

Curriculum Summary Documents

Year 9 History

Module/Unit of Learning	Taught During	What will students learn?	How does this deepen understanding and enrich experience?	Links to other Subjects
World War One	Autumn Half Term 1	Students learn about the long and short-term causes of WWI, before studying the war itself. Students will look at why men enlisted, trench life, contributions of soldiers from the Empire, wartime injuries and medicine, and the Treaty of Versailles. This helps them understand WWI's lasting impact and legacy, while continuing to build on key historical skills like chronology, change and continuity, significance, and interpretation	Studying World War One helps students understand its lasting impact. It supports GCSE learning on medicine in WWI, and provides context for units on WWII and the Cold War later in Year 9. Key themes include government, power, society, and international relations,	English: war poetry, and literature, Geography: locations of battles Art: wartime propaganda, artwork RE: morals and ethics of war Science (Biology and Chemistry): medical advancements, chemical weapons
Hitler and Nazi Germany	Autumn Half Term 2	Students will learn about Hitler's rise to power, and the creation of a Nazi dictatorship in Germany in 1933. They will explore how Hitler's ideas and the economic troubles of the 1920s and early 1930s led to Hitler becoming Chancellor. Students will examine key events such as the Beer Hall Putsch, the Great Depression, and the Reichstag Fire, which helped Hitler consolidate power. They will also consider the impact of Nazi propaganda, policies and terror on German society from 1933-45. Students will continue to build key historical skills like analysis, significance, and interpretation	This topic helps students understand the causes and consequences of Nazi Germany, and how this shaped history of the 20 th Century. This will support student understanding of the Holocaust, World War II and the GCSE Germany and Cold War units of study. Key themes include politics, society, religion, economy and international relations	English: rhetoric and persuasive language Geography: territorial changes, the locations of significant events. PSHE: democracy, dictatorship, human rights, RE: persecution of religious and ethnic groups, Art: Nazi and resistance art.