

*BRANNEL*



## **Provider Access Policy**

Author: **E Fletcher (Business & Development Lead)**

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## **1.0 Policy Introduction**

1.1 This policy statement is based on the template provided by the Careers and Enterprise Company. It sets out Brannel School's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997 and includes the Department for Education's "Baker Clause" (July 2021) and Provider Access Legislation (January 2023).

## **2.0 Rationale**

2.1. High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

2.2 As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

## **3.0 Commitment**

3.1 Brannel School is committed to offering opportunities for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Brannel School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. This means acting impartially, in line with statutory duty, and not showing bias towards any route, be that academic or technical.

3.2 Brannel School endeavours to ensure that all students are aware of all routes to higher skills and can access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

## **4.0 Aims**

4.1 Brannel School's policy for access to other education and training providers has the following aims:

- 4.1.1. To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- 4.1.2. To support young people to learn more about opportunities for

education and training outside of school before making crucial choices about their future options.

- 4.1.3. To reduce drop-out from courses and avoid the risk of students becoming NEET (young people not in education, employment, or training).

## **5.0 Student Entitlement**

5.1 Brannel School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. Examples of opportunities aimed at achieving this are provided as an Appendix to this policy.

## **6.0 Development**

6.1 This policy has been developed and is reviewed annually by the Careers Leader and Line Manager (SLT Business & Development Lead) based on current good practice guidelines provided by the Department for Education and the Careers and Enterprise Company.

## **7.0 Links with other Policies**

7.1 This policy supports and is underpinned by key school policies including those for Child Protection, Equality and Diversity, and SEND.

## **8.0 Equality and Diversity**

8.1 Access to a broad range of providers is promoted to enable all students to access information about further education and apprenticeships. Brannel School is committed to encouraging all students to make decisions about their future based on impartial information.

## **9.0 Requests for Provider Access**

9.1 Requests for provider access should be directed to: Jason Doolan, Careers Leader. [jdoolan@brannel.com](mailto:jdoolan@brannel.com). Tel: 01726 822485

## **10.0 Grounds for Granting Requests for Provider Access**

10.1 Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events arranged by Brannel School. Students may also travel to visit another provider as part of a trip to be organised in partnership with other schools in Cornwall Education Learning Trust.

## **11.0 Premises and Facilities**

11.1 Brannel School will provide an appropriate room or assembly hall to be agreed. Computers, projectors and screens will be provided on request. The Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

## **12.0 Live/Virtual Encounters**

12.1 Brannel School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

## **13.0 Parents and Carers**

13.1 Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

## **14.0 Management**

14.1 The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

## **15.0 Complaints Procedure**

15.1 Brannel School is part of the Cornwall Education Learning Trust and adheres to follows the Trust's Complaints Policy which can be viewed on the Cornwall Education Learning Trust website at [www.celtrust.org](http://www.celtrust.org)

15.2 It is not intended that the complaints procedure replaces the normal discussion on day-to-day problems and concerns which take place in any school within Cornwall Education Learning Trust (The Trust) as they arise. It is only where a complainant remains dissatisfied with the outcome of such discussions that further steps may need to be taken.

15.3 In the first instance, any complaints about this policy should be addressed to: Elizabeth Fletcher, Business & Development Lead. [enquiries@brannel.com](mailto:enquiries@brannel.com).

15.4 The Business and Development Lead will, if required, raise the complaint to the Headteacher.

## **16.0 Monitoring review and evaluation**

16.1 This policy is monitored and evaluated annually by the Executive Leadership Team.

## **Appendix: Example Opportunities for Provider Access**

### **Years 8-10**

- Wednesday Brannel Challenge lessons: students are provided with careers lessons, focusing on how they make career decisions. Guests are welcome to deliver guidance talks.
- Tutor lessons: students are provided with careers lessons in tutor time. Guests are welcome to provide a virtual talk during this time.
- Careers interviews: students are provided with careers guidance interviews. Guests are welcome to publicise their offer through these interviews.
- Employer encounters: students visit a range of FE/HE organisations and local employers. Guests are welcome to volunteer for this.

### **Year 10**

- Wednesday Brannel Challenge lessons: students are provided with careers lessons, focusing on how they make career decisions. Guests are welcome to deliver guidance talks.
- Tutor lessons: students are provided with careers lessons in tutor time. Guests are welcome to provide a virtual talk during this time.
- Careers interviews: students are provided with careers guidance interviews. Guests are welcome to publicise their offer through these interviews.
- Employer encounters: students visit a range of FE/HE organisations and local employers. Guests are welcome to volunteer for this.
- Apprenticeship guidance, throughout the year. Delivered by external partners.
- FE/HE Experience Days: College and University visits. Partners are welcome to support us with these events.
- Work Experience, students attend a work placement for the week. Partners are welcome to support us with placements or events on site.

### **Year 11**

- Post 16 provider open evenings: opportunities to visit local FE and sixth form colleges, other school UTCs, Studio schools and other training providers regarding A level, Applied General, technical and vocational and apprenticeships. Partners are welcome to support us with these events.
- Post 16 applications and interviews: individual students supported by staff tutors and mentors.
- Confirmation of post 16 education destinations for all students.

Should you require further information about this policy, please contact:

**Brannel School**

**Rectory Road**

**St Stephen**

**St Austell**

**Cornwall**

**PL26 7RN**

Email: [enquiries@brannel.com](mailto:enquiries@brannel.com)