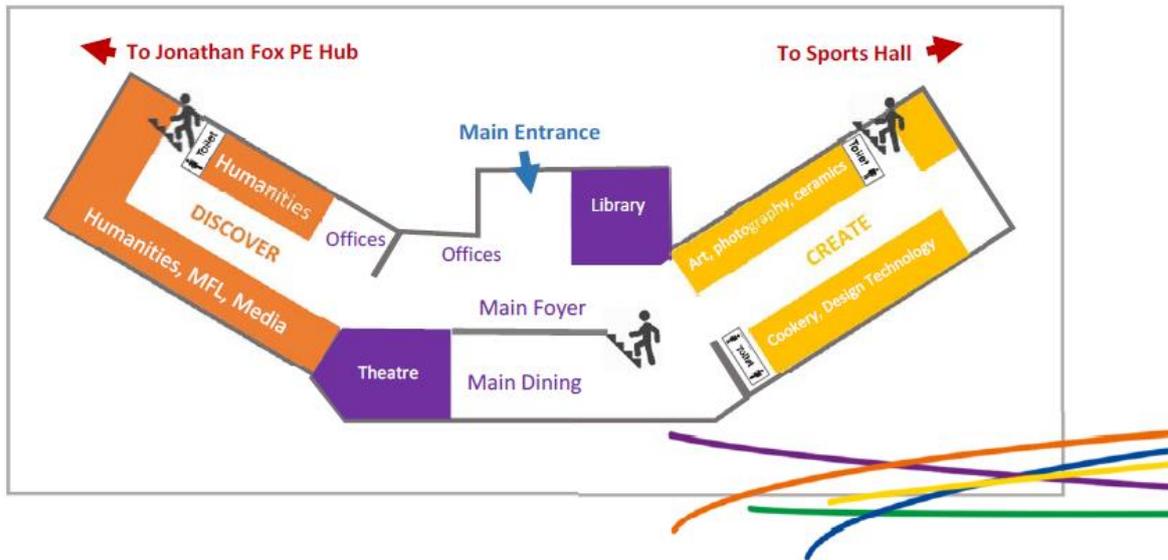


## School Map

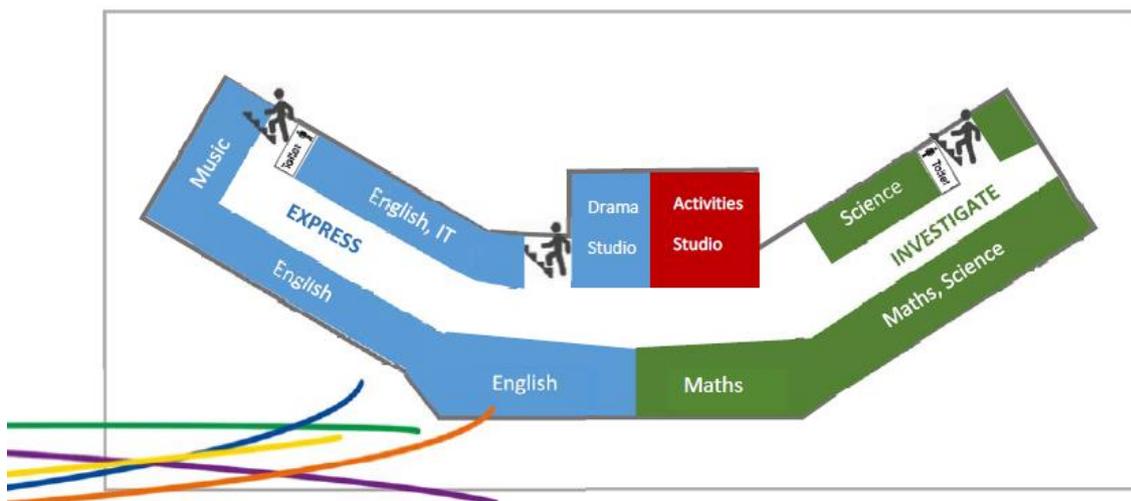
Don't forget to check out our YouTube channel and website for virtual tours of each wing of the school.

<https://www.youtube.com/channel/UC9qyrJlaDejlgmdegDsO-Hw>

### Brannel School: Ground Floor



### Brannel School: First Floor



## Welcome to some of our staff



**Head of Year 7:**

Miss Wherry

[kwherry@brannel.com](mailto:kwherry@brannel.com)



**Headteacher:**

Mr Liles

[cliles@brannel.com](mailto:cliles@brannel.com)



**Deputy Headteacher**

Mr Richards

[r-richards@brannel.com](mailto:r-richards@brannel.com)

( Safeguarding Lead)



**Deputy Headteacher**

Mr Goodwin

[m-goodwin@brannel.com](mailto:m-goodwin@brannel.com)

(Raising Standards)



**Year 7 Pastoral Support:**

Mrs Nash

[nash@brannel.com](mailto:nash@brannel.com)



**Assistant Headteacher**

Mrs Hocking

(Transition Lead)

[hocking@brannel.com](mailto:hocking@brannel.com)



**Assistant Headteacher**

Mrs Blizzard

(Curriculum and Assessment)

[r-richards@brannel.com](mailto:r-richards@brannel.com)



**Assistant Headteacher**

Ms Woodstock

(SENDCO)

[w-woodstock@brannel.com](mailto:w-woodstock@brannel.com)

## The School Day

	Mon-Thu	Fri
Building open to students	08.00	08.00
Library open. Breakfast available until 08.45	08.15	08.15
Registration/ tutorial/ assembly	08.55	08.55
Lesson 1	09.15	09.05
Break	10.30	10.10
Lesson 2	10.50	10.30
Lesson 3	12.10	11.40
Lunch	13.25	12.45
Lesson 4	14.00	13.15
End of School Day	15.15	14.20

There are a large number of extra-curricular activities in which students can participate at the end of the school day. All departments will add to a variety of activities to enhance students' time at Brannel School. Information about these will be available from Tutors.

## The Year 7 Curriculum

### Curriculum Vision

The role of a school is to prepare students to live and work in the modern, global society with its ever-changing challenges and difficult choices. Our vision for Brannel is a world class school where every student, through personalised learning and clear goals, will stretch their boundaries and learn more than they thought possible.

### Core Values

- *All students are different*: we need to allow them to personalise their pace, depth and ways of learning.
- Students need *challenging goals* and to be held to clear requirements.
- *Education for life* requires the knowledge, skills and a chance to develop a broad range of personal skills.
- *Life is what you make it*. Students need to understand that they have to invest in their futures and develop a growth mindset.
- *An ethic of excellence* should underpin everything we do.

### Core Components

- *Personalised Learning Journey for each child*: coaching, goal setting, learning strategies.
- *Bespoke Curriculum Design*: subject design, theme projects, workshops, masterclasses, learning portal.
- *Skills Development*: organisation, independence, collaboration, goal setting, self motivation, resilience, creativity.

### An 'Education for Life'

At Brannel School we prepare students to live and work in the modern, global society with its ever-changing challenges and choices. An Education for Life gives students the ability to see context and patterns, understand and interpret events, take decisions and make choices. It is a driving force for a continual deepening and broadening of their knowledge skills and understanding.

### The Mastery Curriculum

At Brannel School, all students learn to become masters of their learning and of themselves as learners. We know that our diligently planned and carefully sequenced education across all aspects of school life gives every student the best possible life chance for their future.

Our Mastery Curriculum is academically rigorous and is underpinned by the National Curriculum as the fundamental entitlement of knowledge for every student, regardless of ability, prior attainment, SEND or socio-economic background. Subject specialists have designed the curriculum to ensure our students have equitable access to the

fundamental knowledge and skills to be the masters of their future success, both within and beyond our community.

We are a learning community, where reading, literacy and numeracy are explicitly taught in all curriculum areas, so that students can develop a love of literature, problem solving and the power of stories. Our learning is coherent and explicitly explores the connections and links between different subjects and experiences. These approaches focus on progression by carefully sequencing knowledge and skills, providing clarity about what getting better at a subject means, and encouraging our students to set goals for them to master.

## **Year 7**

The Year 7 curriculum is about *exploring* students' strengths and *establishing* effective learning habits, by becoming part of a thriving learning community, whilst developing the core knowledge, skills and character they need to be successful and happy learners, and *Ready for Life*.

## Uniform

Our Uniform and Appearance Policy is intended to ensure that all students are treated the same, regardless of social or economic background. Wearing a school uniform signifies selfrespect, diligence, pride in the school and a pledge to learn. A smart and distinctive school uniform also helps to reinforce the public perception that a school is high-performing and aspirational.

At Brannel, we are proud of the smart appearance of our students and are very appreciative of the support that parents have given in maintaining the standard of uniform, which has become a feature of the school. We would ask that parents continue to support our drive to improve standards.

### **Approved Supplier**

Macron Store (Stud Sports), 8C St Columb Industrial Estate, Saint Columb Major.

Tel: 01637 881039

Website: <http://macronstoresw.com/schools/>

**Please note that for 2021 transition, Year 7 students will not need to wear a tie for the first day of term. In the first week, payment of £5 will need to be made to the school via ParentPay (ParentPay account details will be sent out in September). Students will then be issued with the correct colour tie for their house.**

## OUTERWEAR



### ACCEPTABLE

Official black school blazer with school logo – available from the Macron store or online. In inclement weather, students may wear additional weatherproof overcoats.

**The official school blazer is a compulsory item. It is not optional. The blazer must be worn by all students inside the school building.**



### NOT ACCEPTABLE

Hoodies, sweatshirts or jumpers of any kind (with the exception of the official school jumper) are not to be worn inside the school building.



### NOT ACCEPTABLE

Hats and scarves are not to be worn inside the school building.

## SCHOOL SHIRT



### ACCEPTABLE

Plain white, button-up cotton shirt with long or short sleeves and regular collar. The shirt must be worn tucked in to trousers. White slips, t-shirts or vests can be worn under the shirt; they should not be visible below the hem of the shirt, at the neck or at the sleeve. Underwear should not be of a colour that shows through the shirt.



### NOT ACCEPTABLE

Polo or sports-style shirts or shirts in any colour other than plain white.

## SCHOOL TIE



### ACCEPTABLE

Official Brannel School clip-on tie over white shirt with regular collar.



### NOT ACCEPTABLE

Missing tie or tie worn without the top button of a regular shirt collar fastened.

**Shirts must be smartly tucked in to trousers or skirts.**

## SCHOOL JUMPER



### ACCEPTABLE

Official black, V-neck jumper with red trim – available from Macron.

**The school jumper is an optional item.**



### ACCEPTABLE

Plain black v-neck cardigan or jumper.

**A plain black jumper or cardigan is an optional item.**



### NOT ACCEPTABLE

Hoodies, sweatshirts or jumpers of any kind (with the exception of the above) are not to be worn on the school premises.

## SCHOOL TROUSERS, SKIRTS AND SHORTS



### ACCEPTABLE

Black **tailored** trousers, skirts or shorts which colour-match the school blazer – available from Macron. Trousers must sit smartly at the waist and on the ankle at the shoe line. Skirts must be knee length.

**Tailored shorts are optional during SUMMER TERM only.**



### NOT ACCEPTABLE

Jeans, jeggings, leggings, tracksuit, drainpipe or skinny-fit trousers, cargo-style trousers, chinos or non-tailored shorts e.g. cut-off jeans. Trousers should not feature any fashion/designer buttons, zips or studs.



### NOT ACCEPTABLE

Trousers worn low or loose to allow underwear to be seen. Fashion belts and buckles – other than slim, plain black belt with standard buckle. Any belt should be linked through belt hoops rather than worn over the top of trousers or skirts as a fashion accessory.



### NOT ACCEPTABLE

Pencil or tube skirts, mini-skirts or the official school skirt worn high above the knee.

**Plain black tights must be worn with skirts – except during the summer term when black ankle or knee socks are acceptable.**

## SCHOOL SHOES



### ACCEPTABLE

Smart black, flat, polishable (e.g. leather) shoes with black laces.



### ACCEPTABLE

Smart black, flat, polishable (e.g. leather) slip-on shoes.



### ACCEPTABLE

Smart black, polishable (e.g. leather) buckle or Velcro-fasten shoes.



### ACCEPTABLE

Smart black, flat, polishable (e.g. leather) ballet-style flat shoes.



### NOT ACCEPTABLE

Any heavy working /walking /Doc Martin-style boots. Any footwear with visible branded labels.



### NOT ACCEPTABLE

Any plimsolls, baseball- or skate-type canvas shoes or trainers. Any footwear with visible branded labels.



### NOT ACCEPTABLE

Any shoes with heels above 2.5cm. Heels must not be stiletto.



### NOT ACCEPTABLE

Any sandals, flip flops or open toe shoes or boots.

## SCHOOL SOCKS



### ACCEPTABLE

Plain black socks or tights. No long socks are to be worn above the knee. **Plain black tights must be worn with skirts.**



### NOT ACCEPTABLE

Any white or sports-type socks.



### NOT ACCEPTABLE

Patterned or coloured socks or tights.

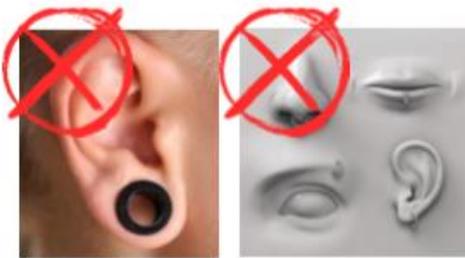
## JEWELLERY AND HAIRSTYLES

Make up is NOT allowed. This includes nail varnish/gel nails and false nails of any sort.



### ACCEPTABLE

One pair of small, plain gold or silver studs in the ear lobe – maximum of one per ear. No form of other facial piercing is allowed.



### NOT ACCEPTABLE

Spiked studs, nose studs, ear stretchers, body piercings and any other related jewellery. It is not acceptable for pupils to conceal piercings with plasters. The wearing of a retainer in a piercing is not acceptable. It is advised that rings, bracelets and necklaces are not to be worn in School for Health and Safety reasons.



### NOT ACCEPTABLE

Brightly coloured hair dyes, totally shaved or decorated scalps, eyebrow shavings etc. Hair accessories must be sensible and black.

## PE Kit – Essential Items



OR



OR



OR



## PE Kit – Optional Items



## [Transition Videos](#)

On our website and Youtube page, you will find the following videos that will give you more information about transition and Brannel School:

- Transition: [https://www.youtube.com/watch?v=n2Rrlos\\_2Tc&t=5s](https://www.youtube.com/watch?v=n2Rrlos_2Tc&t=5s)
- Year 7: <https://www.youtube.com/watch?v=GIQfljgvWgA&t=40s>
- Pastoral Support: <https://www.youtube.com/watch?v=rqZwVLD55bl>
- Raising Standards: <https://www.youtube.com/watch?v=lmH5HkkdfkA>
- SEN: <https://www.youtube.com/watch?v=LAVE0zNoCZO>

## [Any Questions?](#)

On the following page is a list of frequently asked questions. If you still can't find the answer to a question that you have, you may want to refer to the school website.

Alternatively, our main office deals with all our enquiries. Mrs Christine Thomas is our Office Manager and along with her team will be able to support you. Please email [enquiries@brannel.com](mailto:enquiries@brannel.com) should you require assistance. We would be delighted to hear from you.

## Frequently asked questions moving from Year 6 to Year 7.

**Q: Will I be with my friends?**

A: We always put you in a tutor group with someone your Year 6 teacher says you work well with. You are likely to be with people you know from your school in lessons, but these may not be your best friends.

**Q: What equipment will I need?**

A: You need blue, black, purple and red writing pens, a pencil, rubber and ruler, as well as a calculator for Maths. Calculators can be purchased from the Maths department and stationery is available to buy in the library.

**Q: What happens if I forget my PE kit?**

A: You can borrow kit from the sports hub. At break or lunch, you can go to reception and call home to see if someone can bring it in for you. You can get a locker from reception, for £5 per year, to keep coats and PE kits in.

**Q: Is Brannel school strict on uniform?**

A: Yes, we expect all students to be in correct full school uniform. If you do forget anything your tutor can give you a uniform card for the day. In your first week, you will not need to wear a tie. You will pay for a school tie via ParentPay in the first week then be given the correct house tie in your first assembly.

**Q: The school is big, what happens if I get lost?**

A: In September, there will be staff to meet and greet you and show you where to go. This is a very normal worry; you will be given a tour. On our website there are 360-degree photos of each wing to help you find your way around; each wing has a colour and a subject. The school is easy to get back to reception and all rooms have their room number on. If you are unsure of where you are, ask someone to help you.

**Q: How do I know about homework?**

A: All homework is set through Satchel and Teams. Students will be shown how to use these programmes in IT lessons. They can be downloaded as an app for quick checking. Parents can also download the parent version of Satchel to keep an eye on what their child is being set. If you ever forget homework you need to see that teacher as soon as possible and they will discuss with you.

**Q: What if I'm/my child is upset at school?**

A: They can talk to their tutor or teacher. Pastoral staff are available in the Discover wing and are happy to support all children. We ask for children to see pastoral at break and lunchtimes where possible however, the pastoral team are happy to see a child during lesson time if a child is distressed.

**Q: What if another child is unkind to me/ my child?**

A: Students should see their tutor, head of year or pastoral team. We will support the students to get this resolved as fast as we can. It is important for pupils to talk to staff about any problems they might have.

**Q: When will I find out about my transport to school?**

A: Parents will receive a letter from County Transport that tells them where you will catch the bus from each day and what time. Pupils will also be sent a bus pass with this information on it. These should be carried at all times.

**Q: How do I pay for my food at school?**

A: Hot food is available at break and lunchtimes. In the first week, there will be an early lunch for Year 7. By the end of the first week you will be given a proximity card which is used to pay for food. Any purchases made before you receive your card will be deducted from your account. Money can be loaded on this via ParentPay or at school.