

KS4 Course Options

2024—2026



Brannel School



As students choose the subjects they want to continue into Year 10 and 11, we encourage them to take a long term view of their future and recognise that the decisions they make now will have an important influence on their further study and careers once they leave us in Summer 2026.

Students will begin their two year courses in September 2024 and take their final examinations in Summer 2026. All students must continue in some form of education and/or training until they are 18 and many beyond this. It is therefore important that students consider what qualifications would be most suitable for their preferred Post 16 options and their future career opportunities.

Information and advice for Post 16 options and beyond is available through the school and you may also find these links and resources useful.

Callywith College	www.callywith.ac.uk
Cornwall College	www.cornwall.ac.uk
Newquay Tretherras	www.tretherras.net
The Apprenticeship Guide	www.apprenticeshipguide.co.uk
Truro and Penwith College	www.truro-penwith.ac.uk
UCAS	www.ucas.com

Parents/ Carers

Talk to your son or daughter about their interests and what they would like to do in the future

Encourage them to ask questions and find out more about what's on offer

Let them know that the key to their future is in good education, good training and developing skills that employers want

Students

Consider what you want to do at Post 16 and what options will help you with that

Choose a well balanced and varied timetable

Choose the right balance of GCSEs and vocational awards for you

The Wrong Reasons for choosing a subject

- ✗ I like the teacher (because they might not be teaching it next year)
- ✗ All the other subjects are boring or are too difficult

The Right Reasons for choosing a subject

- ✓ I am good at and enjoy that subject
- ✓ I know that these subjects will help my career choice, because I have found out about it
- ✓ I have achieved good marks and grades in

The curriculum at Brannel, which is being offered in Key Stage 4, is designed to support all students and give them the opportunity to obtain a balanced suite of qualifications.

There are a range of qualifications being offered at Key Stage 4, many of which have undergone recent reforms. The qualifications being offered are of 2 main types: GCSE and Vocational Awards.

GCSE

- They are graded from 9 (being the highest pass) to 1 (the lowest pass)
- A grade 5 is classified as a good pass

Vocational Award

- They are graded from Level 1 pass (equivalent to GCSE grade 1) to Level 2 Distinction* (equivalent to GCSE Grade 8)
- A Level 2 Pass is classified as a good pass

Students are expected to achieve at least 8 qualifications, from the groups detailed below:

Compulsory

English Language, English Literature, Maths, Science

Ebacc

Students will choose from French, Geography, History, French, Spanish.

Open

Choose from Animal Care, Art, Child Development, Computer Science, Drama, DT, French, Food & Nutrition, Geography, History, iMedia, Music, Photography, PE / Sport and Spanish.

Every year, we review our curriculum offer and consider which subjects and courses we teach as part of the Options Process. This review is important to ensure that any subjects or courses we offer can be delivered effectively and provide useful skills to our students. We consider the resources required to ensure that the students will be successful, including teaching staff, rooms and equipment. As a school, we also consider whether there are alternative ways to provide opportunities to learn new skills and experience new things, not necessarily through a formal qualification.

After reviewing the current curriculum offer, we have taken the decision that we will not be offering the following options for next year:

- Engineering
- Construction

We fully appreciate the skills involved in Engineering and Construction and realise a number of our students may wish to go on to careers in these areas. The Design Technology course offers many of these skills as an alternative. We are working hard to be creative with how we provide the opportunities to develop these skills and we are looking to build on a strong existing relationship with Cornwall College to enhance our offer.

How to make your options choices

These are also available on the Brannel School website.
Visit www.brannel.com/ks-4qualifications to access the form.

You will have been given an Option Choices form to complete.

Follow these guidelines to complete the form and the options process:

- Think carefully about which subjects you enjoy and would like to continue
- Discuss these choices with your teachers and get their opinions
- Discuss these options and decisions with your parents/carers
- Attend the Y9 Options and Progress Evening on Thursday 9th February
- Read the Options Choices form carefully and select your choices
- Check that you have chosen FOUR choices and have followed all the instructions
- Hand the completed form to Reception as soon as you have completed it

This process is designed to give you the best chance to get the subjects you really want.
If there any concerns or issues around any of your choices, we will organise individual face-to-face meetings with you to discuss your options and potential routes forward.

Computer Science

GCSE



Why should I study Computer Science?

The department encourages students with an interest in the latest technology, programming, ICT and electronics, coupled with strong skills and understanding in Mathematics and Physics to consider studying GCSE Computer Science as a subject.

Studying Computer Science will enable you to get inside one of the single most powerful tools the world has seen. It is important to understand and appreciate the fundamentals of computing, as computers figure in all avenues of our lives, within science, technology, manufacturing, research, medicine, etc. Computing, therefore, influences and affects everything we do in society today.

What will I study?

The course will equip pupils to think logically, to assess and analyse problems. It requires pupils to be innovative as well as creative. The course will enable you to:

- understand and apply the fundamental principles and concepts of computer science, including abstraction, decomposition, logic, algorithms, and data representation
- analyse problems in computational terms through practical experience of solving such problems, Including designing, writing and debugging programs
- think creatively, innovatively, analytically, logically and critically
- understand the components that make up digital systems, and how they communicate with one another and with other systems
- understand the impacts of digital technology to the individual and to wider society
- apply mathematical skills relevant to computer science

How will I be assessed? (OCR)

100% written exam (plus a Non Examined Assessment which does not count towards the final grade)

Paper 1 Computer Systems Written Exam (90 mins) 50% of the qualification

- Systems architecture, networks, security and software

Paper 2 Computational Thinking, Algorithms and Programming Written Exam (90 mins) 50% of the qualification

- Computational thinking, programming techniques, problem solving, and applied computing

What will Computer Science enable me to do when I leave Brannel?

It is widely known that there is a shortage of programmers and computer scientists in the UK. The software design industry, the gaming industry, cyber security, mobile technologies have expanded massively in the past decade has led to computer scientists being highly sought after. As well as the ample choice of careers linked to computer science the subject will also help with pupils logical reasoning, creativity and practical problem-solving skills. Cornwall is quickly becoming a digital hub with many jobs in the local area and a wide variety of digital technology based courses and colleges.

History

GCSE



Why should I study History?

GCSE History will help you understand how the world you live in was shaped and make you consider today's society in a different way. It links to some of the 20th Century topics you have studied in Year 8 and expands on that basic knowledge using sources skill and historical interpretations to develop a deeper understanding.

The course will help you to understand some of the most important problems of international affairs which face us today. You will have the opportunity to develop the skills to look beyond the headlines, to ask well constructed questions and to form and share your own opinion. History is a literary subject, therefore strong literacy and retention skills are required.

What will I study?

- Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches
- Superpower relations and the Cold War, 1941–91.
- Anglo-Saxon and Norman England, c1060–88.
- Weimar Germany and the rise of Nazism.

How will I be assessed? (Edexcel)

100% written exam

You will be assessed across 4 key skills :

- AO1: Your ability to recall the key features and characteristics of the periods studied.
- AO2: Your ability to explain and analyse historical events and periods studied using historical concepts such as causation, consequence, similarity, difference, change, continuity and significance.
- AO3: Your ability to analyse, evaluate and use primary sources.
- AO4: Your ability to analyse, evaluate and make substantiated judgements about secondary sources or interpretations (including how and why interpretations may differ) in the context of historical events studied.

Paper 1 Thematic study and Historic Environment Written Exam (75 mins) 30% of the qualification

Paper 2 Period study and British Depth Study Written Exam (105 mins) 40% of the qualification

What will History enable me to do when I leave Brannel?

History is one of the most looked for qualifications by employers and a good foundation for any academic route or occupation. The historian needs to analyse complex information, undertake research, produce reports and detect bias. These skills are very useful for journalism, broadcasting, legal work, accounting, police, management, and the Civil Service etc. History is also very useful as the skills you develop can be used in other subjects, for example English, Geography and Critical Thinking.

Modern Languages GCSE

French & Spanish

Why should I study a Modern Language?



Better communication



Cultural awareness



Better maths skills



Easier travel



Better memory



Improves your English



Improved logic



Better career prospects



Opportunities for combined degrees



International friends



Are you someone who is interested in other cultures? Are you intrigued by travel and the world around you? Do you enjoy a challenge? As well as the reasons mentioned above, studying a language is a qualification that will get you noticed, particularly when applying for university.

Students who choose to study a language are typically those who already have an interest in the subject, are prepared to work hard and have a 'can-do' attitude. Given that you will be examined in four different skill areas, current GCSE language students have said they enjoy the course because it is not always written work.

What will I study?

There is an increase in the challenge at GCSE, but the same skills are covered - reading, listening, speaking, writing, and even some of the same topics, just in more depth. You will study the importance of customs and traditions, festivals, food and drink, education, a brief geography of French or Spanish speaking countries and global issues such as environmental issues and social challenges. We use the Language Gym, Blooket and other online tools to boost confidence with learning vocabulary and allow you to become more independent learners. The role-play part of the speaking exam allows students to become proficient in transactional language set in real-life situations such as reserving a table in a restaurant, checking in to a hotel, buying tickets or asking for directions.

How will I be assessed? (Edexcel)

100% Exam Either Foundation (grades 1-5) or Higher (grades 4-9)

There are four exams in total — one for each of the four skills: listening, speaking, reading and writing. Each exam is worth 25% of the final grade.

If you have changed language at any point in KS3 you will be able to select your preferred language.

What will a Modern Language GCSE enable me to do when I leave Brannel?

Studying a language will enable you to study languages at further education, both at college and university. Studying a language isn't just about learning how to read, write and speak it; you will acquire many transferable skills such as problem-solving, interpreting and presenting that are valued in many careers. UK graduates in modern languages have been shown to have one of the lowest unemployment rates given their flexibility. For example journalism, marketing, travel and tourism, law or even joining the military or police force are all areas where a modern language will speak volumes on your CV.

Separate Sciences

GCSE (Triple Award)



Why should I study Triple Science?

A high-quality science education provides the foundations for understanding the world through the specific disciplines of biology, chemistry and physics. Science has changed our lives and is vital to the world's future prosperity, and all students should be taught essential aspects of the knowledge, methods, processes and uses of science. The most employable degree students around the world are those with qualifications in Science and Engineering.

Students selecting the separate Sciences will have an interest in the subject, will study a broader range of scientific concepts, and will be awarded separate GCSE qualifications in Biology, Chemistry and Physics.

What will I study?

Studying the Separate Sciences means students will cover extended content in the topics included in the GCSE Combined Sciences section of this document. It will provide great preparation for AS and A-levels. Each of the units will build on the core principles of that discipline. Students will learn many key facts and concepts in Biology, Chemistry, Physics, apply mathematical reasoning and develop extensive 'Working Scientifically' skills.

How will I be assessed? (AQA)

100% written exam (Higher (grades 4-9))

6 Written Exams, 2 of each subject (105 mins each)

- Biology
- Chemistry
- Physics

Practical skills will now be assessed in the exam paper making up at least 15% of the marks on each paper. Students will complete the required practicals as outlined by AQA, alongside many others!

What will Separate Sciences enable me to do when I leave Brannel?

Further Study: Level 3 science courses—A levels, BTECs, Diplomas, OCR Nationals. Science, Engineering and Medical degree courses

Careers: Follow one of the many careers that science and engineering feeds into, such as, Doctor, Dentist, Biochemist, Physicist, Chemical Engineer, Nuclear scientist, Astrophysicist, Teacher, Lecturer, Inventor, Meteorologist, Environmental scientist, Physiotherapist.

Behind every industry, profession and future innovation there is a scientist.

Animal Care

Vocational Award

Why should I study Animal Care

The Pearson Tech Award in Animal Care (is for learners who want to acquire sector-specific applied knowledge and practical skills through vocational contexts. The qualification enables learners to develop their practical skills, such as using appropriate equipment and techniques to handle and restrain different animals, and to prepare and clean out animal accommodation ready for use using realistic vocational contexts. It will also develop personal skills, such as self-management and communication, through a practical and skills-based approach to learning and assessment.

What will I study?

Components 1 and 2

- Animal behaviour and the factors that affect behaviour in animals, and how this relates to handling and restraint; and when it is safe or unsafe to carry out handling and restraint
- The practical application of safe handling and restraining techniques for different animals, and the safe use of equipment
- Features that need to be taken into account when selecting accommodation for animals to ensure their needs are met
- The use of appropriate equipment to prepare, check and clean out animal accommodation

Component 3

Animal Health and Welfare requires learners to know about signs of good and ill health in animals; the causes, transmission and treatment of common diseases in animals; the different health and monitoring checks that need to be carried out and why; the use of animals in society; and the related ethical and legal aspects

How will I be assessed? (Pearson BTEC Level 1/Level 2 Tech Award in Animal Care)

33% Written Exam 67% Non examined Assessment

Component 1: Animal Handling Non-exam internal assessment completed in approximately 2 hours of monitored preparation and 6 hours of supervised assessment. 60 marks.

Component 2: Animal Housing and Accommodation Non-exam internal assessment completed in 6 hours of supervised assessment. 60 marks

Component 3: Animal Health and Welfare External assessment completed under supervised conditions. completed in 2 hours within the period timetabled by Pearson. 60 marks.

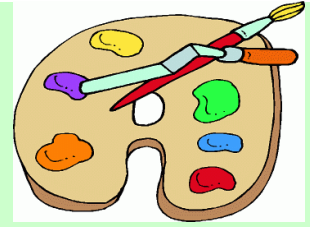
What will Animal care enable me to do when I leave Brannel?

Study for an apprenticeship

Support progression into specialized Level 3 qualifications in animal management

Enter employment into an animal care job role

Art GCSE



Why should I study Art?

Art and Design is a subject that nurtures and develops creative thinking through visual outcomes. It gives students the opportunity to express themselves and explore topics of personal interest creatively in a variety of media, learning new techniques and approaches. Look around you: art is everywhere, in nature and manmade materials.

Art enhances fine motor skills, hand-eye co-ordination, problem solving skills, lateral thinking and critical thinking skills.

This is your chance to express yourself and your interests through your art. Your sketchbook will be used in every lesson and will become the starting point of everything you explore, investigate, research and develop. The two year course will culminate in a final exhibition in which all students' work will be on display.

What will I study?

The course is made up of four assessment objectives which have been selected to give you a range of skills including investigating and recording, experimentation, specialist 3D skills, painting, printmaking, manipulation of imagery using ICT and textiles, drawing and analysing and evaluating the work of a range of artists .

You will create a portfolio of work, which will include supporting studies in a sketchbook that clearly shows an exploration and development of the unit.

You will be expected to work independently outside of regular lessons, spending a minimum of two hours on this each week.

How will I be assessed? (Art)

Component 1 Portfolio of work including a sustained project 60% of the qualification

Component 2 Practical Exam (10 hours + preparation time) 40% of the qualification

What will Art enable me to do when I leave Brannel?

You can continue your studies at A level, vocational level 3 courses and into further education and degree level.

Art and Design can support or lead to many career opportunities in related fields such as media, fashion, design and manufacturing, graphics, illustration, advertising, theatrical design, teaching and architecture.

Child Development Vocational Award



Why should I study Child Development?

Cambridge National in Child Development will inspire and equip you with independence and confidence in using skills that are relevant to the childcare sector.

What will I study?

You will study three different units:

Unit 1 – In this unit you will learn about the importance of pre-conception health and reproduction, antenatal care and preparation for birth. You'll also learn about postnatal care and the conditions in which a child can thrive.

Unit 2 – In this unit you will learn how to create a safe environment for children from birth to five years in childcare settings. You'll research and choose equipment that is suitable and safe for use and will learn about children's nutrition and dietary needs.

Unit 3 – In this unit you will learn the physical, intellectual and social developmental norms for children from one to five years. You'll understand the importance of creating plans and providing different play activities to support children in their development.

How will I be assessed? (OCR Cambridge National Certificate)

40% Written Exam 60% Non Examined Assessment (Coursework)

Unit 1: Health and well-being for child development

- Written Exam (75 mins) 40% of the qualification

Unit 2: Create a safe environment and understand the nutritional needs of children from birth to five years

- Non Examined Assessment 30% of the final qualification

Unit 3: Understand the development of a child from one to five years

- Non Examined Assessment 30% of the final qualification

What will Child Development enable me to do when I leave Brannel?

You could continue your studies with a T Level Technical Qualification in Education and Childcare or an Apprenticeship in Early Years Education (Level 3) or Cambridge Technicals Health and Social Care (Levels 2 and 3) or an A Level in Sociology (Level 3). This subject is a suitable qualification for anyone who is interested in a career in a Childcare setting; including childminding, as well as Early Years Education including play group leading, nursery nursing and nursery teaching. It is also a valuable qualification for any career linked with early years children, such as, nursing or social work.

Creative iMedia

Vocational Award

Why should I study creative iMedia?

If you like creating things on the computer, then Creative iMedia is the course you for you. It is a blend of Art, Media and Computing, allowing you to be creative, technical and solve problems.

What will I study?

- **R093: Creative iMedia in the media industry** This unit is based on all aspects of planning projects from Mood boards to Gantt Charts. It will also develop their understanding of the client brief, time frames, deadlines and preparation techniques that form part of the planning and creation process of media products. For the assessment of this unit, the students will be entered for an exam.
- **R094: Visual identity and digital graphics** This unit centers around digital images and the use of Photoshop to edit photographs and images to suit given situations. For the assessment of this unit pupils will complete a piece of coursework in their lessons.
- **R099: Digital games** Through this unit, students will examine the basics of creating digital games and their environments for the creative and digital media sector. Using Gamemaker or Unity software they will also develop the know-how to create a playable game from an existing design or brief. For the assessment of this unit pupils will complete a piece of coursework in their lessons.

How will I be assessed? (OCR Cambridge National Certificate)

40% Written Exam 60% Non examined Assessment (R094—25%, R099 —35%)

What will Creative iMedia enable me to do when I leave Brannel?

The Creative iMedia course will allow you to develop your creative and problem solving skills which are required in most industries. It also allows you to further improve your digital computing skills which many colleges, universities and employers want to see that you have.

The course could be a first step towards many digital media related careers such as computer game programmer, graphic designer, animator, web developer, social media marketer, TV or film producer and many others.

Design Technology

GCSE



Why should I study Design Technology?

Design and Technology is a practical subject area which requires the application of knowledge and understanding when developing ideas, planning, producing products and evaluating them. The DT GCSE allows students to study core technical and designing and making principles, including a broad range of design processes, materials, techniques, and equipment.

What will I study?

Over the 2 years of this course, you will cover a wide range of topics that will allow you to be able to select the appropriate material for a task and also be able to explain how the material is sourced.

You will cover the following areas:

- Actively engage in design and technology.
- Make decisions, consider sustainability, and combine skills with knowledge and understanding in order to design and make quality products.
- Explore ways in which aesthetic, technical, economic, environmental, ethical, and social dimensions interact to shape designing and making.
- Analyse existing products and produce practical solutions to needs, wants and opportunities, recognising their impact on quality of life.
- Develop decision-making skills through individual and collaborative working.
- Understand that designing and making reflect and influence cultures and societies, and that products have an impact on lifestyle.

Develop skills of creativity and critical analysis through making links between the principles of good design, existing solutions, and technological knowledge.

How will I be assessed? (AQA)

Component 1 Written Exam (120 mins) 50% of the qualification

Core technical principles, Specialist technical principles, Designing and making principles

Component 2 Practical Project Non examined Assessment 50% of the qualification

This is a project of your own choice using the skills that you have learnt over the course. It is an Independent study, where you research, design, make and evaluate your new product. This product has to be designed in a way so it can be manufactured commercially.

Students will be expected to put in extra time if necessary to keep up with project deadlines

What will Design Technology enable me to do when I leave Brannel?

Product Design is a good step for anyone looking at going into a design based career; architecture, engineering, design, manufacturing or the construction industry.

Drama

GCSE



Why should I study Drama?

Taking a journey of imaginative exploration, GCSE Drama lessons encourage you to think outside of the box and to shape and realise your own ideas and creative intentions.

The GCSE Drama course offers students the chance to develop sector-specific knowledge and skills in a practical learning environment. Students will engage with various styles of theatre that provide a platform for them to express their creativity.

Students watch and respond to a range of theatre including at least one live theatre performance. There will also be various opportunities to work with professional theatre companies.

What will I study? Eduqas GCSE Drama.

The subject is taught in a practical, student-led style and offers independence and freedom to expand horizons and develop self-confidence. Throughout the course, you also develop teamwork and presentation skills, vital for success in all career choices.

Component 1- Devising Theatre. You will participate in the creation, development and performance of a piece of devised theatre using either the techniques of an influential theatre practitioner or a genre, in response to a stimulus set by Eduqas. Learners produce a performance, a portfolio of evidence and a final evaluation.

Component 2- Performing from a Text. You will study two key extracts from the same performance texts. You will then participate in one performance using sections of text from both extracts.

Component 3- This is a written examination and has two sections for you to answer. Section A has a series of questions on a set text. Section B is a live theatre review requiring analysis and evaluation of a given aspect of a live theatre production seen during the course.

How will I be assessed?

Component 1- Devising Theatre is 40% of the qualification and a non-examined externally moderated assessment. Learners will be assessed through acting or design.

Component 2- Performing from a Text is 20% of the qualification assessed by a visiting examiner. Learners will be assessed on either acting or design.

Component 3- Interpreting Theatre is a 90 minute written examination and 40% of the qualification.

What will Drama enable me to do when I leave Brannel?

Studying Drama enables students to improve social skills and allows learners to feel confident when presenting ideas in front of others. It develops creativity and encourages students to take practical leadership.

This qualification can lead you to further educational opportunities within various disciplines such as acting, lighting, stage management, costume design, teaching, drama therapy, film making, directing and journalism. The ever growing creative industry offers a range of pathways and career choices.

Food Preparation & Nutrition

GCSE



Why should I study Food Preparation & Nutrition?

Food & Nutrition is not just a career opportunity; it is a life skill that will enable you succeed in health, wellbeing, work and your future. The hospitality industry is one of the biggest employers within the UK.

You should be confident in the work you have completed at KS3 and have a real interest in developing your knowledge and skills within the subject.

What will I study?

The GCSE Food Preparation & Nutrition is made up of two mandatory units:

- Component 1: Principles of Food Preparation and Nutrition
- Component 2: Food Preparation and Nutrition in Action

This course has been designed to develop your knowledge and understanding related to a range of food preparation techniques and the science behind how our food is made. You will learn about issues related to nutrition and how they can be altered to effect your health positively and give you a balanced diet. You will also look at food safety and how you can avoid the negative implications of cooking.

In this qualification, you will also develop food preparation and cooking skills as well as transferable skills of problem solving, organisation, time management, planning and communication.

How will I be assessed? (Eduqas GCSE Food Preparation & Nutrition)

Component 1: Principles of Food Preparation and Nutrition

Written examination: 1 hour 45 minutes

50% of qualification

Component 2: Food Preparation and Nutrition in Action

Non-examination assessment: internally assessed, externally moderated

50% of qualification

Assessment 1: 8 hours

-Food science based investigation (A scientific food investigation which will assess the learner's knowledge, skills and understanding in relation to scientific principles underlying the preparation and cooking of food.)

Assessment 2: 12 hours

-Food preparation assessment (Prepare, cook and present a menu which assesses the learner's knowledge, skills and understanding in relation to the planning, preparation, cooking and presentation of food)

What will Food Preparation & Nutrition enable me to do when I leave Brannel?

Further study: Level 3 qualifications in Food Science, Nutrition or Professional Cookery

Employment in hospitality and catering can range from waiting staff, receptionists and catering assistants

Music

Vocational Award



Why should I study Music?

Music teaches us to be creative and to develop our confidence as well as to build skills in teamwork and leadership. In today's modern world, music education has many pathways. Alongside the traditional routes of performance and composition, music technology is opening up the creation of music to a much wider audience and changing the way we engage with music making and performance. The creative industry is one of the fastest growing in the country and there are many higher education and job routes available.

A Music Vocational Award will help you gain skills and understanding to develop as an individual as well as a musician. The nature of the vocational qualification enables pupils to access more traditional forms of music making and composition as well as music technology including use of sequencing using a Digital Audio Workstation, DJing, recording and using studio recording systems.

What will I study? BTEC Tech Award Music Practice.

Component 1—Exploring Music Products and Styles. In this component you will explore and analyse five different styles and genres of music through practical and written workshops whilst developing techniques in realising music products. These include compositions, performances DAW (digital audio workstation) projects and recording studio technology.

Component 2—Music Skills Development. In this component you will develop two musical disciplines through engagement in practical tasks. These disciplines can be chosen from performance, music production or creating original music.

Component 3— Responding to a Commercial Brief. In this component you will respond to an industry inspired brief set by Pearson as a composer, performer or producer.

How will I be assessed?

Component 1 (30%) 12 hours of internally controlled assessment submitted for external moderation in May during year 10.

Component 2 (30%) 15 hours of internally controlled assessment submitted for external moderation in December of year 11.

Component 3 (40%) externally assessed assessment submitted in May of year 11.

What will Music enable me to do when I leave Brannel?

The fast growing creative industry has many roles: Producer, Arranger, Composer, Promoter, Artist Management, Venue Management, Tour Management, Teacher/instrumental teacher (school and private), Music Therapist, Voice and Speech therapist, Music Journalist, Public Relations, Radio Broadcaster, Session Musician, Marketing, Instrument Technician, Luthier, Musical Director, Songwriter, Recording Engineer, Live Sound Technician, DJ and many more.

There are many routes locally into higher education music and music technology leading to longer term careers.

PE & Sport



Why should I study PE & Sport?

Sport is a high-profile and expanding industry and in the UK, sport now ranks within the top 15 sectors in the country and its wider economic benefits mean it plays a huge part in our society. Through your involvement in your chosen activities and programme of study, you will acquire confidence and self-esteem, along with developing your skills and decision making across a range of sports/activities.

The qualification provides you with a broad knowledge and understanding of different aspects of sports. It encourages you to think for yourselves about the world of sport whilst putting the theories and concepts into practice in both theoretical and practical sport situations. You will gain a full and complete understanding of these areas enabling you to progress to A level or a level 3 Vocational course in Sport or Sport Science. This course takes an engaging, practical and inspiring approach to learning and assessment.

What will I study?

You will

- Understand and apply fundamental sports principles and concepts
- Develop knowledge of how the body responds to exercise
- Learn about fitness for sport and fitness testing
- Develop learning and practical skills that can be applied to real-life contexts and work situations
- Develop independence and confidence in using skills that are relevant to the exercise, physical activity, sport and health sector
- Develop team working and coaching skills
- Learn how to apply your knowledge to improve your sports performance

How will I be assessed?

We are currently looking at different qualifications which are available to decide which one will best suit our students.

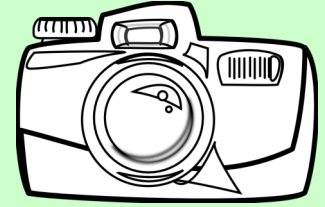
Because of this, we are unable to say exactly what the assessment will be. However all of the qualifications include 1 or 2 units of coursework which students will take over the course and a final written exam taken in the Summer in Year 11.

What will PE & Sport enable me to do when I leave Brannel?

Sport and Sport Science at level 3 and degree level. Sport and sport related careers include Sport analyst, Physiotherapist, Sports Journalist, Coach, Teacher, Centre management

Photography

GCSE



Why should I study Photography?

Photography is an exciting medium that can be used in many different ways. These ways of utilising photography are artistic, commercial, advertising, personal, industrial, through fashion and architectural uses. Photographs can be used on the web or as beautiful printed objects. This course will teach you to look at the world in a creative way. The creative potential stimulated in this course will enable you to apply creative, analytical and critical thinking to any other course that you do.

To be successful on this course you need to be flexible, committed, determined, creative and imaginative.

What will I study?

In GCSE Photography you will work on themed projects using digital and film cameras to explore areas of lens-based and light-based media. You will learn how to use a range of photographic styles, including portraiture, still life and documentary, as well as learning to manipulate and edit images using Photoshop. The course involves trips to galleries and exhibitions as well as the opportunity to take part in workshops and on location with professional photographers.

You will learn about a variety of photographic media, techniques and processes including hands-on experimentation with traditional and digital media. You will learn how to use a range of photographic styles, including portraiture, still life and documentary, as well as learning to manipulate and edit images using Photoshop.

You will develop an awareness of critical analyses of artists' work helping to develop your own ideas through awareness, practical application and written reflections. You will use sketchpads and workbooks to demonstrate all practical learning, ideas development and critical analysis.

Photography may offer a highly creative and hands-on alternative to other subjects you may be studying at GCSE

How will I be assessed? (AQA)

Component 1 Portfolio of work including a sustained project 60% of the qualification

Component 2 Practical Exam (10 hours + preparation time) 40% of the qualification

What will Photography enable me to do when I leave Brannel?

Photography could lead to academic or vocational degrees relating to press photography, photojournalism, fine art, editing, fashion photography or styling, the film industry, forensic science, curating, image library.

You can continue your photography studies at AS and A level, vocational courses in further education and degree level courses at University.